Task 1: In pairs, try to explain to your partner what honesty and integrity means to you. **Try to give an example** upon when you feel you acted with integrity or honesty within the professional environment.

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**Suggestions for Post-Session Consolidation**

**Future thinking:** Is it acceptable to reassure a patient who is facing imminent death?

**Links to GMC guidance:** Name the 8 specific cautions / convictions listed in the *achieving good medical practice guidance* as immediate items to report to your medical school.

**Case study:** Can you find any examples in the media of exam collusion between medical students, resulting in the entire cohort’s results being voided? What lessons can be learnt from this?

**Question?** When you graduate from medical school; are you an F1 doctor, a junior doctor or a foundation trainee?

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**Task 2:** A medical student is on his first week of placement in A&E. He has just looked at an x-ray, and thinks he can see a transverse fracture of the left radius. He has not discussed his thoughts with his supervising consultant. Listen to the audio clip: **Give 3 examples of behaviour in this scenario not demonstrating honesty and integrity.**

1) 

2) 

3) 

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**Task 3:** How would you demonstrate honesty and integrity in this scenario?
Task 4: Listen to a version of the same scenario. This student understands and accepts his level of knowledge, skill and competence. **What are the possible consequences of the behaviours demonstrated by the medical student in the first audio clip?**

**Actions have consequences**

Task 5: Listen to the audio clip. **What would you do if you made a similar mistake?**

Task 6: In pairs roleplay a conversation between yourself (the medical student), and the patient you have wrongly taken blood from.

Task 8: Listen to the audio clip. In your groups, discuss the following: **Why should you not act in this way?**

Task 9: Listen to the audio clip. **Has the medical student responded appropriately in this situation?**

**Suggestions for Post-Session Consolidation**

**Future thinking:** How would you approach a colleague if you discovered they had over-stated their qualifications for the job they have just started?

**Links to GMC guidance:** Read the GMC *achieving good medical practice*

**Case study:** Can you find any examples in the media of doctors failing to demonstrate honesty and integrity. What were the implications for the doctor, for the patients, and for the NHS?