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<thead>
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<th>Item number</th>
<th>GMC item</th>
<th>Promoting excellence theme</th>
<th>Description of item</th>
<th>Date item was identified (DD/MM/YY)</th>
<th>How was the item identified?</th>
<th>Previous updates with additional information requested by GMC?</th>
<th>Measures taken to resolve the concern over the past 12 months?</th>
<th>What further actions have been planned to resolve the concern?</th>
<th>Deadline for resolution (DD/MM/YY)</th>
<th>Status</th>
<th>Person responsible</th>
<th>Supporting documents (if required)</th>
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### Medical School Annual Return - Section C

**Quality of medical education within the medical school**

Please use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.

**Concerns**

**Type**

- [x] Year 1
- [ ] Year 2
- [x] Year 3
- [ ] Year 4

**Scale**

- [x] National
- [ ] Local

**Area of concern**

- [x] Educational governance and leadership
- [ ] Good practice

**Concern All Theme 2 Educational governance and leadership**

- [x] We experienced an exceptionally severe episode of weather at the time
  - [ ] of this reporting period
  - [x] of the current reporting period
  - [ ] of the last reporting period

**Year 1**

- [x] Phase 1

**Area of good practice Theme 3 Supporting learners**

- [ ] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
- [x] We have completed a thorough review of the teaching methods and materials used.
- [x] We have reviewed our attendance policy and ensured that it is clear and accessible to students.
- [ ] Our programme is a 4 year intensive program, with an additional module provided for the final year of study.

**Theme 5 Developing and implementing change**

- [x] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
- [ ] We have completed a thorough review of the teaching methods and materials used.
- [x] We have reviewed our attendance policy and ensured that it is clear and accessible to students.
- [x] We are aware that the effects of this are detrimental to academic performance.

**Concern All Theme 2 Educational governance and leadership**

- [x] We experienced an exceptionally severe episode of weather at the time
  - [ ] of this reporting period
  - [x] of the current reporting period
  - [ ] of the last reporting period

**Year 2**

- [ ] Phase 2

**Area of good practice Theme 3 Supporting learners**

- [ ] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
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**Theme 5 Developing and implementing change**

- [x] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
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**Concern All Theme 2 Educational governance and leadership**

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  - [ ] of this reporting period
  - [x] of the current reporting period
  - [ ] of the last reporting period

**Year 3**

- [ ] Phase 3

**Area of good practice Theme 3 Supporting learners**

- [ ] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
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- [x] We have reviewed our attendance policy and ensured that it is clear and accessible to students.
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**Theme 5 Developing and implementing change**

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**Concern All Theme 2 Educational governance and leadership**

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  - [x] of the current reporting period
  - [ ] of the last reporting period

**Year 4**

- [ ] Phase 4

**Area of good practice Theme 3 Supporting learners**

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**Theme 5 Developing and implementing change**

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**Concern All Theme 2 Educational governance and leadership**

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  - [ ] of this reporting period
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  - [ ] of the last reporting period

**Phase II Lead**

- [ ] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
- [x] We have completed a thorough review of the teaching methods and materials used.
- [x] We have reviewed our attendance policy and ensured that it is clear and accessible to students.
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**Theme 5 Developing and implementing change**

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**Concern All Theme 2 Educational governance and leadership**

- [x] We experienced an exceptionally severe episode of weather at the time
  - [ ] of this reporting period
  - [x] of the current reporting period
  - [ ] of the last reporting period

**Phase III Lead**

- [ ] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
- [x] We have completed a thorough review of the teaching methods and materials used.
- [x] We have reviewed our attendance policy and ensured that it is clear and accessible to students.
- [x] Our programme is a 4 year intensive program, with an additional module provided for the final year of study.

**Theme 5 Developing and implementing change**

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**Concern All Theme 2 Educational governance and leadership**

- [x] We experienced an exceptionally severe episode of weather at the time
  - [ ] of this reporting period
  - [x] of the current reporting period
  - [ ] of the last reporting period

**Phase IV Lead**

- [ ] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
- [x] We have completed a thorough review of the teaching methods and materials used.
- [x] We have reviewed our attendance policy and ensured that it is clear and accessible to students.
- [x] Our programme is a 4 year intensive program, with an additional module provided for the final year of study.

**Theme 5 Developing and implementing change**

- [x] We are closely monitoring any signs of increased numbers, and holding a small group teaching session.
- [x] We have completed a thorough review of the teaching methods and materials used.
- [x] We have reviewed our attendance policy and ensured that it is clear and accessible to students.
- [x] We are aware that the effects of this are detrimental to academic performance.
| Item number | Item type | Concern | How was the item identified? | Phase III Lead | Year | Partnerships meetings and regular meetings with senior | Student evaluation of Child Health block | Student evaluation of O&G block | Quality of educational appraisal | This trust is now receiving students from another medical school - potential for GEH Education Quality | Identified in discussions with the LEP | Student evaluations | Concern | 0417-13 Assistantship block data 2017, The Phase II Learning Outcomes have now been fully reviewed and changed in style and are | Preparing of faculty for Core Clinical education | Discussion at Phase management group meeting, liaison Head of Medical | Years 2, 3, 4 | Request for closure | 1215 - 03 End of block form, 1215 -03 Concerns about lack of learning opportunities in Obstetrics & Gynaecology at GEH Progress being monitored Year 2,3,4 Concerns about lack of named consultant responsible for students throughout Student evaluations and management meeting | | Item type | Concern | How was the item identified? 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