This sheet is pre-populated with open GMC visit requirements and recommendations. Please provide updates on all items. Supporting documents and action plans may be required to evidence progress.

<table>
<thead>
<tr>
<th>Item number</th>
<th>GMC item</th>
<th>Promoting excellence theme</th>
<th>Description of item</th>
<th>Date item was identified (DD/MM/YY)</th>
<th>How was the item identified?</th>
<th>Previous updates with additional information requested by the GMC</th>
<th>What actions have been taken to resolve the concern over the past 12 months?</th>
<th>What further actions have been planned to resolve the concern?</th>
<th>Deadline for resolution (DD/MM/YY)</th>
<th>Status</th>
<th>Person responsible</th>
<th>Supporting documents (if required)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Item number</td>
<td>Foundation year &amp; (if any)</td>
<td>Teaching and Lead Director</td>
<td>Item Type</td>
<td>Description of item</td>
<td>Foundation and Person responsible</td>
<td>Dead line for resolution</td>
<td>What further actions to take to sustain the learning environment or promote a positive experience for students</td>
<td>Reporting for immediate Action</td>
<td>Reporting for refinement and development (if any)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------</td>
<td>---------------------------</td>
<td>-----------</td>
<td>--------------------</td>
<td>-----------------------------------</td>
<td>--------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-----------------------------</td>
<td>--------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAM1819-g001</td>
<td>2 years</td>
<td>Dean &amp; Deputy Dean</td>
<td>Concern</td>
<td>All years</td>
<td>Using this sheet to highlight concerns and areas of good practice within the medical school. The reporting thresholds in the guidance document would guide you for reporting.</td>
<td>Norman Foster and Richard Wellings</td>
<td>30 April 2020</td>
<td>You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.</td>
<td>30 April 2020</td>
<td>Relevant NMC, GMC, and Healthcare regulators</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAM1819-g003</td>
<td>2 years</td>
<td>Dean &amp; Deputy Dean</td>
<td>Concern</td>
<td>All years</td>
<td>Medical School Annual Return - Section C</td>
<td>Norman Foster and Richard Wellings</td>
<td>30 April 2020</td>
<td>You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.</td>
<td>30 April 2020</td>
<td>Relevant NMC, GMC, and Healthcare regulators</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAM1819-g004</td>
<td>2 years</td>
<td>Dean &amp; Deputy Dean</td>
<td>Concern</td>
<td>All years</td>
<td>You said, We did document (2017-18 version attached as an example). The template directs Leads to identify areas for improvement and what further actions to take to sustain the learning environment or promote a positive experience for students.</td>
<td>Norman Foster and Richard Wellings</td>
<td>30 April 2020</td>
<td>You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.</td>
<td>30 April 2020</td>
<td>Relevant NMC, GMC, and Healthcare regulators</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Resident School Annual Return - Section D**

**Quality of Education**

- **EAM2018-04 Concern All sites All**
  - How effective is the leadership team?
  - How effective is the curriculum design team?
  - How effective is the management team?
  - How effective is the administration support team?

**Medicine School Annual Return - Section D**

- **Year 4 (Module 9) Reproduction**
  - Student satisfaction scores were only 24% completely/very satisfied in 2014-15.
  - Placement at QEHKL, has been placed in special measures by the CQC and the NMS is continuing to monitor the situation to ensure effective placements for the MB BS Students.

- **Year 2 (Module 11) Special measures**
  - Support needed from other consultants and health professional colleagues to develop and enhance clinical placements.

- **New IT systems**
  - The feedback from students about available quality facilities is low at 3.5/5 for Module 12 (Investigation and Emergency) in 2014/15.

- **Theme 1: Promoting equality**
  - The GMC has engaged with HEE (East) as to the ongoing. The Trust has been in correspondence with HEE (East) for a number of changes to the Trust’s management and governance, and the GMC is engaged with HEE (East) to ensure effective placements for the MB BS Students.

- **Year 3 (Module 13) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 2 (Module 11) Special measures**
  - The CQC placed the Trust in special measures in September 2018, and specific and serious concerns were raised about maternity care.

- **Year 1 (Module 1) Special measures**
  - The GMC has engaged with HEE (East) as to the ongoing. The Trust has been in correspondence with HEE (East) for a number of changes to the Trust’s management and governance, and the GMC is engaged with HEE (East) to ensure effective placements for the MB BS Students.

- **Year 2 (Module 10) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 9) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 10) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 11) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 12) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 13) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 14) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 15) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 16) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 17) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 18) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 19) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 20) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 21) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 22) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 23) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 24) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 25) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 26) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 27) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.

- **Year 1 (Module 28) Special measures**
  - The Graduation ceremony was held in July 2017. The graduates remained in touch with the Trust throughout the summer period to ensure effective placements for the MB BS Students.
<table>
<thead>
<tr>
<th>Date</th>
<th>JPUH</th>
<th>NNUH</th>
<th>QEHKL</th>
</tr>
</thead>
<tbody>
<tr>
<td>31/07/2020</td>
<td>New concern identified</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Medical School has sought to identify additional placement capacity for Module 8, with joint leadership from both Medicine and Surgery. The module has now been split into two parts, with the first part focusing on clinical skills and the second part on research and audit. Students will require placement experience at NNUH.

There is now an expectation that the majority of students will require placement experience at NNUH.

We are continuing to work with HEE (East) on long-term placement capacity for Module 8, with joint leadership from both Medicine and Surgery.