<table>
<thead>
<tr>
<th>Item number</th>
<th>GMC item</th>
<th>Promoting excellence theme</th>
<th>Description of item</th>
<th>Person responsible</th>
<th>Action plan</th>
<th>Status</th>
<th>What actions have been taken to resolve the concern over the past 12 months?</th>
<th>What further actions have been planned to resolve the concern?</th>
<th>Deadline for completion (DD/MM/YY)</th>
<th>Supporting documents if required</th>
</tr>
</thead>
<tbody>
<tr>
<td>QA223995</td>
<td>GMC visit recommendation</td>
<td>Theme 2 Educational governance and leadership</td>
<td>The School should review their processes for identifying multiple low level concerns about students.</td>
<td>Lead for Student Support</td>
<td>We have delivered a faculty development workshop on defining, recognising, recording and addressing low level concerns in students, building support and knowledge amongst staff for further progress. Standard operating procedures will be reviewed and/or enhanced/developed, led by student support and professionalism leads. Recognising the limitations of hard copy records, we will explore the availability and suitability of electronic secure systems that can be used for collation and reporting purposes.</td>
<td>We hope to make a decision on an appropriate electronic portfolio that will act as an accessible and user-friendly vehicle for recording of low level concerns by the end of 2019.</td>
<td>Plan in place</td>
<td>Used for Professionalism and Good Practice</td>
<td>Runs in place</td>
<td></td>
</tr>
<tr>
<td>QA223987</td>
<td>GMC visit recommendation</td>
<td>Theme 3 Supporting learners</td>
<td>The School should review their regent scheme to ensure consistency of student experience.</td>
<td>Lead of Student Professionalism and Good Practice</td>
<td>A planned review of the Regent Scheme was underway at the time of the visit. Surveys of both students and Regents have been launched to inform enhancements to the scheme to be updated and to improve communication between sponsors, Regents, and learners. Progress on the Review will be reported to the Student Support Committee and MBChB Curriculum Steering Group. An interim staff development session will be held at the Year 3-5 curriculum away day in June 2018. We will provide a written update through the NSA.</td>
<td>In review of the Regent Scheme has been concluded and formally considered at a School Teaching and Learning Committee (see attached). A Re-launch of the scheme took place in August 2018 by our Lead for Student Support, and a series of meetings have been forwarded to all Regents. i) School meeting to discuss this recommendation at our Annual Partner Liaison Meeting in early May 2018 and agree actions to take forwards.</td>
<td>Request for closure</td>
<td>MBChB-Programme lead</td>
<td>Regent Scheme Report</td>
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<td>QA22397</td>
<td>GMC visit recommendation</td>
<td>Theme 3 Supporting learners</td>
<td>The School should review their regent scheme to ensure consistency of student experience.</td>
<td>Lead of Student Professionalism and Good Practice</td>
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<td>The School should review their processes for identifying multiple low level concerns about students.</td>
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<td>Request for closure</td>
<td>MBChB-Programme lead</td>
<td>Regent Scheme Report</td>
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This sheet is pre-populated with open GMC visit requirements and recommendations. Please provide updates on all items. Supporting documents and action plans may be required to evidence progress.
## Medical School Annual Return - Section C

**Quality of medical education within the medical school**

You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.

<table>
<thead>
<tr>
<th>Item number</th>
<th>Item type</th>
<th>Issue list the years of students affected</th>
<th>Reporting excellence theme</th>
<th>Description of item</th>
<th>Date item was identified (DD/MM/YY)</th>
<th>Previous updates with additional information requested by the GMC (outstanding items ONLY)</th>
<th>What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?</th>
<th>What further actions have been planned to address the concern or to promote the area of good practice in the future?</th>
<th>Deadline for resolution (DD/MM/YY)</th>
<th>Concerns ONLY</th>
<th>Status Concerns ONLY</th>
<th>Person responsible</th>
<th>reporting documents required {with deanery, national offices or other appropriate including healthcare regulators (if any)}</th>
</tr>
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<tbody>
<tr>
<td>ABD1819-g001</td>
<td>Good practice</td>
<td>1 / all</td>
<td>Theme 5 Developing and implementing curricula and assessments</td>
<td>GP Enhanced Curriculum</td>
<td>Following a competitive bidding process, University of Aberdeen was awarded 30 additional funded places by Scottish Government to reshape the overall curriculum, with the ultimate aim of encouraging more graduates to choose a career in General Practice or Mental Health. Key features include an increase in clinical teaching in community settings/general practice to ~28% of the total curriculum, expanded student selected components in General Practice, and a curriculum change in Year 4 to give renewed attention to generalism and person-centred holistic care.</td>
<td>The initiative addresses concerns regarding workforce shortages and negative perceptions towards General Practice. Evaluation and impact assessments are planned and will be enacted as the first cohort of students begin (September 2019).</td>
<td>We will disseminate this good practice via Scottish Heads of GP teaching and at UK wide fora as appropriate.</td>
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<td>ABD1819-g002</td>
<td>Good practice</td>
<td>1 / all</td>
<td>Theme 3 Supporting learners</td>
<td>G2M</td>
<td>Our MSAR last year described our successful Year 0 widening access programme, &quot;Gateway2Medicine&quot;.</td>
<td>The first cohort of G2M successfully completed the course and all (100%) progressed to Year 1. M20198. Scottish Government have recognised the excellent impact, have funded an additional 5 places and have extended the funding to 2022/23.</td>
<td>We have a detailed evaluation underway, led by Prof Collard (Chair, Centre for Healthcare Education, Research and Innovation). We have showcased this at National level through conference posters and presentations.</td>
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NHS Highland have been closely monitoring the overall Year 5 placement situation in Highland. Student feedback has been overwhelmingly positive at the 2016/17 assessment stage. This placement is now stable, with the actions taken by us and Highland Health Board supporting the consistent resumption of students attached here. We have engaged closely with the students and the Board Director of Medical Education.

The actions taken by us and Highland Health Board have supported the consistent resumption of students attached here with good feedback. This placement is now stable, with the actions taken by us and Highland Health Board supporting the consistent resumption of students attached here. We have engaged closely with the students and the Board Director of Medical Education.

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