a) Have you identified, in the last academic year, any issues relating to the quality of education and training, as well as issues that impact on the safety of patients, learners and educators? If so, what steps are you taking to resolve them?

b) Have you made any major changes to your curriculum and/or assessments in the last academic year? If so, how do you manage and implement these major changes?

c) Have you identified, in the last academic year, any areas of good practice. Please include how you plan to share learning both locally and nationally.

Section B - Medical School Annual Report - Submission date: 31 January 2018

Quality management and monitoring section (This section will be published on the GMC website)

1. Have you identified, in the last academic year, any issues relating to the quality of education and training, as well as issues that impact on the safety of patients, learners and educators? If so, what steps are you taking to resolve them?

2. Have you made any major changes to your curriculum and/or assessments in the last academic year? If so, how do you manage and implement these major changes?

3. Have you identified, in the last academic year, any areas of good practice. Please include how you plan to share learning both locally and nationally.
Regional review 2016

When a negative 'on the spot' judgement is received it is forwarded to the Locality Associate Dean who will decide whether remediation is required. A committee regularly reviews the on-the-spot judgements received for each student, and takes into account any student comments or extenuating circumstances, before determining whether they should be upheld. At the end of the year the committee will review all feedback, and award a final 'satisfactory', 'borderline' or 'unsatisfactory' Locality Judgement which places the student in one of three performance categories. The final 'unsatisfactory' Locality Judgement will not by itself result in the student failing the module, but will be considered alongside other professionalism judgements they have received to determine the module outcome. We consider that this assessment of students' professionalism is important, and advise them in good faith for their future careers. The on-the-spot procedure is described in student handbooks and manuals, and has been reiterated in a number of lectures and workshops. We continue to look for further opportunities to communicate the educational validity of on-the-spot judgements to our students.

Request for closure

Regional review 2016

Further action taken. Students provided with detailed information about the objectives and process of the 'On-the-Spot' process. The final cohort of students will graduate in the summer of 2018.

Request for closure

Radiology

Request for closure

Surgery

2016-17 - Hospital Sub Dean agreed to meet with Surgery leads at end of first term to ensure arrangements are still in place. The undergraduate administrative team would continue to monitor Surgery provider attendance and raise to senior management team if any further issues arise.

Request for closure

Pathology

The locality team will continue to monitor these specific teaching sessions and Pathology activity throughout 2016-17. To date, all sessions have run.

Request for closure

Oncology, Royal Cornwall Hospital

Concerns regarding capacity to honour teaching commitments due to consultant staffing levels, medical staffing recruitment difficulties and outpatient review policies.

Request for closure

Request for closure

Oncology Medical School Lead

Placement not used for PCMD in 2017/18 (final cohort based in Torbay).

Request for closure

Pathology speciality lead. The final cohort based in Torbay.

Request for closure

Placement not used for PCMD in 2017/18 (final cohort based in Torbay).

Request for closure

Placement not used for PCMD in 2017/18 (final cohort based in Torbay).

Request for closure