Executive summary
The Assessment Advisory Board (AAB) was established to provide expert advice to the Chief Executive on the development and operation of GMC assessments and assessments overseen by the GMC, to support the GMC in fulfilling its statutory purpose.

This paper reports the advice given by the AAB at meetings on 8 December 2016 and 3 February, 10 May and 7 September 2017.

Recommendation
The Executive Board is asked to note the report of the AAB.
Meetings

1. The AAB has met four times since its last annual report to the Strategy and Policy Board on 6 October 2016:
   - 8 December 2016
   - 3 February 2017
   - 10 May 2017
   - 7 September 2017.

8 December 2016

2. At the meeting on 8 December 2016, the AAB discussed and provided advice on draft GMC guidance on postgraduate assessment and the standards for curricula and assessment.

3 February 2017

3. At the meeting on 3 December 2017, the AAB discussed and provided advice on:
   a. Developments to both Part 1 and Part 2 of the PLAB test arising from the work to implement recommendations of the PLAB review.
   b. Managing examiner leniency and stringency in the PLAB Part 2 objective structured clinical examination.

4. The AAB also received an update on the GMC’s medical licensing assessment consultation published on 31 January 2017.

10 May 2017

5. At the meeting on 10 May 2017, the AAB discussed and provided advice on revising the PLAB part 1 pass mark calculation.

6. The AAB discussed reports on the revalidation assessments taken in 2016 and a review of how the Board was working and the effectiveness of its advice.

7. The AAB received verbal updates on the work to introduce the medical licensing assessment and the guidance supporting the standards for curricula assessment.

7 September 2017

8. At the meeting on 7 September 2017, the AAB discussed and provided advice on reports on PLAB Part 2 pass rates and the PLAB test’s performance in 2015/16.
9 The AAB also received and discussed:

a A presentation on the Director of Education and Standards’ vision for medical education and training.

b A progress report on bringing tests of competence and the revalidation assessment in-house.