

Annual Quality Assurance Summary

This summary provides an overview of how an organisation is meeting our standards for medical education and training as detailed in [Promoting excellence: standards for medical education and training](#). It provides an overview of the QA activities undertaken over the course of a year and an overview of findings including any areas of notable practice or requirements and recommendations we have set. The summary is published.

Organisation	Swansea University Medical School
Review period	March 2025 – February 2026 (Year 3 of 2 nd cycle)

Overview of findings

Overall findings statement
From the SAQ submission, and the clarification of some points during the SAQ meeting, we consider that Swansea University Medical School is meeting the standards set out in the GMC's <i>Promoting excellence: standards for medical education and training</i>. The QA activities that we have carried out in this annual cycle have provided good opportunities to observe how Swansea University Medical School meets our standards in Theme 1: Learning environment and culture; Theme 3: Supporting learners and Theme 4: Supporting educators.

Quality Activity undertaken

	Activity	Date	Summary
1	SAQ submission	22/03/2025	The SAQ was submitted on time and covered all five themes of <i>Promoting excellence</i> . The submission included a list of planned Swansea University Medical

			School activities that we could observe for quality assurance purposes. We are satisfied that where further information and/or clarification is still required that this can be provided in the next SAQ submission.
2	SAQ feedback meeting	28/05/2025	This meeting was held to provide feedback to Swansea University Medical School on its 2025/26 SAQ submission, and to seek clarification and additional information on the submission where required. We also discussed potential QA activities we could undertake in this annual cycle. These activities were selected to improve our understanding of Swansea University Medical School's processes. We did not identify any areas of risk during the SAQ meeting. Following this meeting, Swansea University Medical School was provided with written feedback on the SAQ submission.
4	Observation of faculty development day	09/10/2025	In discussions at the SAQ meeting, the school suggested the workshop as an event they were particularly proud of, and we agreed this would be an interesting way to further our understanding of how educators are trained to help neurodivergent students. Overall we felt the workshop was very informative and met the aims and objectives sent to us in advance. Attendees were extremely engaged with lots of involved and passionate discussions and debates around personal experiences, adjustments, patient safety and the set discussion topics. The event was also a great networking opportunity with lots of conversations both within and outside of the sessions. As observers there were also many useful takeaways for us to further our own learning around neurodivergence which we are very grateful to the facilitators for.

Quality Reporting System (QRS)

We use the QRS to monitor concerns raised by organisation when they identify that our standards are not being met in an education and training environment. Concerns are managed locally by the responsible organisation until resolution.

Activity	Date	Summary
Quality Reporting System (QRS)	Ongoing	Swansea University Medical School currently has no open items on the QRS. However the school is engaged with the QRS system and continues to provide frequent and detailed updates. We are assured that our thresholds for reporting via the QRS are embedded and adhered to.

Medical Licensing Assessment (MLA)

We published a compliance report for the MLA applied knowledge test (AKT) on 17/06/2024 and the clinical and professional skills assessment (CPSA) on 26/04/2024: <https://www.gmc-uk.org/education/mla-compliance-reports>

We are monitoring our findings from these reports to check on progress at medical schools.

Activity	Date	Summary
MLA compliance	Ongoing	Swansea University Medical School had 20 recommendations from the MLA compliance reports, 11 of which were resolved following updates from the school in the 2024/25 cycle. Swansea University Medical School has 9 remaining recommendations which are being monitored through the QRS. We will continue to work with Swansea University Medical School to ensure MLA compliance is embedded and adhered to.

Next steps

We have assessed the organisation's engagement with our proactive quality assurance processes and as a result the organisation is now eligible to move from annual to biennial SAQ submissions, therefore the school's next submission will be in March 2027. However, we will continue to engage with them on a regular basis and will undertake quality activities to check our standards are being met.

Our responses to the information submitted in the SAQ gives feedback on each theme to help Swansea University Medical School complete the updates to the questionnaire in their next submission. These include updates about:

Theme one – any further updates on the Virtual Hospital and other sim initiatives being developed including the active bystander virtual reality scenario (LEC1-05); any updates on the restructure of professional services which may mean changes to university library support (LEC1-07).

Theme two – a further update on the plans for HSLs and Specialty Attachment Leads to visit audit days of individual departments to feed back about clinical placements and if any feedback has been received (EGL2-03); any further information on the work of the recently appointed PPI School Lead and any changes they have implemented (EGL2-04); an update on the review of the documentation around FTP processes (EGL2-08); an update on the implementation of the policy for considering FTP issues during the admissions process from September 2025 (EGL3-02).

Theme five – an update on the plans to expand the range of professionalism teaching linking more closely to the case of the week or clinical block as part of the curriculum review (DCA1-04); an update on the work the PPI School Lead and PPI champion for the GEM programme have been doing to embed volunteer involvement in health professional programmes (DCA2-01).

Organisation's response

The organisation has the right to reply to the AQAS; if they have responded it will be included below.

Organisation's response