General Medical Council

Annual Quality Assurance Summary

This summary provides an overview of how an organisation is meeting our standards for medical education and training as detailed in *Promoting excellence: standards for medical education and training* and *Assuring readiness for practice: a framework for the MLA*. It provides an overview of the QA activities undertaken over the course of a year and an overview of findings including any areas of notable practice or requirements and recommendations we have set. The summary is published.

Organisation	Queen Mary University of London
Review period	September 2025 – August 2026

Overview of findings

Overall findings statement
In 2025 we decided that medical schools and postgraduate training organisations that had completed an initial cycle of four self-assessment questionnaires could move to a biennial submission, following an assessment of their previous submissions. As a result of this assessment QMUL moved to a biennial model and so did not submit a self-assessment questionnaire (SAQ) in 2025. The next date of submission is 2026.

Quality activity undertaken

	Activity	Date	Summary
1	Annual engagement meeting	03 December 2025	The annual quality engagement meeting was attended by members of the GMC's education QA team and the QMUL IHSE Institute Director, Lead for the Malta programme, Head of Assessment

The GMC is a charity registered in England and Wales (1089278) and Scotland (SC037750)

			and members of the wider educational governance and quality management teams. During this meeting we discussed the move to a biennial proactive quality assurance model, the outcome of quality activities undertaken, routine quality activities relating to delivery of the Medical Licensing Assessment, the quality reporting system and updates in relation to the previous SAQ submission.
2	GMC led meeting with students	29 April 2026	At least once during the four-year proactive quality assurance cycle, we look to meet with a group of students. This meeting provides students with an opportunity to provide feedback and also raise any issues or concerns. The students we met with spoke favourably about many aspects of the programme including induction, facilities, the curriculum including EDI teaching and the opportunities there are to meet with patients from diverse social, cultural and ethnic backgrounds. Students also told us about some areas for improvement. These included late receipt of placement timetables, overcrowding on placements and feedback following assessments. Two further concerns were raised relating to completion of end of placement feedback forms and impartiality by those investigating concerns. We asked the medical school to investigate the comments we heard in relation to end of placement feedback forms and have received an interim report. We are satisfied that this matter, and the concern relating to impartiality when investigating concerns can be managed through existing quality management processes.

Changes to MLA delivery

Assessment providers must inform us of any planned changes to the design or delivery of their approved MLA model. We have reviewed the changes outlined below and are satisfied that QMUL's delivery of the MLA continues to meet the requirements of the *MLA Framework*.

No.	Change	Detail (including impact on any MLA requirements as appropriate)	Implementation date for change
1	To establish an additional site for the CPSA examination.	The new site will serve as a contingency venue and operate for one day, hosting two circuits.	March 2026

Quality Reporting System (QRS)

We use the QRS to monitor concerns raised by organisation when they identify that our standards are not being met in an education and training environment. Concerns are managed locally by the responsible organisation until resolution. We also use the QRS to monitor requirements and recommendations set by the GMC.

Activity	Date	Summary
Quality Reporting System (QRS)	Ongoing	QMUL has four open items on the QRS. QMUL is engaged with the QRS system and continue to provide frequent and detailed updates. We are assured that our thresholds for reporting via the QRS are embedded and adhered to.

Requirements

We set requirements where we have found that our standards are not being met. We will monitor each organisation's response and will expect evidence that progress is being made during the next QA cycle.

No.	Theme	Requirement	Date set
1	N/A	No requirements have been opened in the last 12-month cycle.	

Recommendations

We set recommendations where we have found areas for improvement related to our standards. They highlight areas an organisation should address to improve, in line with best practice.

No.	Theme	Recommendation	Date set
1	N/A	No recommendations have been opened in the last 12-month cycle.	

Next steps

The GMC's written feedback on the SAQ submitted in 2024 lists any areas that we require an update on in the next SAQ submission. These include:

Theme one – Raising concerns summary (LEC1-01), project – barriers to raising a concern (LEC1-01), Placement Provider Handbook (LEC1-02), Induction (LEC1-03), closing the feedback loop (LEC1-06), assessment sign-off (LEC1-13).

Theme two – Learners are made aware of who is responsible for what within education in your organisation (EGL2-01). Patient engagement (EGL2-04), educational governance structures within local education providers (EGL2-06 and EGL2-07), low-level concerns process (EGL2-08), fairness – curriculum, assessment and selection (EGL3-01 & EGL3-02), widening participation criteria (EGL3-02), support for educators – new training platform (EGL3-02).

Theme three – Student support summary (SUL1-01), reporting of informal concerns (SUL1-01), health passports (SUL1-03), support and training for simulated patients involved in assessments (SUL1-04).

Theme four – Induction and appraisal of educators (SUE1-01), Academy of Medical Educators – educator uptake (SUE1-02), educator appraisal (SUE1-02), time in job plans (SUE1-04), support for educators (SUE1-07).

Theme five – Student assistantships/preparedness (DCA1-02), student professionalism (DCA1-04), student assistantships (DCA1-05), appraisal of assessors (DCA2-02), curriculum review (DCA4-01).

Organisation's response

The organisation has the right to reply to this summary; if they have responded it will be included below.

Organisation's response

QMUL welcomes the positive findings in the Annual Quality Assurance Summary and values the GMC's continued engagement. We remain committed to ongoing quality improvement and addressing the areas identified through our established quality management processes.