

National training survey briefing note 5

Changes to survey reporting in 2026

Summary of key changes

1. Individual question item report new reporting groups:
 - a. post specialty by country (trainee)
 - b. specialty by country (trainer)
 - c. specialty group (trainer)
2. Academic report
3. Aggregation report
4. Benchmark groups
5. Alternative colour formats

2026 reporting timeline

14 May	Survey closed
w/c 1 June	Education data tool offline
w/c 29 June (advance access)	Reports released under password to deaneries/NHSE/RC
TBC	Education data tool made public

Individual question item reports

In response to feedback received after the launch of the 2025 results, we have added new reporting groups to the trainee and trainer individual question item reports to better align with the reporting groups included in the summary report. The new reporting groups are:

- Trainee post specialty by country
- Trainer specialty by country
- Trainer specialty group

Academic report

We introduced a new academic survey for 2026. This section of the survey is completed by doctors that are in a clinical academic training programme, and those who indicate they have protected research time.

This is the first major development of the academic script since it was introduced in 2012. The survey has been redesigned in collaboration with key stakeholders in academic medical education, including the COPMeD postgraduate dean for academic affairs. The proposed changes were also piloted with academic trainees in 2025. As well as asking doctors about their experiences in clinical academic research or study, for the first time academic trainees received the burnout and less than full time questions.

As the question set for this survey has changed, year-on-year comparisons with results from previous years is no longer available.

Aggregation Report

The majority of our reports are calculated dynamically. The aggregation report was introduced to allow users to generate bespoke reports and data files tailored to their specific needs. However, in some instances, the large volume of data being calculated dynamically could result in timeout errors. As a workaround, users would have to collate several reports or submit data requests.

We have now improved the efficiency of the aggregation reports, which significantly reduces the time required to generate the reports and data files. Users can now generate extensive aggregation reports more reliably and independently.

Benchmark groups

The following changes have been made to the reporting group names:

- Paediatric Allergy, Immunology and Infectious Diseases (changed from Paediatric Immunology, Infectious diseases and Allergy)
- Sexual and reproductive health has been removed from the list of post specialties
- Intensive Care Medicine posts for Foundation doctors (F1 and F2) are included within the existing Anaesthetics F1 and Anaesthetics F2 programme groups in reporting. We have updated the programme group names to “Anaesthetics and Intensive Care Medicine (F1)” and “Anaesthetics and Intensive Care Medicine (F2)” in the programme group reports and education data tool help pages to more accurately describe the specialties included within these groups. No changes have been made to the underlying grouping or benchmarking methodology.

Additionally, after consultation with relevant specialty advisory committees, from 2026 onwards, Medical virology, Medical microbiology, Tropical medicine, and Infectious diseases all received the same programme specific questions and are now included in ‘all medicine programmes (ST3+)’ benchmark group. This is to reflect the increasing integration of infection training pathways and allow comparison for these specialties.

Alternative colour formats

We have added a colour-blind accessible option on the top right corner of all trainee and trainer indicator reports to improve accessibility of the reports. By default, red and green are still used to indicate outliers in the reports. When users select “Yes” for the colour-blind accessible option, the green grids will be replaced with blue.

This option is currently available on desktop reports only.

How to download data from the education data tool

To download from an interactive report, hover over or click into a table/chart and an ellipsis (‘...’) button will appear in the top right of the table. Click this and then select ‘export data’ to download your selection.

To format your exports and replicate the style of the data downloads [use this guide](#) on our help pages.

The 'All Results' tab goes straight to a data download, however, all the same statistical detail remains, and several years of data can be downloaded.

General Medical Council | Education data tool

Home > Indicator - Trainer > Trainer specialty by trust board

Trainer specialty by trust/board year on year comparison

Clear Filters

Geographic deanery/NHSE Local Office: All | Trust/Board: All | Trainer Specialty: All | Indicator: All | Survey Year: 2022

Year on year | Data downloads

Trainer Specialty	Trust/Board	Indicator	2022	
			Score	Outcome
Acute Internal Medicine	Cardiff & Vale University Lhb	Support & appraisal		N less than 3
		Professional Development		N less than 3
		Time & training resources		N less than 3
		Handover & rota design		N less than 3
Chelsea and Westminster Hospital NHS Foundation Trust		Overall Satisfaction	78.13	Within IQR
		Supportive Environment	78.13	Within IQR
		Educational governance	56.25	Within IQR
		Support & appraisal	62.19	Within IQR
		Professional Development	79.69	In Q4 but not an above outlier

Number of Rows: 17601
More options

Contact us

If you have any questions about the reporting tool or our education data, please get in touch via nts@gmc-uk.org

If you would like a cut of the data that's not currently available on our tool, please email edudatarequests@gmc-uk.org. We will review your request and may be able to provide the data as an ad-hoc.