

Briefing note 3 – Annex D

Generic and demographic final questionnaire for GP clinical and educational supervisors.

The following pages contain the final questionnaire for generic and demographic questions for the 2026 National Training Survey of clinical and educational supervisors on GP programmes.

- Each row represents an individual question (or the text on the page).
- The first column shows the question code.
- Branching is shown in the final column.
- Indicators are marked with an asterisk.

| Question number | Question | Answers | Indicator/ standalone | Branching |
|-----------------|--|---|--------------------------|-----------|
| | <p>About the survey</p> <p>The first few questions are about the trainees you act as named supervisor for (This covers all trainees who you act as clinical and/or educational supervisor for).</p> <p>The remaining questions in the survey are about your role as a trainer. All the questions relate to a theme from the GMC's Promoting Excellence standards for postgraduate medical education and training.</p> <p>Section 1 - Promoting Excellence Theme 1: Learning environment and culture</p> <p>Section 2 - Promoting Excellence Theme 2: Educational governance and leadership</p> <p>Section 3 - Promoting Excellence Theme 4: Supporting educators</p> <p>For most people the total time for completion will be around 5 minutes.</p> <p>If you wish to go back to the previous screen at any time during the survey please use the button provided at the bottom of each page.</p> <p>Please do not use the back button on your browser at the top of the page. This will immediately take you back to the My Surveys page in GMC online and your answers will not be saved.</p> | | | |
| TOPNQ06 | How many trainees have you acted as named supervisor for in the past 12 months? | 1 2 3 4 5 More than 5 | Standalone | |
| TOPNQ12 | How many trainees are you currently a named supervisor for? (clinical and/or educational) | N/A – I'm not currently a named supervisor for any trainees 1 2 3 4 5 More than 5 | Standalone | |
| TOPNQ07 | <p>On which programme(s) are the trainees for whom you are a named supervisor?</p> <p>This can be current or trainees you've supervised in the past 12 months.</p> <p>(Please select all that apply)</p> | Foundation Core Specialty GP specialty | Standalone | |
| TOPNQ08 | <p>On which programme specialty (or specialties) are the trainees for whom you are a named supervisor?</p> <p>Please select each specialty only once, even if you supervise more than one trainee in that specialty. This can be current or trainees you've supervised in the past 12 months.</p> | [Select from list of specialties] | Standalone | |

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|--|--|---|--------------------------|-----------|
| <p>Notes on terminology used in the survey</p> <p>For brevity, the term local education team is used in several questions throughout the survey. When answering these questions, please consider those undertaking education roles who support trainers and GP practices; such as your training programme director or your Local Medical Committee (LMC) where relevant.</p> <p>The term local SEB office (Statutory Education Body) has also been used in some questions. These were formerly referred to as deaneries. The SEBs are:</p> <p>NHS England Health Education and Improvement Wales NHS Education for Scotland Northern Ireland Medical and Dental Training Agency</p> | | | | |
| TRGPQ77 | <p>Trainers should be provided with an appraisal every 12 months to review both their clinical and educational responsibilities.</p> <p>If you've had an appraisal within the last 12 months, how effective was it in reviewing your EDUCATIONAL responsibilities?</p> | <p>N/A (I have not had an appraisal within the last 12 months) Highly effective Effective Neither effective nor ineffective Ineffective Highly ineffective</p> | Appraisal* | |
| TRGPQ130 | <p>If you've had an education appraisal within the last 12 months, how effective was it for reviewing your DEVELOPMENT NEEDS as a trainer?</p> | <p>N/A (I have not had an appraisal within the last 12 months) Highly effective Effective Neither effective nor ineffective Ineffective Highly ineffective My development needs weren't discussed</p> | Appraisal* | |
| TRGPQ131 | <p>Please rate the support you receive from your local education team in your role as a trainer.</p> | <p>Very good Good Neither good nor poor Poor Very poor</p> | Support for training* | |
| TRGPQ132 | <p>The next two questions ask about trainees requiring extra support. This could include trainees with mental or physical health needs, trainees with protected characteristics and/or trainees requiring additional academic support.</p> <p>Please rate the support available to you from your local education team when you have a trainee requiring extra support.</p> | <p>N/A - I've not had any trainees requiring extra support I don't know what support is available to me Very good Good Neither good nor poor Poor Very poor</p> | Support for training* | |

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|-----------------|--|--|---|-----------|
| TRGPQ133 | Do you know what support is available to you from your SEB office (statutory education body) if you have a trainee requiring extra support? | Yes, I've accessed this and it was useful Yes, I've accessed this but it didn't meet all my needs Yes, but I haven't needed it Yes, but nothing is available and I need it No, but I haven't needed it No, I don't know what's available | Standalone | |
| TRGPQ134 | To what extent do you agree or disagree with the following statement? (Resources could include IT infrastructure, appropriate space/rooms for meetings with trainees, desk space etc.) The resources I need to perform my role as a trainer are available to me in my workplace. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | Resources to train* | |
| TRGPQ88 | To what extent do you agree or disagree with the following statement? I am able to access learning and development opportunities for my role as a trainer when I need to. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | Professional development* and Support for training* | |
| TRGPQ82 | Please rate the access to professional development and training opportunities which your statutory education body (SEB) arranges for your role as a trainer. | Very good Good Neither good nor poor Poor Very poor | Professional development* | |
| TRGPQ135 | When answering the following question please consider the learning opportunities and support available to you to address inequality, cultural and unconscious bias. To what extent do you agree or disagree with the following statements? I have access to the resources I need to confidently support trainees of all backgrounds, beliefs and identities. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree I don't know | Professional development* | |
| TRGPQ136 | To what extent do you agree or disagree with the following statement? I have access to the training and support I need to provide effective feedback on my trainees' performance. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | Professional development* | |

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| TRGPQ137 | <p>Differential attainment is a term used to describe lack of fairness or inequality in educational outcomes. It's what we call the gap in attainment levels between different groups of doctors</p> <p>You can read more about it on our website.</p> <p>In your role as a trainer have you been offered the opportunity to learn about differential attainment in medical education?</p> <p>(Tick all that apply)</p> | <p>Yes, from my local education team Yes, from my statutory education body Yes, from my royal college/faculty Yes, other sources Yes, from colleagues in my practice No I'm not sure</p> | Standalone | |
| TRGPQ91 | <p>Which of the following (if any) would you benefit from more training in?</p> <p>(Please select all that apply)</p> | <p>Giving effective feedback as an educator Supporting trainees with exams Identification and management of trainees requiring extra support Curriculum coverage The ARCP process Coaching and mentoring Writing effective supervisor's reports Balancing the needs of service delivery with education Leadership and management Equality, diversity and the support needs of trainees with protected characteristics Differential attainment Supporting a return to training after time out Careers guidance Unconscious bias Cross-cultural communication None of the above</p> | Standalone | |
| TCLSQ17 | <p>Thinking about your role as a trainer in general, to what extent do you agree or disagree with the following statement?</p> <p>Overall, I enjoy my role as a trainer.</p> | <p>Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree</p> | Standalone | |

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| TRGPQ120 | To what extent do you agree or disagree with the following statements? My practice provides a supportive environment for everyone regardless of background, beliefs or identity. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | Supportive environment* | |
| TRGPQ52 | Staff are always treated fairly in my practice. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | Supportive environment* | |
| TRGPQ55 | The practice promotes a culture that values everyone's opinion. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | Supportive environment* | |
| TRGPQ122 | The following question asks about any rudeness and/or incivility in your practice. Please think of this to mean any instance(s) of negative, rude or uncivil behaviour that made you, or the people you work with, feel uncomfortable or upset. To what extent do you agree or disagree with the following statements? Incident(s) of rudeness and incivility amongst doctors/healthcare staff are negatively affecting my experience in my role. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree I've not experienced any rudeness or incivility | Standalone | |
| TRGPQ70 | I'm confident that my deanery/NHSE local office would act effectively if concerns about education were raised. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | Educational governance* | |
| TRGPQ140 | How effective or ineffective is your local education team in making changes to help improve the provision of education? | Highly effective Effective Neither effective nor ineffective Ineffective Highly ineffective Don't know | Educational governance* | |
| TRGPQ138 | To what extent do you agree or disagree with the following statements? I'm confident that my statutory education body (SEB) works collaboratively with secondary care placement providers to ensure trainees' educational needs are balanced with service commitments. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | Educational governance* | |

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|-----------------|--|---|--------------------------|----------------|
| TRGPQ60 | The demands of clinical work are always dealt with appropriately to ensure my trainee(s)' education and training is not adversely affected. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Not applicable | | Standalone |
| TRGPQ62 | Trainees have the opportunity to learn from other healthcare professionals in my practice to ensure continuity of care for patients. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Not applicable | | Standalone |
| TRGPQ83 | To what extent do you agree or disagree with the following statements? Enough time is allocated in my working week to fulfil my responsibilities as a GP trainer. | N/A (I don't have a job plan) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | | Time to train* |
| TRGPQ84 | I am always able to use the time allocated to me in my role as a GP trainer specifically for that purpose. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | | Time to train* |
| TRGPQ85 | As an Educational Supervisor, my job plan contains enough time to meet with my trainee(s) as frequently as they require. | N/A (I am not an Educational Supervisor) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | | Time to train* |
| TRGPQ65 | How often (if at all) do your working patterns leave you feeling short of sleep when at work? | Daily Weekly Monthly Less than once a month Never | | Standalone |

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|-----------------|--|--|------------------------|---|
| TRGPQ106 | <p>This section of the survey is focused on burnout. There's no obligation to answer these questions, but if you do, you'll help us understand the prevalence of burnout risk in medicine and any impact this is having on training. The findings will contribute towards wider research in this area and will help shape future support for doctors.</p> <p>Your answers are confidential. We will assign your responses into one of three burnout categories (low, moderate, high risk) and report this in aggregated and confidential form (i.e. the number of respondents per category). We won't publish the results if you work in a department with fewer than three trainees or trainers.</p> <p>The questions are taken from the Copenhagen Burnout Inventory – an internationally recognised and validated question set designed to measure wellbeing. Work-related burnout is defined in the Inventory as a state of prolonged physical and psychological exhaustion, which is perceived as related to the person's work.</p> <p>If you're worried you may be experiencing burnout and don't know who to approach locally for support, our website: www.gmc-uk.org/wellbeingsupport has contact details for organisations who can help.</p> <p>Would you like to answer the following burnout questions?</p> | Yes No | Burnout | 'Yes' branches to TRGPQ99, 'No' branches to TCLSQ18 |
| TRGPQ99 | Is your work emotionally exhausting? | To a very high degree To a high degree Somewhat To a low degree To a very low degree | Burnout | |
| TRGPQ100 | Do you feel burnt out because of your work? | To a very high degree To a high degree Somewhat To a low degree To a very low degree | Burnout | |

| Question number | Question | Answers | Indicator/ standalone | Branching |
|-----------------|---|--|--------------------------|-----------|
| TRGPQ101 | Does your work frustrate you? | To a very high degree To a high degree Somewhat To a low degree To a very low degree | | Burnout |
| TRGPQ102 | Do you feel worn out at the end of the working day? | Always Often Sometimes Seldom Never/almost never | | Burnout |
| TRGPQ103 | Are you exhausted in the morning at the thought of another day at work? | Always Often Sometimes Seldom Never/almost never | | Burnout |
| TRGPQ104 | Do you feel that every working hour is tiring for you? | Always Often Sometimes Seldom Never/almost never | | Burnout |
| TRGPQ105 | Do you have enough energy for family and friends during leisure time? | Always Often Sometimes Seldom Never/almost never | | Burnout |

TCLSQ18

We keep a list of doctors who are interested in being involved in future research or helping us develop improvements to the survey.

There is of course no obligation for people on the list to participate, and you can be removed from the list upon request.

If you're interested in being involved in future survey work, please select the appropriate response below.

Yes, please add me to the list | No thanks

Thank you for completing the questions about your role as named supervisor. Click next to move to the next section. You will not be able to review this section once you have selected next.

Thank you for completing the final questions on the survey. Click next to move to the next screen which will show your completion code.