

National training survey briefing note 5

Changes to survey reporting in 2023

Summary of key changes

- **New and amended indicators for the trainer survey**
- **Changes to question level reporting**
- **Trainer report default view change**
- **Additional reports in the public reporting tool**

2023 reporting timeline

16 May

Survey closed

1 June

Reporting tool offline

w/c 26 June
advance access

Reports released under password to deaneries/NHSE/RC teams with 2023 updates

w/c 17 July

Reporting tool made public

New and amended indicators for the trainer survey

This year's reports will include scores and outliers for modified and newly introduced trainer indicators, to report on more of our questions at an indicator level.

Please see Annex A for the questions that make up the new indicator set.

Given the trainer indicators have changed, the 2023 results will not be included in the 'year on year' reports and will appear in the 'single year' and 'all results' views only.

Changes to question item reporting (standalone report and drill-through)

This year reporting tool users will be able to access question level reporting in two different ways. The trainee and trainer individual questions reports, introduced in

2022, can still be accessed via 'Access all reports' at the top of the tool.

The chart view shows the data in a horizontal stacked bar chart format. It can be used to compare responses across up to 20 different reporting options for one question at a time (selecting more than 20 options will make the chart unreadable). It also includes UK-wide results for comparison.

The table view gives a numerical % breakdown of each question response. It can be used to look at results across multiple questions for as many different reporting options as necessary.

N.B. Due to the way the reports have been built, you have to use the 'Clear filters' button before selecting a new Report by option.

Results from the table view can be exported using the button at the bottom of the page.

You can also view non-indicator questions for 2021 onwards in this view.

We have also reintroduced the older drill-through question level reporting, in which a series of relevant bar chart question level results can be accessed and exported by clicking on any indicator score in the indicator reports. These can provide immediate context into why a 'report by' value (i.e. a site/specialty combination) has attained a particular indicator score.

Trainer report default view change

Due to the change in indicator setup for the trainer reporting tool, and the subsequent inability to include the 2023 results in the reporting tool year on year view, the default landing page for trainer indicator results will

now be the 'single year' view, which will display 2023 results.

The 'year on year' results will still be available in the tool but will only display result up to and including 2021. Our intention is to return to trend reporting when possible for the trainer results.

Additional reports in the public reporting tool

Two additional indicator reports, Programme Type by Deanery/HEE local office (showing the more recent configurations of English regions), and Programme Type by Deanery (showing the older configurations of the regions – i.e. South West split into Peninsula and Severn), are now available in the public version of the reporting tool.

Contact us

If you have any questions about the reporting tool or our education data, please get in touch via nts@gmc-uk.org

Annex A: New/amended trainer indicators

Indicator name	Change	Question	GP Trainer Question (if different)	Answers
Burnout	No change (and still reported separately to other indicators)	Is your work emotionally exhausting?		1~To a very high degree~0 2~To a high degree~25 3~Somewhat~50 4~To a low degree~75 5~To a very low degree~100
		Do you feel burnt out because of your work?		1~To a very high degree~0 2~To a high degree~25 3~Somewhat~50 4~To a low degree~75 5~To a very low degree~100
		Does your work frustrate you?		1~To a very high degree~0 2~To a high degree~25 3~Somewhat~50 4~To a low degree~75 5~To a very low degree~100
		Do you feel worn out at the end of the working day?		1~Always~0 2~Often~25 3~Sometimes~50 4~Seldom~75 5~Never/almost never~100
		Are you exhausted in the morning at the thought of another day at work?		1~Always~0 2~Often~25 3~Sometimes~50 4~Seldom~75 5~Never/almost never~100
		Do you feel that every working hour is tiring for you?		1~Always~0 2~Often~25 3~Sometimes~50 4~Seldom~75 5~Never/almost never~100
		Do you have enough energy for family and friends during leisure time?		1~Always~100 2~Often~75 3~Sometimes~50 4~Seldom~25 5~Never/almost never~0
Educational Governance	No change	I'm confident that my employer would act effectively if concerns about education were raised.	I'm confident that my local education team would act effectively if concerns about education were raised.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know
		How effective or ineffective is your employer in making changes to help improve the provision of education?	How effective or ineffective is your local education team in making changes to help improve the provision of education?	1~Highly effective~100 2~Effective~75 3~Neither effective nor ineffective~50 4~Ineffective~25 5~Highly ineffective~0 6~Don't know
		I am supported by senior colleagues to balance trainee educational needs with service commitments where I can.	<i>No equivalent question</i>	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know
		I'm confident that my statutory education body (SEB) works collaboratively with my employer to ensure trainees' educational needs are balanced with service commitments.	I'm confident that my statutory education body (SEB) works collaboratively with secondary care placement providers to ensure trainees' educational needs are balanced with service commitments.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know

Professional Development	No change	I am able to access learning and development opportunities for my role as a trainer when I need them.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
		Please rate the access to professional development and training opportunities which your statutory education body (SEB) arranges for your role as a trainer.		1~Very good~100 2~Good~75 3~Neither good nor poor~50 4~Poor~25 5~Very poor~0
		I have access to the resources I need to confidently support trainees of all backgrounds, beliefs and identities (including trainees with protected characteristics).		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~I don't know
		I have access to the training and support I need to provide effective feedback on my trainees' performance.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
Appraisal	New indicator	If you've had an education appraisal within the last 12 months, how effective was it in reviewing your EDUCATIONAL responsibilities?		1~N/A (I have not had an appraisal within the last 12 months)~0 2~Highly effective~100 3~Effective~75 4~Neither effective nor ineffective~50 5~Ineffective~25 6~Highly ineffective~0
		If you've had an education appraisal within the last 12 months, how effective was it for reviewing your DEVELOPMENT NEEDS as a trainer?		1~N/A (I have not had an appraisal within the last 12 months)~0 2~Highly effective~100 3~Effective~75 4~Neither effective nor ineffective~50 5~Ineffective~25 6~Highly ineffective~0 7~My development needs weren't discussed~0
Support for Training	New indicator	Please rate the support you receive from your employer in your role as a trainer.	Please rate the support you receive from your local education team in your role as a trainer.	1~Very good~100 2~Good~75 3~Neither good nor poor~50 4~Poor~25 5~Very poor~0
		Please rate the support available to you from your employer when you have a trainee requiring extra support.	Please rate the support available to you from your local education team when you have a trainee requiring extra support.	1~N/A - I've not had any trainees requiring extra support 2~I don't know what support is available to me~0 3~Very good~100 4~Good~75 5~Neither good nor poor~50 6~Poor~25 7~Very poor~0
		I am able to access learning and development opportunities for my role as a trainer when I need them.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
Supportive Environment	One question	My employer provides a supportive environment for everyone regardless of background, beliefs or identity.	My practice provides a supportive environment for everyone regardless of background, beliefs or identity.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0

	removed			disagree~0 6~Don't know/can't say 1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know/can't say
		Staff are always treated fairly by my employer.	Staff are always treated fairly in my practice.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know/can't say
		If I were to disagree with senior colleagues where I work, they would be open to my opinion.	The practice promotes a culture that values everyone's opinion.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know/can't say
Resources to Train	New indicator	The resources I need to perform my role as a trainer are available to me in my workplace.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
Time to train	Renamed indicator, one question removed	My job plan contains enough designated time for my role as a trainer.	Enough time is allocated in my working week to fulfil my responsibilities as a GP trainer.	1~N/A (I don't have a job plan)~0 2~Strongly agree~100 3~Agree~75 4~Neither agree nor disagree~50 5~Disagree~25 6~Strongly disagree~0
		I am always able to use the time allocated to me in my role as a trainer specifically for that purpose.	I am always able to use the time allocated to me in my role as a GP trainer specifically for that purpose	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
		As an Educational Supervisor, my job plan contains enough time to meet with my trainee(s) as frequently as they require.		1~N/A (I am not an Educational Supervisor) 2~Strongly agree~100 3~Agree~75 4~Neither agree nor disagree~50 5~Disagree~25 6~Strongly disagree~0
Rota issues	New indicator	Gaps in the rota are always dealt with appropriately to ensure my trainee's/trainees' education and training is not adversely affected.	N/A – no equivalent	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Not applicable
Handover	New indicator	In my department, handovers are used as a learning opportunity for doctors in training.	N/A – no equivalent	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Not applicable