

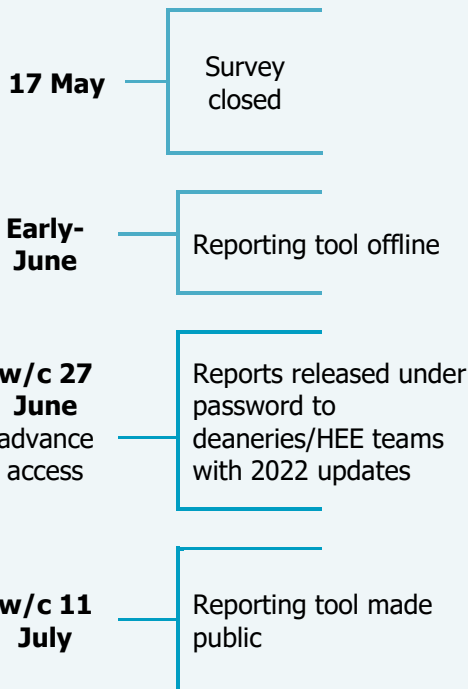
National training survey briefing note 5

Changes to survey reporting in 2022

Summary of key changes

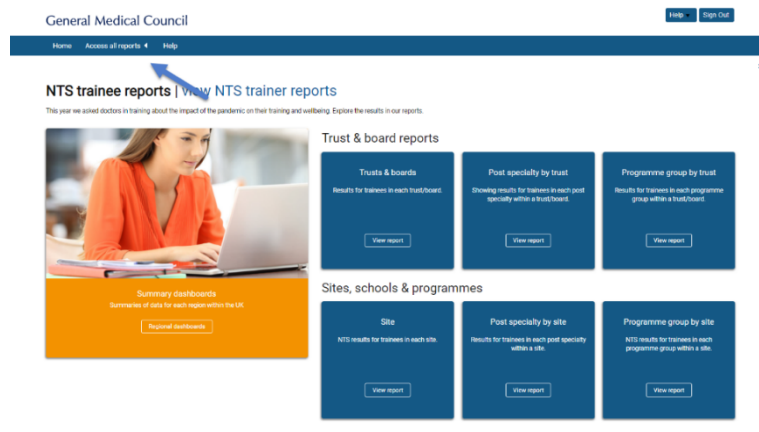
- **Reminder of visual overhaul**
- **New and amended indicators in trainer survey**
- **New individual question item report**
- **Reinstatement of 'programme type' reports**
- **Expanded functionality of mobile-friendly reporting tool**
- **Ready-made reports**

2022 reporting timeline



Reminder of visual overhaul

The NTS reporting tool was redesigned in 2021. We introduced new menu pages that make it easier to navigate to the most widely used reports.



You can still navigate to all available reports in the more familiar list view – just hover over *Access all reports*.

New and amended indicators for trainer survey

This year's reports will include scores and outliers for the newly introduced trainer indicators, following our relaunch and shortening of that survey.

Please see Annex A for the questions that make up the new indicator set.

Given the trainer indicators have changed, the 2022 results will appear in 'single year' view only. Past trainer results will still be available in the trend reports.

New individual question item reports

We have built two new reports which make looking at individual survey questions easier – one for trainees and one for trainers.

You can use the filters in these reports to slice the questions by all the usual NTS categories ('Report by').

The *chart view* shows the data in a horizontal stacked bar chart format. It can be used to compare responses across up to 20 different reporting options for one question at a time (selecting more than 20 options will make the chart unreadable). It also includes UK-wide results for comparison.

The *table view* gives a numerical % breakdown of each question response. It can be used to look at results across multiple questions for as many different reporting options as necessary.

N.B. Due to the way the reports have been built, you have to use the 'Clear filters' button before selecting a new *Report by* option.

Results from the table view can be exported using the button at the bottom of the page.

These reports will be listed in the reporting tool menu.

As in previous years, you can also access the new question item reports via other reports, by clicking into any mean score of the training location you are interested in.

You will also be able to view non-indicator questions for 2021 onwards in this view.

Reinstatement of 'programme type' reports

Last year, due to technical issues, we had to replace the 'Programme type by deanery/HEE local office' report with a static flatfile download, showing 2021 results only. We have fixed and reinstated the full report for 2022.

We have also reinstated the 'Programme type by deanery' report. This allows users to view results for some historic deanery configurations – for example, Severn and Peninsula rather than South West.

Expanded functionality of mobile-friendly reporting tool

Following the introduction and good uptake of the mobile-friendly version of the NTS reporting tool in 2019, we added further reports in 2021. This version of the reporting tool is designed to allow doctors to look up local results on their phones. Users who access the reporting tool on a phone or tablet will automatically be directed to this version of the tool. For exports and detailed analysis, we recommend using the desktop version.

Ready-made reports

To reduce loading times, you will be able to download ready-made, full exports of the full post specialty by site and trust/board as well as programme group by site and trust board report. The downloadable reports will be available in the password-protected version of the reporting tool only.

Contact us

If you have any questions about the reporting tool or our education data, please get in touch via nts@gmc-uk.org

Annex A: New/amended trainer indicators

Indicator name	Question	GP Trainer Question (if different)	Answers
Burnout	Is your work emotionally exhausting?		1~To a very high degree~0 2~To a high degree~25 3~Somewhat~50 4~To a low degree~75 5~To a very low degree~100
	Do you feel burnt out because of your work?		1~To a very high degree~0 2~To a high degree~25 3~Somewhat~50 4~To a low degree~75 5~To a very low degree~100
	Does your work frustrate you?		1~To a very high degree~0 2~To a high degree~25 3~Somewhat~50 4~To a low degree~75 5~To a very low degree~100
	Do you feel worn out at the end of the working day?		1~Always~0 2~Often~25 3~Sometimes~50 4~Seldom~75 5~Never/almost never~100
	Are you exhausted in the morning at the thought of another day at work?		1~Always~0 2~Often~25 3~Sometimes~50 4~Seldom~75 5~Never/almost never~100
	Do you feel that every working hour is tiring for you?		1~Always~0 2~Often~25 3~Sometimes~50 4~Seldom~75 5~Never/almost never~100
	Do you have enough energy for family and friends during leisure time?		1~Always~100 2~Often~75 3~Sometimes~50 4~Seldom~25 5~Never/almost never~0
Educational Governance	I'm confident that my employer would act effectively if concerns about education were raised.	I'm confident that my local education team would act effectively if concerns about education were raised.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know
	How effective or ineffective is your employer in making changes to help improve the provision of education?	How effective or ineffective is your local education team in making changes to help improve the provision of education?	1~Highly effective~100 2~Effective~75 3~Neither effective nor ineffective~50 4~Ineffective~25 5~Highly ineffective~0 6~Don't know
	I am supported by senior colleagues to balance trainee educational needs with service commitments where I can.	<i>No equivalent question</i>	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know
	I'm confident that my statutory education body (SEB) works collaboratively with my employer to ensure trainees' educational needs are balanced with service commitments.	I'm confident that my statutory education body (SEB) works collaboratively with secondary care placement providers to ensure trainees' educational needs are balanced with service commitments.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know
Professional Development	I am able to access learning and development opportunities for my role as a trainer when I need them.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
	Please rate the access to professional development and training opportunities which your statutory education body (SEB) arranges for your role as a trainer.		1~Very good~100 2~Good~75 3~Neither good nor poor~50 4~Poor~25 5~Very poor~0
	I have access to the resources I need to confidently		1~Strongly agree~100 2~Agree~75 3~Neither agree nor

	support trainees of all backgrounds, beliefs and identities (including trainees with protected characteristics).		disagree~50 4~Disagree~25 5~Strongly disagree~0 6~I don't know
	I have access to the training and support I need to provide effective feedback on my trainees' performance.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
Support & Appraisal	If you've had an education appraisal within the last 12 months, how effective was it in reviewing your EDUCATIONAL responsibilities?		1~N/A (I have not had an appraisal within the last 12 months)~0 2~Highly effective~100 3~Effective~75 4~Neither effective nor ineffective~50 5~Ineffective~25 6~Highly ineffective~0
	If you've had an education appraisal within the last 12 months, how effective was it for reviewing your DEVELOPMENT NEEDS as a trainer?		1~N/A (I have not had an appraisal within the last 12 months)~0 2~Highly effective~100 3~Effective~75 4~Neither effective nor ineffective~50 5~Ineffective~25 6~Highly ineffective~0 7~My development needs weren't discussed~0
	Please rate the support you receive from your employer in your role as a trainer.	Please rate the support you receive from your local education team in your role as a trainer.	1~Very good~100 2~Good~75 3~Neither good nor poor~50 4~Poor~25 5~Very poor~0
	Please rate the support available to you from your employer when you have a trainee requiring extra support.	Please rate the support available to you from your local education team when you have a trainee requiring extra support.	1~N/A - I've not had any trainees requiring extra support 2~I don't know what support is available to me~0 3~Very good~100 4~Good~75 5~Neither good nor poor~50 6~Poor~25 7~Very poor~0
	Do you know what support is available to you from your SEB office (statutory education body) if you have a trainee requiring extra support?		1~Yes, I've accessed this and it was useful~100 2~Yes, I've accessed this but it didn't meet all my needs~50 3~Yes, but I haven't needed it~100 4~Yes, but nothing is available and I need it~0 5~No, but I haven't needed it~0 6~No, I don't know what's available~0
Supportive Environment	My employer provides a supportive environment for everyone regardless of background, beliefs or identity.	My practice provides a supportive environment for everyone regardless of background, beliefs or identity.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know/can't say
	Staff are always treated fairly by my employer.	Staff are always treated fairly in my practice.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know/can't say
	If I were to disagree with senior colleagues where I work, they would be open to my opinion.	The practice promotes a culture that values everyone's opinion.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Don't know/can't say
	Incident(s) of rudeness and incivility amongst doctors/healthcare staff are negatively affecting my experience in my role.	Incident(s) of rudeness and incivility amongst doctors/healthcare staff are negatively affecting my experience in my role.	1~Strongly agree~0 2~Agree~25 3~Neither agree nor disagree~50 4~Disagree~75 5~Strongly disagree~100 6~I've not experienced any rudeness or incivility in this post~100
Time & training resources	The resources I need to perform my role as a trainer are available to me in my workplace.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
	My job plan contains enough designated time for my role as a trainer.	Enough time is allocated in my working week to fulfil my responsibilities as a GP trainer.	1~N/A (I don't have a job plan)~0 2~Strongly agree~100 3~Agree~75 4~Neither agree nor

			disagree~50 5~Disagree~25 6~Strongly disagree~0
	I am always able to use the time allocated to me in my role as a trainer specifically for that purpose.	I am always able to use the time allocated to me in my role as a GP trainer specifically for that purpose	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
	As an Educational Supervisor, my job plan contains enough time to meet with my trainee(s) as frequently as they require.		1~N/A (I am not an Educational Supervisor) 2~Strongly agree~100 3~Agree~75 4~Neither agree nor disagree~50 5~Disagree~25 6~Strongly disagree~0
Handover & rota design	Gaps in the rota are always dealt with appropriately to ensure my trainee's/trainees' education and training is not adversely affected.	The demands of clinical work are always dealt with appropriately to ensure my trainee's/trainees' education and training is not adversely affected.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Not applicable
	In my department, handovers are used as a learning opportunity for doctors in training.	Trainees have the opportunity to learn from other healthcare professionals in my practice to ensure continuity of care for patients.	1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0 6~Not applicable
Overall satisfaction	Overall, I enjoy my role as a trainer.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0
	Please rate the support you receive from your employer in your role as a trainer.	Please rate the support you receive from your local education team in your role as a trainer.	1~Very good~100 2~Good~75 3~Neither good nor poor~50 4~Poor~25 5~Very poor~0
	As an Educational Supervisor, my job plan contains enough time to meet with my trainee(s) as frequently as they require.		1~N/A (I am not an Educational Supervisor) 2~Strongly agree~100 3~Agree~75 4~Neither agree nor disagree~50 5~Disagree~25 6~Strongly disagree~0
	I am able to access learning and development opportunities for my role as a trainer when I need them.		1~Strongly agree~100 2~Agree~75 3~Neither agree nor disagree~50 4~Disagree~25 5~Strongly disagree~0