

# Social Work England's readiness for professional practice consultation survey

Please complete the survey by 5pm on Wednesday 21 September 2022.

The survey is open to everyone.

This consultation seeks views from the social work sector, social work educators and the public on the knowledge, skills and behaviour statements that we are developing to inform new 'readiness for professional practice' guidance. We look forward to considering where these statements could work well, or need to change and improve as part of the consultation process.

Before starting the survey, please ensure you read our proposals on our website.

The first set of questions about you or your organisation are mandatory, to allow us to ensure there are no duplications or multiple responses on behalf of the same organisation.

We will publish our consultation response in autumn 2022.

How we will use the information you share:

We want to be transparent about the nature of the consultation we are conducting, the way in which the data is collected and how we will use survey results.

The information you provide will be treated as confidential and will only be used for consultation purposes and internal decision making. Your comments will not be identified as belonging to you. Instead, they will be combined with those gathered from other survey participants and will be analysed as part of a group.

Survey responses will not be published on our website. We may publish aggregated information about consultation responses and share this information with stakeholders. However, survey responses will be anonymised before disseminating.

We may use your details to contact you in the event we have any questions about your response.

We will handle any personal data received in accordance with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018.

We are required to adhere to the Freedom of Information Act 2000. The act provides public access to information held by public authorities. We will comply with our obligations under the act and the relevant Information Commissioner's Office codes of practice when responding to requests. For more information, please visit our website or email our enquiries team at [enquiries@socialworkengland.org.uk](mailto:enquiries@socialworkengland.org.uk).

Privacy notice:

This survey is published and managed by Social Work England. We are committed to protecting your personal information and respecting your privacy. Personal information is any that identifies you or would enable you to be identified, such as phone numbers, your address and email address.

We will take all necessary steps to make sure that the personal information you provide is processed fairly and lawfully. Only authorised staff have access to personal information, and they are obliged to respect its confidentiality. We will not sell, rent or exchange any personal information supplied by you to any third party. We will not use any of the information you provide for direct marketing or other non-research activities. You can find more information about your rights and how we use personal data in our privacy notice, which is available on our website.

If you have any further questions, please email the Social Work England policy team: [consultation.responses@socialworkengland.org.uk](mailto:consultation.responses@socialworkengland.org.uk).

## About you

1. What is your name? \*

General Medical Council

2. What is your email address? \*

EducationPolicyTeam@gmc-uk.org

3. Are you responding on behalf of an organisation? \*

Yes

No

4. If yes, which of the following best describes your organisation? \*

Employer

Education provider

Charity and/or voluntary sector organisation

Regulator

Professional body

Other

5. What is the name of your organisation? \*

General Medical Council

## Knowledge, skills and behaviour statements

6. To what extent do you agree that the knowledge, skills and behaviours statements capture what a student should be able to demonstrate by the end of their initial education in order to meet the professional standards? (where 1 is strongly disagree and 5 is strongly agree).

\*

1 2 3 4 5

7. Please provide further information to support your answer. \*

This is a technical answer relating to the specifics of Social Work and so we wouldn't want to comment on this in detail however these are outcome based statements, rather than input focused, which aligns with our approach

8. To what extent do you agree that the knowledge, skills and behaviours statements are structured in a way which is clear and easy to understand? (where 1 is strongly disagree and 5 is strongly agree).

\*

1 2 3 4 5

9. Please provide further information to support your answer. \*

The document is clear and easily digestible.

10. To what extent do you agree that 'knowledge, skills and behaviours' are appropriate categories for the social work profession? (where 1 is strongly disagree and 5 is strongly agree).

\*

- 1 2 3 4 5
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11. Please provide further information to support your answer. \*

This is a technical answer relating to the specifics of Social Work and so we wouldn't want to comment on this in detail, however we use these categories in our approach to regulating medical profession and do support this approach.

12. Is there anything in the statements you don't understand? \*

- Yes
- No

## Impact assessment

13. Do you think that these statements could impact any persons with a protected characteristic?

The Equality Act (2010) lists nine protected characteristics: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, pregnancy and maternity.

- Yes, positively
- Yes, negatively
- No
- Don't know

14. Please provide further information to support your answer.

We would anticipate that these statements would likely have a positive impact on persons which p

## Further comments

15. Do you have any other comments that you would like to share with us?

As a fellow regulator, we welcome the focus on multidisciplinary and collaborative working discussed in these statements, this reflects the direction of travel for the healthcare system.

We also welcome the promotion of outcome based learning which aligns with our regulatory approach.

These statements have great potential and it will be a positive step to have professional standards informed by them.

16. Would you like to be informed of further opportunities to engage in the development of the new 'readiness for professional practice' guidance?

Yes

No

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