General Medical Council

Annual Quality Assurance Summary

This summary provides an overview of how an organisation is meeting our standards for medical education and training as detailed in *Promoting excellence: standards for medical education and training* and *Assuring readiness for practice: a framework for the MLA*. It provides an overview of the QA activities undertaken over the course of a year and an overview of findings including any areas of notable practice or requirements and recommendations we have set. The summary is published.

Organisation	Dundee School of Medicine
Review period	November 2025 – October 2026 (Year 2 of second cycle)

Overview of findings

Overall findings statement

From the SAQ submission, and the clarification of some points during the SAQ meeting, we consider that Dundee School of Medicine is meeting the standards set out in the GMC's *Promoting excellence: standards for medical education and training.*

The QA activities that we have carried out in this annual cycle have provided opportunities to observe how Dundee School of Medicine meets our standards in themes 1 (Learning environment and culture), 2 (Educational governance and leadership) 3 (Supporting learners), 4 (Supporting educators) and 5 (Developing and implementing curricula and assessments) of *Promoting excellence* and demonstrates continued compliance with *Assuring readiness for practice: a framework for the MLA* (the 'MLA Framework').

We have set requirements and recommendations where our standards are not being met.

In 2025 we decided that medical schools and postgraduate training organisations that had completed an initial cycle of four self-assessment questionnaires could move to a biennial submission, following an assessment of their previous submissions. As a result of this assessment Dundee School of Medicine has now moved to a biennial model and did not submit a self-assessment questionnaire (SAQ) in 2025. The next date of submission is November 2026.

The GMC is a charity registered in England and Wales (1089278) and Scotland (SC037750)

Quality activity undertaken

	Activity	Date	Summary
1	Annual quality engagement meeting	15/01/2026	The annual quality engagement meeting was attended by members of the GMC's education QA team and representatives from Dundee School of Medicine quality and senior management teams. We discussed the 2024-2025 AQAS; the proactive quality assurance process for the next cycle, including proposed quality activities; the quality reporting system, including the open recommendations relating to the MLA. We clarified that the next SAQ was due in November 2026, and the school can contact us at any point in the coming cycle with any updates or details of any significant changes which they would normally provide in the SAQ.
2	Student Q&A sessions	05/05/2026	This activity was a student Q&A session which was arranged and chaired by the GMC. It took place online, via MS Teams, and lasted for two and a half hours in total. We spoke to students from all years of the programme in two sessions: session one for students in years one to three and session two for students in years four and five. Following the meetings, we met with the medical school to provide an overview of the main themes raised and to give the school the opportunity to provide any response. Written feedback was provided to the school confirming that, from this activity, we have assurance that our standards relating to Themes 1, 2, 3 and 5 of Promoting Excellence are being met. We also set a recommendation, further details of which are set out below.
3	In-person CPSA observation	12/05/2026	We conducted an in-person visit to the University of Dundee to observe day two of the CPSA which

			students from both the MBChB and ScotGEM programmes were undertaking. At the start of the day we had the opportunity to meet members of the senior management team and other key staff involved in the organisation and coordination of the exam, followed by a tour of the seven circuits. We then observed the stations for the first cohort of students of the day. There was also the opportunity to meet the assessment lead for the school. Following this activity, written feedback was provided to the school which confirmed we were assured that our standards relating to Theme 5 of Promoting Excellence are being met. The feedback was also mapped to Annex C of *Assuring readiness for practice: a framework for the MLA*.
4	Educator Q&A session	10/09/2026	This activity was an educator Q&A session which was arranged and chaired by the GMC. It took place online, via MS Teams, and lasted for one hour and 15 minutes. We spoke to both academic and clinical educators. Following this activity, written feedback was provided to the school and we have assurance that our standards relating to Themes 1, 2, 4 and 5 are being met.

Changes to MLA delivery

Assessment providers must inform us of any planned changes to the design or delivery of their approved MLA model. We have reviewed the changes outlined below and are satisfied that Dundee School of Medicine's delivery of the MLA continues to meet the requirements of the *MLA Framework*.

No.	Change	Detail (including impact on any MLA requirements as appropriate)	Implementation date for change
1	Introduction of corralling of students	The school introduced corralling of students to enhanced security and fairness between candidate sitting different runs of the CPSA on the same day (CPSA requirement 9).	May 2026

		The corralling takes place in two large lecture theatres to provide adequate space for students and are supervised by trained staff at all times (CPSA requirement 16).	

Quality Reporting System (QRS)

We use the QRS to monitor concerns raised by organisations when they identify that our standards are not being met in an education and training environment. Concerns are managed locally by the responsible organisation until resolution. We also use the QRS to monitor requirements and recommendations set by the GMC.

Activity	Date	Summary
Quality Reporting System (QRS)	Ongoing	Dundee School of Medicine has seven open items on the QRS, four of which relate to the MLA compliance process. Dundee School of Medicine is engaged with the QRS system and continues to provide frequent and detailed updates. We are assured that our thresholds for reporting via the QRS are embedded and adhered to.

Requirements

We set requirements where we have found that our standards are not being met. We will monitor each organisation's response and will expect evidence that progress is being made during the next QA cycle. We are pleased to say that no requirements have been set in this cycle.

Recommendations

We set recommendations where we have found areas for improvement related to our standards. They highlight areas an organisation should address to improve, in line with best practice.

No.	Theme	Recommendation	Date set
1	Theme 1: Learning environment and culture (R1.1)	Dundee School of Medicine should continue to review their raising concerns processes to ensure both students and staff feel confident in the process and are aware that raising a concern will not result in adverse consequences	02/07/2026

Next steps

The GMC's written feedback on the SAQ submitted in 2024 lists any areas that we require an update on in the next SAQ submission. These include:

Theme 1

LEC1-02 - More information on the school's processes around supervision, and how it is ensured that students are correctly supervised

LEC1-03 - Student charter update re: engagement/making this mandatory/results of any further work undertaken

LEC1-05 - Update on any developments in simulation work/teaching/the AI project raised in the last submission

LEC1-07 - Update about the pilot work and developments regarding facilities

LEC1-12 – More detail about the quality management of the skills passport (e.g. how is progress tracked/how is this signed off).

Theme 2

EGL1-02 - Further information about how risks are managed, escalated and assigned for action, and an update on the review of the committee governance and terms of reference

EGL2-02 – Update on the work defining the standard operating procedure to ensure clarity for students and staff re: information sharing

- Update on the review of your committee governance and terms of reference

EGL2-03 - More information on the links that the school has with the boards used for placements, and how issues are discussed

EGL2-04 - Update on the improvement work around assessment, including patient involvement.

EGL2-09 - More information about the process for educators receiving feedback once they have raised a concern

EGL3-01 - More information on EDI initiatives within the school, in line with the new guidance

EGL3-02 - Update on the evaluation of the Exam-Write platform and the dashboard development for student progression, and further information on how fairness in undergraduate selection is ensured.

Theme 3

SUL1-03 -update regarding the pilot support package for students entering year 4, "Prepare to care".

Theme 4

SUE1-02 - Update on the development of the guidance document on best practice teaching expectations for disability adjustments

SUE1-04 - Update on the review of the appraisal process for ACT funded posts.

Theme 5

DCA1-01 - Update on the work to re-establish clinical teaching in early years, and on the pilots of the clinical teaching sessions

DCA2-02 - More information on how quality assurance processes at the school ensure assessors receive feedback on their performance.

Additional information

Further to our CPSA observation, we would also like to receive the following information in the next SAQ, under **theme 5:**

- Update on whether the school will continue to release indicative content information to students the day before the exam now that a corralling process has been introduced.
- More information regarding the process for dealing with student professionalism incidents and how they feed into FtP processes.

Organisation's response

The organisation has the right to reply to this summary; if they have responded it will be included below.

Organisation's response