General Medical Council

Annual Quality Assurance Summary – Aberdeen School of Medicine

This summary provides an overview of how an organisation is meeting our standards for medical education and training as detailed in *Promoting excellence: standards for medical education and training*. It provides an overview of the QA activities undertaken over the course of a year and an overview of findings including any areas of notable practice or requirements and recommendations we have set. The summary is published

Organisation	Aberdeen School of Medicine
Review period	March 2025 – March 2026 (second in second PQA cycle)

Overview of findings

Overall findings statement
From the SAQ submission, and the clarification of some points during the SAQ meeting, we consider that Aberdeen School of Medicine is meeting the standards set out in the GMC's *Promoting excellence: standards for medical education and training*. We set requirements and recommendations where we have found that our standards are not being met or have found areas for improvement related to our standards. We have not set any requirements or recommendations for the school during this cycle.

Quality Activity undertaken

	Activity	Date	Summary
1	SAQ submission	March 2025	The SAQ was submitted on time and covered all five themes of *Promoting excellence*. The submission included a list of planned Aberdeen

The GMC is a charity registered in England and Wales (1089278) and Scotland (SC037750).

			School of Medicine activities that we could observe for quality assurance purposes. We are satisfied that where further information or clarification is still required that this can be provided in the next SAQ submission.
2	SAQ feedback meeting	June 2025	This meeting was held to provide feedback to Aberdeen School of Medicine on its 2025 SAQ submission, and to seek clarification and additional information on the submission where required. We also discussed potential QA activities we could undertake in this annual cycle. These activities were not selected because of risks identified from the SAQ submission. We did not identify areas of risk during the SAQ meeting. Following this meeting, Aberdeen School of Medicine was provided with written feedback on the SAQ submission.

Quality Reporting System (QRS)

We use the QRS to monitor concerns raised by organisations when they identify that our standards are not being met in a training environment. Concerns are managed locally by the responsible organisation until resolution.

Activity	Date	Summary
Quality Reporting System (QRS)	Ongoing	Aberdeen School of Medicine have one open item on the QRS which is being kept open for future updates as it is an area of potential good practice. Aberdeen School of Medicine is engaged with the QRS system and continue to provide frequent and detailed updates. We are assured that our thresholds for reporting via the QRS are embedded and adhered to.

Next Steps

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The GMC's responses to the information submitted in the SAQ gives feedback on each theme to help Aberdeen School of Medicine complete the updates to the questionnaire in the next annual cycle. These include: **Theme one** – Further information about the experiences of sign off from the point of view of students and educators and information about who is able to sign off on skills at each stage, and how the school quality assures the teaching of practical skills and procedures and the process around competencies and sign off (LEC1-12). **Theme two** – Information about how the school plans for student representatives to meet with programme leads, curriculum managers and student support to share ideas and discuss challenges (EGL2-05).

Organisation response

The organisation has the right to reply to the AQAS; if they have responded it will be included below.

Organisation response