General Medical Council

Survey questions – Education framework review

November 2026

If you're responding as a patient, relative, carer, or advocate, or a patient organisation, you'll be routed to the 'Patient and public perspectives on education and training' section of the survey.

Updating our organisational standards

- **To what extent do you think our organisational standards require updating to remain relevant in 2030 and beyond?**
  - Answer options:

    ☐No updates required

    ☐Minor updates required

    ☐Moderate updates required

    ☐Significant updates required

    ☐Not sure
  - Please explain your answer.

    Which document(s) are your comments about? Select all that apply:

    ☐*Promoting excellence*

    ☐*Excellence by design*

    ☐MLA AKT and/ or CPSA requirements

    ☐*Standards for the delivery of AA and PA pre-qualification education*

    ☐*Standards for PA and AA curricula*

Our standards — Equality, diversity and inclusion

- **To what extent, if at all, do our organisational standards need to change to better support equality, diversity and inclusion?**
  - Answer options:

    ☐No updates required

    ☐Minor updates required

    ☐Moderate updates required

    ☐Significant updates required

    ☐Not sure
  - Please explain your answer and describe any changes you think should be considered.

The GMC is a charity registered in England and Wales (1089278) and Scotland (SC037750).
You are welcome to contact us in Welsh. We will respond in Welsh, without this causing additional delay.

Our standards — Ideas we're exploring

- **These are the topics you may wish to comment on. If any are relevant to your interests and expertise, please click "Next page" and respond to the topic(s) you'd like to comment on. If none are relevant to you, please select "None of the above" to continue to the next section of the survey.**

  ☐Bringing our organisational standards together into a single framework

  ☐Educator support – changes to our standards and trainer recognition framework

  ☐Postgraduate exams and assessments – delivery processes and examiner support

Bringing our organisational standards together into a single framework

- **What benefits, risks or implementation challenges, if any, do you think could arise from this approach? Please explain your answer.**

Educator support – changes to our standards and trainer recognition framework

- **What changes to our education framework should be considered to better support educators and encourage growth in the educator workforce?**

  Please explain your answer, including any views on the ideas outlined above and any potential benefits, risks, implementation challenges or unintended consequences.

Postgraduate exams and assessments – delivery processes and examiner support

- **What changes, if any, should we make to strengthen accountability for exam and assessment processes? Please explain your answer.**
- **What changes, if any, should we make to better support the recruitment, retention and development of examiners and assessors? Please explain your answer.**

Updating our learning outcomes

- **To what extent do you think our learning outcomes require updating to remain relevant in 2030 and beyond?**
  - Answer options:

    ☐No updates required

    ☐Minor updates required

    ☐Moderate updates required

    ☐Significant updates required

    ☐Not sure
  - Please explain your answer.

    Which document(s) are your comments about? Select all that apply:

    ☐*Outcomes for graduates* (please note there is a question about updates to *Practical skills and procedures* later in this survey)

☐*Generic professional capabilities framework*

☐*AA and PA shared and generic learning outcomes*

Learning outcomes — Equality, diversity and inclusion

- **To what extent, if at all, do we need to make changes to better support equality, diversity and inclusion through our learning outcomes?**
  - Answer options:

    ☐No updates required

    ☐Minor updates required

    ☐Moderate updates required

    ☐Significant updates required

    ☐Not sure

  - Please explain your answer and describe any changes you think should be considered.

- **We'd also like to hear whether the learning outcomes should explicitly address the care needs of specific patient groups (for example women's health or LGBTQ+ patients), or remain largely high-level and generic. We'd welcome your views on which approach you think is most appropriate and, if changes are needed, how this could be addressed.**

Learning outcomes — Ideas we're exploring

- **These are the topics you may wish to comment on. If any are relevant to your interests and expertise, please click "Next page" and respond to the topic(s) you'd like to comment on. If none are relevant to you, please select "None of the above" to continue to the next section of the survey.**
  - Answer options:

    ☐Aligning learning outcomes with *Good medical practice*

    ☐Updating the *Practical skills and procedures* (which supplements *Outcomes for graduates*)

Aligning learning outcomes with *Good medical practice*

- **What benefits, risks or challenges do you see in aligning our learning outcomes more closely with *Good medical practice*? Please explain your answer.**

Updating *Practical skills and procedures* (which supplements *Outcomes for graduates*)

- **Do we need to update the *Practical skills and procedures* list? Please explain your answer.**

Patient and public perspectives on education and training

- **Please share any views you have on patient-centred care, and how patient and public voices should help shape education and training.**
- When answering you may wish to consider:
  - what effective patient-centred care looks like, and the knowledge, skills and behaviours that matter most to patients and the public
  - how learners can address health inequalities through their practice, and how organisations responsible for education and training can better prepare learners for this
  - the role patient and public voices should play in meaningfully shaping education and training, and how education and training can better reflect the needs and experiences of different communities.

Welsh language

- **Please share any views you have on the impact our education standards could have on opportunities to use the Welsh language**
- When answering you may wish to consider:
  - whether our education standards could have a positive or negative effect on opportunities to use the Welsh language and on treating it as no less favourable than English
  - any amendments or provisions we could put in place to increase opportunities to use the Welsh language and to help treat it as no less favourable than English.