

## Appendix 2

### ISCP overarching blueprint The ISCP assessment system mapped against the curriculum and referenced to the domains of Good Medical Practice 2006 ([www.gmc-uk.org](http://www.gmc-uk.org))

ISCP Assessment system	
<b>Workplace-based assessments</b> <b>A:</b> Case-based discussion (CBD) <b>B:</b> Mini-Clinical evaluation exercise (Mini-CEX) <b>C:</b> Mini-Peer Assessment Tool (Mini-PAT) <b>D:</b> Direct observation of procedural skills in surgery (Surgical DOPS) <b>E:</b> Procedure-based assessment (PBA)	<b>Examinations</b> <b>F:</b> MRCS/FRCS
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Symbols used	
**	Covered by method
*	Partly covered by method

## 1. Good clinical care

Domain	Curriculum																							
	Knowledge						Judgement						Technique						Professional					
	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F
a) Providing good clinical care	*	*	*	*	*	**	**	**	**	*	*			**	*	**	**	*	**	**	**	*	*	*
b) Supporting self-care		*				**		*						*		*	*			*	*	*	*	

c) Avoiding treating those close to you																					*			
d) Raising concerns about patient safety	*	*	*	*	*	*	**	**	**	**	**			**	*	**	**		**	**	**	**	**	
e) Making decisions about access to medical care	*	*	*			**	**	**	**	*	*			**		*	*		**	**	**	*	*	
f) Providing treatment in emergencies	*	*	*	*	*	*	**	**	**	**	**			**	*	**	**		**	**	**	*	*	

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## 2. Maintaining good medical practice

Domain	Curriculum																							
	Knowledge						Judgement						Technique						Professional					
	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F
a) Keeping up to date	*	*	*	*	*	**	**	**	*	*	*			**		**	**	*	**	**	**	*	*	
b) Maintaining and improving your performance	*		*				*		*							*	*		**		**			

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### 3. Teaching and training, appraising and assessing

Domain	Curriculum																							
	Knowledge						Judgement						Technique						Professional					
	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F
a) Willing to contribute to these activities.																			*		**			
b) Develop the skills, attitudes and practices of a competent teacher.	**		*				**						**		*				**		**			
c) Ensure your staff are properly supervised.																					**			
d) Be honest and objective when appraising or assessing the performance of colleagues											*								*		*		*	
e) Provide only honest, justifiable and accurate comments. Provide references promptly with relevant information													**						**		*			

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#### 4. Relationship with patients

Domain	Curriculum																							
	Knowledge						Judgement						Technique						Professional					
	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F
a) The doctor-patient partnership	*	*	*	*	*	**	**	**	**	*	*	**		**	*	*	*		**	**	**	*	*	
b) Good communication	*	*	*	*	*	**	*	**	**	**	**	**		**	*	**	**	*	*	**	**	**	**	**
c) Children and young people	*	*	*	*	*	**	*	**	**	**	**	**		**	*	**	**		*	**	**	**	**	**
d) Relatives, carers and partners	*	*	*	*	*	**	*	**	**	**	**	**		**	*	**	**		*	**	**	**	**	**
e) Being open and honest with patients if things go wrong	*	*	*	*	*	**	*	*	**	**	**	**		**	*	**	**		*	**	**	**	**	
f) Maintaining trust in the profession	*	*	*	*	*	**	*	**	**	*	*	**		**	*	*	*		*	*	**	*	*	
g) Consent	*	*	*	**	**	**	*	*	**	**	**	**		*	*	**	**	*	*	*	**	**	**	
h) Confidentiality	*	*	*	*	*	**	*	*	**			**		*	*				*	*	**	*	*	
i) Ending your professional relationship with a patient	*	*	*	*	*	*	*	*	**	*	*	**		**	*	*	*		*	**	*	*	*	

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## 5. Working with colleagues

Domain	Curriculum																							
	Knowledge						Judgement						Technique						Professional					
	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F
a) Working in teams	*		*	*	*		**		**	**	**				*	**	**		**		**	**	**	
b) Conduct and performance of colleagues	*		*		*		**		**	**	**				*	**	**		*		**	**	**	
c) Respect for colleagues	*		*		*				**	**	**					**	**		*		**	**	**	
d) Arranging cover	*		*				**		**						*				*		**			
e) Taking up and ending appointments	*	*	*	*			**	*	**										*	*	**			
f) Sharing information with colleagues	*	*	*	*	*	*	**	*	**	**	**			*	*	**	**		**	*	**	**	**	
g) Delegation and referral	*	*	*	*	*	*	**	*	**	**	*			*	*	*	*		**	*	**	*	*	

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## 6. Probity

Domain	Curriculum																							
	Knowledge						Judgement						Technique						Professional					
	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F
a) Being honest and trustworthy			*				*	*	**										**	*	**	*	*	
b) Providing and publishing information about your services		*	*	*	*	*		*	**	*	*			*		*	*	*		*	**	*	*	
c) Writing reports and CVs, giving evidence and signing documents	*	*	*					*	**					*					**	*	**			
d) Research	*						*																	
e) Financial and commercial dealings			*						*											*	*			
f) Conflicts of interest	*	*	*			*	*		*										*	*	*			

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## 7. Health

Domain	Curriculum																							
	Knowledge						Judgement						Technique						Professional					
	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F	A	B	C	D	E	F
a) Register for independent and objective medical care. You do not self treat																					*			
b) Protect others by being immunised against common serious communicable diseases																					*			
c) Consult a suitably qualified colleague and follow advice.																					*			