



The
University
Of
Sheffield.

The
Medical
School.

16 March 2015

Robin Benstead

Education QA Project Manager

GMC

Dear Robin,

We in Sheffield Medical School wish to express our thanks to the visit team for an extremely helpful review. The support, insight and ideas provided by the team will help us continue to provide a high quality learning experience for our students.

We are particularly gratified that the 'Patients as Educators' programme earned such high praise as it is an immensely valuable asset in our approach to the students' learning at all levels in the MBChB and courses across the Faculty. We are also pleased that our efforts to create opportunities for our students to work with people from diverse backgrounds was recognised, particularly through the opportunities for students to develop communication skills in consultations when working with interpreters.

With regards Quality Management, although this occurs in the School and across all the LEPs we accept that the overarching strategy requires clarity and through the new appointment of a Director of Quality we will develop a clear framework to improve transparency through reporting and measurable actions. We are also in the process of formalising relations with the LETB and improving lines of communication across all our LEPs around information sharing and in particular establishing more formalised processes for reporting patient safety issues.

We are grateful that the GMC recognised that Equality and Diversity monitoring does occur in both our admissions and assessment systems; however, we acknowledge the need to improve monitoring across the course. Our first steps here will be in accessing the data from the University and establishing regular updates for progression points and post graduation data. This data can then be reviewed and inform course improvements where relevant.

We are currently completing a review of pharmacology and prescribing teaching across the course. Mapping has already occurred as well as identification of areas in need of clearer signposting and enhancement. The prescribing stand, using a blended learning approach, will be in place for the 2015-16 academic year.

Again our thanks for a truly collaborate visit.

Dr D Thwaites Bee
Quality Lead
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Sheffield Medical School