

CONCERNED ABOUT RAISING A CONCERN?

AIMS OF THE SESSION

To introduce you to the guidance set out by the GMC in “Achieving good medical practice” on raising concerns

To discuss issues that arise with the scenarios throughout the session openly and honestly

To use the guidance to think about an action plan when it comes to raising a concern

To leave the session feeling more confident and comfortable with raising a concern, should you face it, during your time at medical school and beyond.



DO YOU FEEL UNCOMFORTABLE
YET?



“It is not my
place”

Unsure how to
raise the
concern

Person in
question is too
senior

Don't want
to get in to
trouble

Person in
question is my
friend

Worried the
person will find
out



Scenario 1

“Whilst you are on a clinical attachment on the cardiology ward, you finish reviewing a patient on the ward round with your team. As you make your way to the next patient, the F2 doctor that you are with makes a derogatory comment about the patient being overweight, and states that they have ‘caused all of their own problems, and they do not deserve a hospital bed”

How does your group respond?

How does this differ to how you would like to respond?



Would your preferred response to the scenario change if the F2 doctor was replaced with a senior supervising consultant?



Scenario 2

“You are a 3rd year medical student on your first clinical placement attachment, whilst in the A&E department you clerk a patient with your placement partner, who leads the discussion. The patient is elderly, and throughout the consultation refers to your placement partner as “doctor” multiple times. Your placement partner does not correct the patient, and seems to make promises at the end of the clerking regarding their care”.

How does
your group
respond?

How does
this differ to
how you
would like to
respond?



Would your preferred response to the scenario change if your placement partner was replaced with an FI doctor who was promising care outside of their capabilities?



Scenario 3

“You are a pre-clinical medical student. Over the past few weeks you have noticed that a friend of yours has not been turning up to any lectures and seems increasingly quiet during group sessions. They sometimes make small comments to you about feeling low and not wanting to be at university anymore. They appear to be increasingly withdrawn, look pale, tired and as if they have lost weight”

How does
your group
respond?

How does
this differ to
how you
would like to
respond?



Would your preferred response to the scenario change if the person in question was not a close friend of yours?



TAKE HOME MESSAGES

1. YOUR RESPONSIBILITY

As a medical student you have a moral responsibility to raise concerns about professionalism, wellbeing and patient safety

2. HELP IS OUT THERE

Wherever possible, seek the advice from your medical school raising concerns policy, your placement providers policy, and guidance & support from medical school staff

3. CREATE CHANGE

If you change nothing, nothing will change. Do not be afraid or concerned to raise a concern!





ANY QUESTIONS?

FURTHER RESOURCES

- ❑ [GMC – Achieving good medical practice \(guidance for medical students\)](#)
- ❑ [GMC – Good Medical Practice](#)
- ❑ [GMC – Raising and acting on concerns about patient safety](#)
- ❑ ***INSERT* -> Link to your medical school raising concerns policy**



**Achieving good
medical practice:**
guidance for medical students



General
Medical
Council