NATIONAL TRAINING SURVEY

National training survey briefing note 5

Changes to survey reporting in 2015

This note covers the changes to the survey reporting tool and how other survey results will be shared.

- We have improved the usability of the reporting tool
- We now report by deanery/LETB in the relevant reports rather than by deanery
- We will publish two new indicators: *supportive environment* and *clinical supervision out of hours*
- We are testing new questions on reporting systems. We will share these test results with deaneries/LETBs for their information
- Several of the programme specific questions have been updated

Summary timeline

May
- NTS results released under password to deaneries/LETBs
- New indicators added to reporting tool
- Reports by deanery/LETB rather than old deanery boundaries available

early June
- Offline results provided to deaneries/LETBs:
  - undermining
  - reporting systems
- Reporting tool made public

Changes to the reporting tool

We made a number of improvements to the reporting tool in late February, which included:

Improved browser compatibility

You can now open the reporting tool in most browsers including Chrome, Safari and Firefox.

Easier filtering

We've improved the reporting tool usability to make applying filters to reports and searching for values much more intuitive.

Direct links to reports

You can now save a bookmark link to a chart you've created and send it to someone so they can view the chart easily.

Improved export functionality

Downloads to PDF, Powerpoint and Excel of the reports you've created now look more presentable.

Reporting by deanery/LETB

We've updated our reports to reflect changes in the healthcare environment. Where reports have previously been split by deanery only, they are now reported by deanery/LETB. As well as reflecting the new LETB structure in England, we will also report by NHS Education for Scotland as a whole, rather than by the four regions.

These changes will be applied to the 2015 reports and onwards only, not reports from previous years.

New indicators published

Supportive environment

We will publish results showing how supportive doctors in training feel their training environments are for the first time in early June.

We developed and tested this indicator, together with deaneries/LETBs and trainees, as part of our work to investigate how best to report undermining in the survey.

The purpose of this indicator is to highlight where the environment is perceived to be respectful, professional and supportive and where trainees do not perceive this to be the case.

For details of the questions comprising the support environment test indicator please see briefing note 3, annex A.

Clinical supervision out of hours

We are also publishing, for the first time, an indicator that specifically covers clinical supervision out of hours.

We know from our quality assurance activities and stakeholder feedback that most concerns about supervision happen out of hours. This indicator has the same questions as the existing clinical supervision indicator, but specifically addressing out of hours work.

New questions for programme specific reports

We have updated around half of the programme specific question scripts, at the request of the relevant colleges.

This past year we have held workshops with a number of colleges and faculties to help them develop these questions further. We will continue this work over the next year.

Results not in the reporting tool

As well as results that we publish in the reporting tool, we will share other survey results with deaneries/LETBs, outside of the reporting tool.

Undermining indicator

Working together with deaneries/LETBs, we have designed and tested a new way to calculate these indicator results. We have not been able to publish the results through the reporting tool this year but we will share them so they can be acted on.

We will share results for the post specialty by trust and programme group by trust reports with deaneries/LETBs by early June. These questions should be used to assist with investigation of the supportive environment questions and undermining free text comments.

Reporting systems

We have worked together with trainees and deaneries/LETBs to develop questions that measure the effectiveness of local reporting systems.

We are testing these questions in 2015 for the first time and will share results with deaneries/LETBs for their reference only.

These results may provide context when investigating patient safety free text comments.

We hope that this indicator will provide data on where reporting systems are working well and where they are not. If the testing we do proves that the indicator is valid and reliable, we will consider publishing it on the reporting tool in 2016.

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