

Medical School Annual Return - Section C
Quality of medical education within the medical school

You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.

Item number	Item type	Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if applicable)	Supporting documents (if required)
SHE1819-g001	Good practice	Y3	Theme 5 Developing and implementing curricula and assessments	A move to long integrated clinical placements (LICP)	Autumn term 2018	Last year we ran a pilot to test the long placement plans. At the end of year 2 and start of year 3 the students are still early in clinical experience and yet the placement seemed to run well. We initiated a full-on 'Long integrated clinical placement-LICP' from July 2018 finishing October 2018 and the evaluation from the majority of students was very positive. There was a little dissatisfaction in two trusts but as we are still learning about this we are confident that minor changes to organisation will manage student concerns.		Student evaluations have been distributed to the trusts in the usual manner and discussions on this new placement regime was/and will be undertaken at the Training Tarrif vists.	2017: Our lead for innovation and development has been informing our LEP colleagues for over two years and he regularly reports on the process and progress. Now the LICPs have been introduced we are at the stage of ensuring that the strategy is being fully implemented. 2018: Our first full run through of LICP1 for the Phase 2b students was undertaken in the autumn of 2018. This has been remarkably successful in most placements due to the careful approach to its introduction. Where it has been less successful we are considering the approaches to the placement with the LEPs. For LICP 1 students may need more support from the School and LEPs until they are familiar with the processes required to obtain learning activities.	01/09/2019	Progress being monitored	Snr Management Team	NA	https://sites.google.com/sheffield.ac.uk/phase2bstudyguideandhandbook/licp1-in-a-nutshell
SHE1819-g002	Good practice	Y2	Theme 5 Developing and implementing curricula and assessments	Social Accountability (SA) SSC Our social accountability SSC began 3 years ago. We place students with community organisations across the S Yorkshire region. They work on a project devised by the organisation, which provides tangible outputs or resources for the organisations. The students and the organisation negotiate aims and objectives. The three forms of assessment are: i) a 750 word reflection on what they have achieved, what they have learnt, and how it will influence their clinical practise. ii) an e-project (eg a film, poster, a song, a poem, even a ppt) iii) a proforma signed by the supervisor within the community organisation.	3 years ago	Senate award for collaborative activities		The Social Accountability project is an SSC. Submitted to the 'Engaged Learning Network' in the University, and has been presented at the TUFH 2018 conference.	The SA is embedded in the curriculum but happy to present at the GMC Quality Meeting. We try to be as inclusive as possible with the local charitable and voluntary sector organisations. If any contact us having heard about the scheme we make a real effort to place students with them.			SSC / SA Lead; Dean of Med Ed	Engages with regional charitable and voluntary sector organisations	Example of reflections if required.
SHE1819-g003	Good practice	All years	Theme 1 Learning environment and culture	Staff Student Conversations We are continuing to run and develop the small group discussions that allow dialogue with students on various issues. Students are invited to attend and often we reach those who may never directly consider providing evaluation.	4 years ago	Condideration of Best Practise activities.		Summaries on the information received are fed back to the whole student body and any actions taken are included.	The staff student cnversations are now embedded and undertaken twice a year in partnership with Med Soc			Dean of Medical Education	The output is included in the annual student experience action plan that is seen by LEP representatives at our Curriculum Management Committee	
SHE1819-g004	Good practice	All years	Theme 2 Educational governance and leadership	Close working relation amongst the Senior LEP Directors of Teaching and the School. The Curriculum Management Committee (CMC) meets regularly throughout the year and alternates between operational and strategic formats. Prior to these meetings the senior LEPs representatives gather to share information, good practise, concerns and innovative ideas with the senior members of Medical Education.	6 years ago	Condideration of Best Practise activities.		This gves us an excellent channel of communication for discussing curricular development or any challenges or concerns. The directors of teaching from the Trusts value the opportunity to share experiences and work in a truly collaborative fashion across our region.	To promote the good practice we have shared detailes with both the GMC and HEE and other medical schools.			Dean of Medical Education	NA	

Medical School Annual Return - Section D
Quality of placements

You should use this sheet to highlight concerns and areas of good practice at student placements (education providers). The reporting thresholds in the guidance document would guide you for reporting.

Item number	Item type	Local education provider (if applicable)	Site (if applicable)	ODS/NSS code (if applicable)	Please list the years of students affected	Promoting excellence theme	Description of Item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns and GMC visit items ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
SHE1214-666	Concern	Chesterfield Royal Hospital NHS Foundation Trust: Chesterfield and North Derbyshire Royal Hospital					Facilities: IT facilities inadequate/outdated; no Wi-Fi	11/11/2013	Student Evaluations and quality Management Visit		Eduroam to be installed in the next year	Eduroam now installed within the hospital		Resolved	Snr Management team		
SHE1214-678	Concern	Barnsley Hospital NHS Foundation Trust: Barnsley District General					Finance: Lack of financial information from the Trust	12/11/2013	Quality Management visit		No action TT visit yet to take place	Barnsley now fully compliant with the finance questionnaire		Resolved	Snr Management team		
SHE1214-687	Concern	Sheffield Teaching Hospitals Trust:					Finance: The Trust raised concerns about the reduction in TT: that PAs need to be in place:	26/02/2017	Quality Management visit		No further update as TT visit yet to take place (February / March 2019)	Confirmation of the budgets from HEE have yet to be received although payment has been made.	Discussion with HEE North who have advised that this information is no longer shared between Trusts and the Medical School.	Progress being monitored	Snr Management team		