Medical School Annual Return - Section B
GMC quality assurance items

This sheet is pre-populated with open GMC visit requirements and recommendations. Please provide updates on all items. Supporting documents and action plans may be required to evidence progress.

Item number	GMC item	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC	What actions have been taken to resolve the concern over the past 12 months?	What further actions have been planned to resolve the concern?	Deadline for resolution (DD/MM/YY)	Status	Person responsible	Supporting documents (if required)
QA5035	**GMC visit requirement**		The School must clarify curriculum documentation for the first year of the graduate entry programme so that learning outcomes are clearly and consistently presented and can be mapped to assessments.	20/04/2015	2014/15 GMC QIF Thames Valley Regional Review - Oxford		Year 1 curriculum fully reviewed with specialist and student input with learning outcomes throughout clarified.	Nil.		Request for closure	D McCartney	

Medical School Annual Return - Section C
Quality of medical education within the medical school

You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.

Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
GEM year 2	Outcomes 1 - Professional values and behaviours	Reflective pratice groups in Graduate Entry Medicine course - small group workshops designed to help students to reflect on and construct their clinical and professional identity	01/08/2017	Recognition of increasing need for specific teaching on professionalism and development of reflective practice and professional identity	n/a	Feedback has been collated and shared with the rest of the clinical teaching faculty, with a view to expanding the availability of the workshop across the rest of the course	Discussions are ongoing about how to deliver this across the course while retaining the small groups which are central to its success; availability of time and faculty are always challenges. We are also exploring shared workshops with PG trainees, including Balint groups and Schwartz rounds	n/a	n/a	Ruth Wilson, communication skills teaching lead	n/a	n/a
Year 4	Theme 5 Developing and implementing curricula and assessments	Student attendance at onco-surgical MDTs	01/08/2018	Desire to increase student exposure to MDT working, especially across surgical and medical disciplines	n/a	Experiences and feedback have been shared with other departments	Exploration of other equivalent opportunities acrposs other clinical departments	n/a	n/a	Ashok Handa, surgical tutor	n/a	n/a
Year 5	Theme 5 Developing and implementing curricula and assessments	Development of Expert Patient Tutor program in Neurology. Teaching sessions designed and delivered by patients living with chronic neurological disease	01/08/2017	Recognition of the need for greater patient and public involvement in student education, especially within chronic disease	n/a	Discussion and promotion at Clinical Education Committee, plus leading a section on recent PPI workshop	The program continues to expand and ongoing exploration of developing equivalent opportunities in other subjects	n/a	n/a	Gabe de Luca, lead for Neurology teaching	n/a	n/a
Year 5	Theme 5 Developing and implementing curricula and assessments	Delivery of a patient-led station in the Community Block/ORTEM OSCE. The stastion is designed, delivered and marked by patients.	01/08/2017	Increasing recognition of patient perspectives on assessment criteria, focus and standards	n/a	Discussion and promotion at Clinical Education Committee, plus leading a section on recent PPI workshop	Exploration of other equivalent assessment models in other modules	n/a	n/a	Julian Hancock, primary care teaching lead	n/a	n/a

Medical School Annual Return - Section D
Quality of placements

You should use this sheet to highlight concerns and areas of good practice at student placements (education providers). The reporting thresholds in the guidance document would guide you for reporting.

Item number	Item type	Local education provider (if applicable)	Site (if applicable)	ODS/NSS code (if applicable)	Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns and GMC visit items ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
OXF1819-p001	Good practice	Bucks Healthcare Trust	Stoke Mandeville Hospital	n/a	year 6	Theme 5 Developing and implementing curricula and assessments	Mock OSCE	01/08/2017	Desire to run a mock OSCE for all medical students in fianl year	n/a	Positive experience shared with other LEPs	Plans to approach Roral Berks in Reading to provide similar session	n/a	n/a	Dr Henrietta Brain	n/a	n/a
OXF1819-p002	Good practice	Great Western Hospital Foundation Trust	GWH	n/a	year 6	Theme 5 Developing and implementing curricula and assessments	mock OSCE	01/08/2017	Desire to run a mock OSCE for all medical students in fianl year	n/a	Positive experience shared with other LEPs	Plans to approach Roral Berks in Reading to provide similar session	n/a	n/a	Dr Kevin Jones	n/a	n/a
OXF1819-p003	Concern	Great Western Hospital Foundation Trust	GWH	n/a	year 6	Theme 3 Supporting learners	Student raised a complaint regarding tutor behaviour at LEP	01/11/2018	Student raised the complaint appropriately both at LEP (through placement organiser) and the medical school	n/a	Concern addressed fully by LEP with support from the medical school; the staff member concerned had demonstrated a pattern of behaviour that was not suitable for a tutor and has been removed from their teaching faculty list	None further needed	27th Nov 2018	Resolved	Dr Kevin Jones	n/a	n/a
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