








Medical School Annual Return - Section C  
Quality of medical education within the medical school

You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.

Item number	Item type	Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) concerns ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
CUW1819-g001	Good practice	Year 3	Theme 5 Developing and implementing curricula and assessments	Community and Rural Education Route (CARER) stream	Implemented on 01/09/2018	Recruitment and retention of healthcare professionals in rural communities around the world is increasingly difficult. Wales has a significant shortfall in the number of practising clinicians in its more rural communities resulting in significant health and social inequalities for these underserved populations. CARER has been implemented to aid in the recruitment drive of healthcare professionals across Wales.		The new Community and Rural Education Route (CARER) was validated in early 2018 for implementation in September 2018. 12 students are now embedded in rural communities (Aberystwyth and Bangor) for year 3 of the course. Students have been involved in attending conferences to promote this route of the course and have also been 'vlogging' their experiences.	Ongoing work is being done to promote the CARER stream for the 2019-20 intake.			Dean of Medical Education		 
CUW1819-g002		Years 2-5	Theme 5 Developing and implementing curricula and assessments	C21 North Project	To be implemented 01/09/2019	Extra medical student numbers at Cardiff University (CU) were predicated on the creation of a north Wales medical education stream aimed at widening access and aiding recruitment to postgraduate positions within the NHS in Wales. The north Wales provision was directed by Welsh Government with a press release announcing that by 2019, a collaboration between Cardiff and Bangor Universities would be in place for students to study their medical degree in north Wales. This provision will provide students the opportunity to undertake studies in community-based settings, reflecting Welsh Government policy, that 'care should be delivered as close to patient's homes as possible'. Moreover, it is hoped the programme will address the challenges posed with the diminishing medical workforce in Wales.		Cardiff University's School of Medicine would like to validate a collaborative provision arrangement with Bangor University for delivery of the MBChB programme in its entirety in North Wales from 2019/20. It is expected that the curriculum content will be equivalent to, and as close to mirroring the Cardiff MBChB, C21 programme, as possible whilst utilising the unique opportunities offered in North Wales, building on the already established CARER stream. It is thought that the North Wales programme will be taught by Academics from Bangor University and clinicians from the local health board and general practices, in collaboration with Cardiff University staff. It will follow the same schedule of assessments as Cardiff and come under the governance of Cardiff University with oversight by the C21 Director.	<p>For entry in the Academic Year 2019/20 it is proposed that the Bangor Stream will start with students entering the equivalent of year 2 of our traditional programme (to be referred to as Y1B). The route will therefore be offered to successful applicants from our Graduate Entry Medicine (GEM) feeder stream (Programme A101) and to existing year 1 students in our 5-year programme (A100).</p> <p>Future applicants from Autumn 2019 will be able to make a positive choice of Campus on application to Cardiff University School of Medicine via UCAS.</p> <p>The GEM feeder stream students, who are currently in the second year of the initial degree on a recognised feeder stream course will be applying to start the course in 2020/21. There will be information provided to these students from multiple sources (Feeder Stream Programme Director, SEM Admissions team, Open Days etc) that gives detail of the Bangor stream and highlights the benefits of this programme. There after, the process as detailed above for the current admissions cycle will run to allocate students and offer places to the Campus choices. We will learn from the process for this year seeking student feedback to ensure that the process runs as smoothly as possible.</p> <p>The UGM students will also be able to make a Campus choice on the UCAS form and communications from the School of Medicine will give detail on how this will work in practical terms. We will use open days during this year to ensure students are fully informed as to the changes. Up to 10 places will be available from this cohort to undertake their studies in north Wales from their second year of study.</p>			Dean of Medical Education		 

Medical School Annual Return - Section D

Quality of placements

Item number	Item type	Local education provider (if applicable)	Site (if applicable)	QDS/NSS code (if applicable)	Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns and GMC visit items ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
CUW1214-90	Concern	Aneurin Bevan UHB	Nevill Hall Hospital	7A6AM	Year 4	TD09 D2	Year 4 reproductive medicine poor student feedback in previous years	03/12/2014; 24/10/14	Annual Teaching review meetings	In 2016 the format of year 4 changed as part of the new curriculum introduced in 2013. Reproductive Medicine has been combined with a Child Health so the module is Women and Child Health. During 2016-17 the placement has been monitored via the end of placement evaluations and the students have reported a positive experience for the placement overall with no major concerns.  In 2017-18 the Module leader has been holding end of placement interviews with the students to gain more specific information from the students. The feedback from the first rotation in 2017-18 is very positive about the experience and raises no concerns. (Only 4 students on each rotation).  <b>GMC feedback 17/18: It seems like appropriate action has been taken. We would look to close those following update in next MSAR providing positive feedback continues.</b>	The module feedback has improved with no major concerns raised in 2018. Only 12 students placed in Nevill Hall Hospital through the year.	All modules are continually evaluated.	31/12/2017	Changes sustained	Honorary Lecturer Nevill Hall Hospital and Honorary Senior Lecturer		
CUW1215-01	Concern	Hywel Dda Health Board			Year four	Theme 3 Supporting learners	Transport and accommodation issues for students on some Psych Med placements in West Wales.	During 14-15	Student feedback	This has been monitored through end of placement evaluations and is no longer being raised as an issue by students. This issue will be checked again when the Medical School visits in the next few weeks and meets students on placement at the time.  <b>GMC feedback 17/18: It seems like appropriate action has been taken. We would look to close those following update in next MSAR providing positive feedback continues.</b>	In December 2018, it was reported by the Health Board (HB) that 200k is being spent on refurbishment across Hywel Dda HB. Student accommodation is priority and work has already started. 750k has been invested into I.T. infrastructure/WIFI access across the HB, again work has already started.	As per the information in column L, work has already commenced as part of the refurbishment and will be ongoing over the next 12 months.	01/09/2017	Changes sustained	Honorary Senior Lecturer in Hywel Dda Mental Health Services		
CUW1215-02	Concern	Hywel Dda Health Board	Glangwili Hospital and Wyllybush Hospital		Year four	TD09 D8	Child Health and Reproductive Medicine	Autumn 2014	Information received from Health Boards regarding plans to re-organise clinical services due to staff shortages in Hywel Dda - ie Haverfordwest and Camarthen	In September 2016 the new programme for year 4 was introduced. Students have an eight week module in Child Health and Reproductive medicine. This is delivered across 2 hospital sites in the Hywel Dda Health Board due to the configuration of services. The programme is reviewed regularly by the team in Hywel Dda to ensure that all learning opportunities are used. The team provides good teaching and they are enthusiastic, which is appreciated by the students who recognise the advantage of being a small group of students on a clinical placement compared with other sites.  Ongoing monitoring through clinical placement evaluations and discussion with the Health Board. The annual NHS Liaison meeting took place in Autumn 2017 and a Programme team visit to Hywel Dda is taking place in February 2018. The Clinical Lead for Child Health from the Medical School visits Hywel Dda UHB regularly as he does a satellite clinic there, so speaks to the team regularly to check progress, especially if there are any proposals for change of service delivery.  <b>GMC feedback 17/18: It seems like appropriate action has been taken. Please provide an update in the next MSAR.</b>	Since September 2018, students are no longer sent to Haverfordwest for Child Health placements but students still go to Glangwili where student experience is good according to our evaluation feedback.	None planned as students are no longer sent to Haverfordwest for Child Health.		Changes sustained	HSL in Hywel Dda Health Board and Honorary Lecturers for Reproductive Medicine and Child Health, Clinical Lead in the Medical School.		
CUW2016-01	Concern	Cwm Taf Health Board	Prince Charles Hospital Merthyr and Royal Glamorgan Hospital	7A5B3 & 7A5B1	1 and 2	Theme 1 Learning environment and culture	Due to a large number of administrative staff changes and changes in clinical leads for education there have been a number of organisational problems.	during 2015-16	Module / placement evaluations	There is now stability in the team and the organisational issues have been addressed with improved communication between the hospitals, staff and GP placements. The re-organisation took place in December / January 2016/17, with new Clinical leads and new administrative staff. Feedback from the students is now much better and several of the staff have been named by the students as providing excellent support.  <b>GMC feedback 17/18: We would look to close those following update in next MSAR providing positive feedback continues.</b>	Feedback has improved again from last year, and data shows that it was above All Wales Average for 2017-18 teaching.	None required as per the information provided in column L	01/09/2017	Changes sustained	Honorary Senior Lecturers at Cwm Taf Health Board.	