Medical School Annual Return - Section B
GMC quality assurance items

This sheet is pre-populated with open GMC visit requirements and recommendations. Please provide updates on all items. Supporting documents and action plans may be required to evidence progress.

Item number	GMC item	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC	What actions have been taken to resolve the concern over the past 12 months?	What further actions have been planned to resolve the concern?	Deadline for resolution (DD/MM/YY)	Status	Person responsible	Supporting documents (if required)
	GMC visit requirement	Theme 1 Learning environment and culture	We are concerned that previous plans for teaching facilities have been changed so close to the start of the new programme. These plans must be finalised as soon as possible.	04/05/2018	2017/18 visit cycle	See AMS response to May 2018 QA GMC Report.	It has since been confirmed that AMS will move into a substantial self-contained area on the ground floor of the main University building for 2-4 years. Plans are well developed to undertake adaptations to provide a suite of tutorial rooms, clinical skills rooms, staff offices, students' social study space, and students' social space. Discussions are ongoing to decide on the final position of the Medical					
	GMC visit requirement	Theme 2 Educational governance and leadership	Further clarity regarding medical representation on Fitness to Practise panels must be included within the School's policy.	04/05/2018	2017/18 visit cycle	See AMS response to May 2018 QA GMC Report.						
	GMC visit recommendation	Theme 1 Learning environment and culture	The School has a very committed but relatively small core team, many of whom take on multiple roles. The School should consider how best to mitigate this in order to successfully deliver a full medical programme.	04/05/2018	2017/18 visit cycle	See AMS response to May 2018 QA GMC Report.	Appointments since May 2018 Exams and assessment coordinator Academic services manager Liaison librarian for AMS Technology Enhanced Learning Facilitator for AMS Upcoming in 2019					
	GMC visit recommendation	Theme 1 Learning environment and culture	The School's proposed programme will have a strong reliance on technology. The School should provide the necessary level of support to deliver this successfully.	04/05/2018	2017/18 visit cycle	See AMS response to May 2018 QA GMC Report.	A Technology Enhanced Learning Facilitator for the Aston Medical School has been appointed, and starts full-time with the School from 4/2/19. Since January he has been able to attend induction sessions (for him) and has been working P/T with Phase 1 team to support students, staff and plan Induction for 2019-20.					
	GMC visit recommendation	Theme 3 Supporting learners	The School's personal tutor model risks over-burdening individual tutors with too many students to provide effective support.	04/05/2018	2017/18 visit cycle	See AMS response to May 2018 QA GMC Report.	We have additional tutors signed up for 2019 and are recruiting more. Our aim is to limit the numbers per Personal Tutor (PT) to 10-15 OVERALL at the end of 5 years. Each PT will take on 2/3 new year 1 students each year.					

Medical School Annual Return - Section C
Quality of medical education within the medical school

You should use this sheet to highlight concerns and areas of good practice within the medical school to us. The reporting thresholds in the guidance document would guide you for reporting.

Item number	Item type	Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
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AST1819-g002														
AST1819-g003														
AST1819-g004														
AST1819-g005														
AST1819-g006														
AST1819-g007														
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Medical School Annual Return - Section D
Quality of placements

You should use this sheet to highlight concerns and areas of good practice at student placements (education providers). The reporting thresholds in the guidance document would guide you for reporting.

Item number	Item type	Local education provider (if applicable)	Site (if applicable)	ODS/NSS code (if applicable)	Please list the years of students affected	Promoting excellence theme	Description of item	Date item was identified (DD/MM/YY)	How was the item identified?	Previous updates with additional information requested by the GMC (outstanding items ONLY)	What actions have been taken to address the concern or to promote the area of good practice over the past 12 months?	What further actions have been planned to address the concern or to promote the area of good practice in the future?	Deadline for resolution (DD/MM/YY) Concerns and GMC visit items ONLY	Status Concerns ONLY	Person responsible	Engagement with deanery, HEE local offices or other organisations including healthcare regulators (if any)	Supporting documents (if required)
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