

### Patient Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***A patient asks you for their blood test results, which you have seen, and the doctor has been held up with another patient.***

### Patient Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***A patient has expressed his views and beliefs that you do not agree with.***

### Patient Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***A patient has complained to you that she felt uncomfortable when the FY1 was examining her.***

### Patient Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You are on a paediatric placement and a mother has expressed concerns about hospital cleanliness to you. You are aware that this issue is currently under investigation.***

### Patient Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You perform a respiratory exam on a patient for the first time and find an abnormality. The patient has asked you what you have found.***

### Patient Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***It is your first time cannulating a patient and the patient asks why you look nervous.***

### Peer Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***Your peer has asked you to sign them in for a teaching session on placement.***

### Peer Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You overhear your peer telling the nurse that she has sutured on placement previously. You know that you have not learnt this skill yet at university.***

### Peer Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You see your peer forging your supervisor's name on placement. They have asked you not to tell anyone.***

### Peer Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You are on placement and see your peer in a cupboard putting drugs in their bag. They have asked you to not tell anyone.***

### Peer Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***Your peer is having family troubles and has arrived at placement intoxicated.***

### Peer Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You overhear your peer being disrespectful to a patient on placement.***

### Professional Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***On placement, you observe a consultant speaking condescendingly to a nurse.***

### Professional Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You overhear the junior doctors in your ward talking about a patient in the canteen.***

### Professional Scenario

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You are on placement and feel that you are not being properly supervised.***

### **Professional Scenario**

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***Your supervisor has asked you to carry out a task that you have learnt in a skills session however you do not feel confident in carrying this out.***

### **Professional Scenario**

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***On placement, you observe a consultant being dishonest to a patient regarding available treatments.***

### **Professional Scenario**

You have 2 minutes to work as a team and decide on 2 issues and 2 responses to the below scenario:

***You observe a nurse unfairly discriminate against a patient because of their lifestyle choices.***

You have 30 seconds for this activity.

Each team member must write 4 roles of the GMC on separate sheets of paper without conferring. If two answers match, then you win the card.

You have 30 seconds for this activity.

Each team member must write 3 domains of good medical practice on separate sheets of paper without conferring. If one answer matches then you win the card.

You have 30 seconds for this activity.

Each team member must write 4 words relating to professionalism in the medical profession on separate sheets of paper without conferring. If one answer matches then you win the card.

You have 1 minute for this activity. Nominate one player to take on the challenge who will read the challenge quietly.

The aim is to get your partner to say the word HONESTY **without** saying the words: honest, truthful and lie. You may use scenario examples. If you succeed, you win the card.

You have 30 seconds for this activity.

Select the correct answer to the question below to win the card.

Q: The majority of enquiries relating to a doctor's fitness to practice is made by?

1. Persons acting in public capacity (e.g employers)
2. Members of the public
3. Other sources (e.g individual doctors)

You have 1 minute for this activity.

Each team member must write 4 examples of dishonest unprofessional behaviour outside the professional role on separate sheets of paper without conferring. If one answer matches then you win the card.

You have 30 seconds for this activity.

Work together as a team to work out the below anagram:  
TGNIEYRT

If you are successful you win the card.

You have 30 seconds for this activity.

Work together as a team to work out the below anagram:  
YHSEOTN

If you are successful you win the card.

You have 1 minute for this activity.

Work together as a team to provide a definition for:  
HONESTY

If you are successful you win the card.

You have 1 minute for this activity.

Work together as a team to provide a definition for:  
INTEGRITY

If you are successful you win the card.

You have 2 minutes for this communication activity. Nominate one player to be blindfolded.

The aim is to communicate effectively to get your peer to draw from the start to the end of the maze. If they cross a border, you lose the card.

You have 1 minute for this activity.

Each team member must write 4 ways that medical students can maintain the public's trust in the medical profession on separate sheets of paper without conferring. If one answer matches then you win the card.

You have 1 minute for this activity.

Describe the duty of candour to win the card.

You have 2 minutes for this trust activity. Nominate one player to be blindfolded.

The aim is to communicate effectively and provide physical assistance to maintain trust and help your peer to walk around the table blindfolded.

You have 1 minute for this activity.

Work together as a team to spell the below word backwards, taking one letter each:  
TRUTHFULNESS

If you are successful you win the card.