

National training survey briefing note 5

Changes to survey reporting in 2018

Summary of key changes

In response to your feedback, we have made changes to the online reporting tool this year. These include:

- Rota design indicator results published for both trainee and trainer surveys
- Education progression reports can now be accessed from within the NTS reporting tool
- Updated programme specific questions
- New trainer reports added, including: reporting by Royal College, by Specialty, and General Practice by trust/board.
- Bar charts and tables have been withdrawn from trainee reports in the public reporting tool and updated in the private version

Deaneries/HEE teams will be able to review the new reports before they are released publicly

2018 reporting timeline

8 June

Reporting tool goes offline

14 June
advance
access

Reports are released under password to deaneries/HEE teams with 2018 updates

28 June

Reporting tool made public

New survey indicator

Results for one new indicator, rota design, will be published in both the trainee and trainer reports this year.

Included in 2017 as a test indicator, rota design was constructed in response to concerns about the impact rota gaps can have on education and training.

A full analysis of the results concluded that this indicator is statistically reliable and is comprised of questions that are relevant and meaningful to doctors. 2017 findings were validated by deanery/HEE teams as chiming with local intelligence, and as being a useful measure of what is an important and ongoing issue.

Bar charts and tables

The bar charts and tables results view (indicator analysis) of the trainee results has been removed from the public reporting tool.

The ability to create bespoke bar charts and tables from a single indicator report view has been retained in the private reporting tool. The addition of a benchmark filter to this report should allow users to create all the required reports needed.

New questions for trainee programme specific reports

Each year we work with royal colleges and faculties to update and improve the programme specific questions. This year, 35 specialty scripts from a total of 64 were updated or changed.

The programme specific questionnaires for each specialty are available on request.

Trainer reporting changes

Reporting of the trainer results by royal college is now available. Trainer specialties have been mapped to their main royal college wherever there is an association to more than one college; a full list of these can be found within the reporting tool help pages for reference.

Reporting of trainer specialties by each indicator is now available. This has been

created following a number of requests for this information from last year.

For the 2018 survey we reintroduced a version of the trainer survey specific to GP training environments. As a result we report GP responses separately and use a GP-only benchmark group where appropriate. A full illustration of these changes for each report can be found in the reporting tool help pages.

Education progression reports

As part of the GMC's quality assurance activity we collect and report on the progression of doctors through key stages in their training such as specialty examinations, annual review of competence progression and their application and entry into further training. These results are published to enable those organisations working to deliver and quality assure medical education and training across the UK to identify and investigate trends or variations as part of their quality management work.

Having previously been published separately on the GMC website, these reports have been incorporated within the NTS reporting tool environment for 2018 to promote their use amongst quality management organisations.

The progression reports will be available on the NTS reporting tool on 28 June. Prior to this date, early access to the reports for specific users will be managed outside the NTS reporting tool.

Contact

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