

Briefing note 3 – annex C

Generic and demographic questionnaire for clinical and educational supervisors

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| 3 | Demographic | TOPNQ06 | How many trainees do you currently act as named supervisor for? | 0 1 2 3 4 5 More than 5 | |
| | | TOPNQ07 | On what programme(s) are the trainees you currently act as named supervisor for? (Please select all that apply) | Foundation Core Specialty GP specialty | |
| 4 | Demographic | TOPNQ08 | In which programme specialty are the trainees you act as named supervisor for (you may choose up to four) | [Select from list of specialties] | |
| 5 | <p>The following questions look at your experience of being an educator and will cover four main themes:</p> <ul style="list-style-type: none"> Learning environment and culture Educational governance Supporting educators Developing curricula and assessments | | | | |
| 6 | <p>Theme 1: Learning environment and culture</p> <p>The results from this section will help organisations ensure that the environment and culture for education and training meets educators' needs, is safe, open and provides a good standard of care and experience for patients.</p> | | | | |
| | Organisational culture | TGENQ03 | To what extent do you agree or disagree with the following statements: My DEPARTMENT demonstrates that it values the education of trainees. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | |

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| 6 | Organisational culture | TGENQ04 | My TRUST/BOARD demonstrates that it values the education of trainees. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | |
| | | TGENQ05 | My DEANERY/LETB demonstrates that it values the education of trainees. | | |
| 7 | Organisational culture | TGENQ06 | To what extent do you agree or disagree with the following statements: Within my DEPARTMENT there is a culture of proactively reporting concerns about education. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| | | TGENQ07 | Within my TRUST/BOARD there is a culture of proactively reporting concerns about education. | | |
| | Handover | TGENQ08 | In my department, appropriate members of the multidisciplinary team are included in handover. | | |
| 8 | Supportive environment | TGENQ09 | To what extent do you agree or disagree with the following statements: In general, the working environment in my department is a supportive one. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| | | TGENQ10 | Staff, including trainee doctors, are treated fairly in my department. | | |
| | | TGENQ11 | Staff, including trainee doctors, treat each other with respect in my department. | | |
| 9 | Supportive environment | TGENQ12 | To what extent do you agree or disagree with the following statements: The working environment in my department is one which helps build the confidence of trainee doctors. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| | | TGENQ13 | If I were to disagree with senior colleagues in my trust/board, they would be open to my opinion. | | |
| | Organisational culture | TGENQ14 | Training in this trust/board is managed consistently between departments. | | |
| 10 | Organisational culture | TGENQ15 | To what extent do you agree or disagree with the following statements: Training in this deanery/LETB is managed consistently between trusts/boards. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | |

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| 10 | Handover | TGENQ16 | Handover arrangements in my department always ensure continuity of care for patients BETWEEN SHIFTS. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Not applicable | |
| | | TGENQ17 | Handover arrangements in my department always ensure continuity of care for patients BETWEEN DEPARTMENTS. | | |
| 11 | Theme 2: Educational governance | | | | |
| | The results from this section will help organisations ensure they have effective systems of educational governance and are able to manage and control the quality of medical education and training. | | | | |
| | Educational governance | TGENQ19 | To what extent do you agree or disagree with the following statements: I'm confident that my DEPARTMENT would act effectively if concerns about education were raised. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | |
| | | TGENQ20 | I'm confident that my TRUST/BOARD would act effectively if concerns about education were raised. | | |
| | | TGENQ21 | I'm confident that my DEANERY/LETB would act effectively if concerns about education were raised. | | |
| 12 | Educational governance | TGENQ22 | How effective or ineffective is your trust/board in making changes to help improve the provision of education? | Highly effective Effective Neither effective nor ineffective Ineffective Highly ineffective Don't know | |
| | | TGENQ23 | To what extent do you agree or disagree with the following statement: I'm confident that my deanery/LETB works collaboratively with my trust/board to ensure trainees' educational needs are balanced with service commitments. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | |
| 13 | Theme 3: Supporting educators | | | | |
| | The results from this section will help organisations to ensure that trainers have the support and resources they need to deliver effective education and training. | | | | |
| | Time for trainers | TGENQ25 | To what extent do you agree or disagree with the following statements: My job plan contains enough designated time for my role as an educator. | N/A (I don't have a job plan) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |

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| 13 | Time for trainers | TGENQ26 | I am always able to use the time allocated to me in my role as an educator specifically for that purpose. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | | |
| | Appraisals | TGENQ27 | The educational responsibilities expected of me in my role are clearly defined. | | | |
| 14 | Time for trainers | TGENQ28 | To what extent do you agree or disagree with the following statement: As an Educational Supervisor, my job plan contains enough time to meet with my trainee(s) as frequently as they require. | N/A (I am not an Educational Supervisor) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | | |
| | | TGENQ29 | How many PA equivalents for educational responsibilities do you have in your job plan per week? | | | 0 0.5 1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5 5 or more PA equivalents |
| | | TGENQ30 | And how many PA equivalents do you usually spend on your educational responsibilities in an average week? | | | |
| 15 | Support for trainers | TGENQ31 | How would you rate the support you receive from your DEPARTMENT in your role as an educator? | Very good Good Neither good nor poor Poor Very poor | | |
| | | TGENQ32 | How would you rate the support you receive from your TRUST/BOARD in your role as an educator? | | | |
| | | TGENQ33 | How would you rate the support you receive from your DEANERY/LETB in your role as an educator? | | | |
| 16 | Appraisals | TGENQ34 | Educators should be provided with an appraisal every 12 months to review both their clinical and educational responsibilities. If you've had an appraisal within the last 12 months, how effective was it in reviewing your EDUCATIONAL responsibilities? | N/A (I have not had an appraisal within the last 12 months) Highly effective Effective Neither effective nor ineffective Ineffective Highly ineffective Don't know | | |
| 16 | Resources for trainers | TGENQ35 | To what extent do you agree or disagree with the following statements: Within my trust/board there are enough staff to ensure that patients are always treated by someone with an appropriate level of clinical experience. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | | |
| | | TGENQ36 | The IT resources I need to perform my role as an educator are available to me in my trust/board. | | | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree |

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| 17 | Resources for trainers | TGENQ37 | To what extent do you agree or disagree with the following statement: The resources in my trust/board allow me to cover the parts of the curriculum required by my trainee(s) in their post. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| | | TGENQ38 | How would you rate the access to professional development and training opportunities which your TRUST/BOARD arranges for your role as an educator? | Very good Good Neither good nor poor Poor Very poor | |
| | | TGENQ39 | How would you rate the access to professional development and training opportunities which your DEANERY/LETB arranges for your role as an educator? | | |
| 18 | Supervisor training | TGENQ40 | To what extent do you agree or disagree with the following statements: I am able to access learning and development opportunities for my role as an educator when I need to. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| | | TGENQ41 | Overall, I am satisfied with the training opportunities offered to me as an educator. | | |
| | | TGENQ42 | Which of the following would you benefit from more training in? (Please select all that apply) | Giving effective feedback as an educator Identification, diagnosis and management of the trainee in difficulty Curriculum coverage ARCP training Coaching and mentoring Writing effective supervisors reports Balancing the needs of service delivery with education Leadership and management None of the above | |
| 19 | Theme 4: Curriculum coverage and assessments The results from this section will help ensure a high quality of curricula and assessments. | | | | |
| 19 | Quality of curricula and assessments | TGENQ44 | To what extent do you agree or disagree with the following statement: The assessments completed by my trainees are an effective part of their educational development | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| 20 | Quality of curricula and assessments | TGENQ45 | In your opinion as a senior doctor, to what extent do you agree or disagree with the following statements: The content of my FOUNDATION TRAINEES' curriculum is appropriate to their needs. | N/A (I don't supervise any foundation trainees) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |

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| 20 | Quality of curricula and assessments | TGENQ46 | The content of my CORE TRAINEES' curriculum is appropriate to their needs. | N/A (I don't supervise any core trainees) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| | | TGENQ47 | The content of my SPECIALTY TRAINEES' curriculum is appropriate to their needs. | N/A (I don't supervise any specialty trainees) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| | | TGENQ48 | The content of my GP SPECIALTY TRAINING TRAINEES' curriculum is appropriate to their needs. | N/A (I don't supervise any GP specialty trainees) Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| 21 | Additional responsibilities In addition to your named clinical and/or named educational supervisor role(s), we're interested in determining any other postgraduate training responsibilities you may have, which relate to the following five areas: <ul style="list-style-type: none"> Design and planning of learning activities Teaching and supporting learners Assessment and feedback to learners Educational research and evidence-based practice Educational management and leadership | | | | |
| 21 | Exploratory postgraduate role questions | TCLSQ02 | Which, if any, of the following roles do you have responsibility for (tick all that apply)? | No additional roles Postgraduate deputy or associate dean College or faculty examiner Director of medical education or clinical tutor Education lead Head of postgraduate school Programme lead College or faculty regional advisor Training Programme Director (TPD) or Specialist Training Committee (STC) chair Module lead Other | |
| | | TCLSQ03 | If you have selected 'other' above, please specify the role in the box below | | |
| 22 | Exploratory postgraduate role questions | TCLSQ17 | Thinking about your role as an educator in general, to what extent do you agree or disagree with the following statement: Overall, I enjoy my role as an educator. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| 23 | Undergraduate responsibilities The results from this section will help us better understand any educational responsibilities you have for medical students; and the support you receive from medical schools. | | | | |

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| 23 | Exploratory undergraduate questions | TCLSQ05 | In addition to your postgraduate role, are you also employed directly by a medical school to undertake undergraduate training? | Yes No | "Yes" branches to TCLSQ08, "No" branches to CLSGQ02 |
| 24 | Exploratory undergraduate questions | TCLSQ06 | Which of the following undergraduate trainer roles do you perform (tick all that apply)? | Academic with teaching responsibilities Clinical teacher of undergraduates Coordinator of undergraduate placements Examiner/assessor of undergraduates Module or programme lead NHS consultant with undergraduate teaching role Strategic lead for undergraduates None of the above Other | |
| | | TCLSQ07 | If you have selected 'other' above, please specify the role in the box below | [Free text] | |
| 25 | In undergraduate medical education, two broad categories of trainer have been identified: (1) Medical school based overseers of medical education. These are doctors at the medical school with responsibility for overseeing students' trajectories of learning and educational progress. They might be NHS consultants or clinical academics acting as block or course coordinators. (2) Local education provider based coordinators. These are doctors at each local education provider with responsibility for coordinating the training of students, supervising their activities and ensuring these activities are of educational value. | | | | |
| | Exploratory undergraduate questions | TCLSQ09 | Which of these best describes your role as an undergraduate trainer? | Medical school based overseer of medical education Local education provider based coordinator Both of these Neither of these | |
| | | TCLSQ10 | From which medical school are most of the students you teach? | [Select from list of medical schools] | |
| 26 | Please base your answers to the following questions on the medical school that most of the students you teach are from. | | | | |
| | Exploratory undergraduate questions | TCLSQ12 | How would you rate the support you receive from your medical school in your role as an educator? | Very good Good Neither good nor poor Poor Very poor | |
| | | TCLSQ13 | Please state whether you agree or disagree with the following statement: My medical school values my work as an educator. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |
| 27 | Exploratory undergraduate questions | TCLSQ14 | Please state whether you agree or disagree with the following statements: The educational responsibilities expected of me in my undergraduate training role are clearly defined in my job plan. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree | |

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| 27 | Exploratory undergraduate questions | TCLSQ15 | The content of my medical students' curriculum is appropriate to their needs. | Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know | |
| | | TCLSQ16 | The assessments completed by my undergraduate students are an effective part of their educational development. | | |
| 28 | Demographic | CLSGQ02 | We would appreciate your help in completing the following Equality and Diversity Monitoring questions. Any answers you give will be used to help us to fulfil our statutory duties and our responsibilities under the Equality Act 2010. For example, your information will help us regulate medical education and training and ensure progression through GMC approved training programmes is fair and free from discrimination. We will aggregate and anonymise any information we publish so that your answers cannot be identified. What is your ethnic group? | White - English/Welsh/Scottish/Northern Irish/British White - Irish White - Gypsy or Irish Traveller White - Any other White background (please write in) Mixed/Multiple ethnic groups - White and Black Caribbean Mixed/Multiple ethnic groups - White and Black African Mixed/Multiple ethnic groups - White and Asian Mixed/Multiple ethnic groups - Any other Mixed/multiple ethnic background (please write in) Asian/Asian British - Indian Asian/Asian British - Pakistani Asian/Asian British - Bangladeshi Asian/Asian British - Chinese Asian/Asian British - Any other Asian background (please write in) Black/African/Caribbean/Black British - African Black/African/Caribbean/Black British - Caribbean Black/African/Caribbean/Black British - Any other Black/African/Caribbean background (please write in) Other ethnic group - Arab Other ethnic group - Any other ethnic group (please write in) Prefer not to say | |
| | | CLSGQ03 | Ethnicity description. If you selected 'other' please provide a description of your ethnicity. | | |
| 29 | Demographic | CLSGQ50 | Are you disabled? | Yes No Don't know Prefer not to say | |
| 30 | Demographic | CLSGQ51 | Are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months? | Yes, limited a lot Yes, limited a little No Prefer not to say | "Yes limited a lot" and "Yes, limited a little" branch to CLSGQ05, "No" and "Prefer not to say" branch to end |

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| 31 | Demographic | CLSGQ05 | In this post, do/did you require adjustment(s) to be made so you can carry out your work? | Yes No | "Yes" branches to CLSGQ06, "No" branches to end |
| 32 | Demographic | CLSGQ06 | Have any adjustment(s) been made so you can carry out your work in this post? | Yes - all adjustments have been made Yes – some adjustments have been made but not all of them No – the adjustments I need have not been made | |
| | | CLSGQ07 | Please insert any comments you have about the adjustments you require. | | |
| 33 | Thank you for completing the final questions on the survey. Click next to move to the next screen which will show your completion code. | | | | |