

## Action Plan for Liverpool Medical School

### Requirements

Report Ref	Due Date	Description	Action taken by medical school/ deanery to date	Further action planned by the medical school/ deanery	Timeline for action (month/ year)	Medical school/ deanery lead
LIV 1	Next scheduled report to the GMC	The School must ensure the contingency plans for the decoupling of Lancaster University medical school continue to be feasible. The Lancaster curriculum must be mapped to the new Liverpool curriculum to ensure no students are placed at a disadvantage for assessments. Were the decoupling process be delayed or reversed, the Lancaster students would be required to	Contingency plans for decoupling are discussed between the two schools at the decoupling meeting. At Liverpool, we have recently completed a major curriculum review, which is due to be implemented in a phased manner from 2014. At Lancaster, the old PBL curriculum is being retained with some changes that have been communicated to and agreed with Liverpool. The assessment strategy for the two schools is currently identical.	The decoupling reversal contingency plan guarantees reversal to registration for a Liverpool degree should the Lancaster course fail. This only affects year 4 students in 2014-15, as the first three years are already Lancaster by 2014-15, and the changes being made to year 5 are minor in both curricula. Lancaster will not make major changes to year 4 until 2015-16 (to follow on from new year 3 in 2014-15). Liverpool's plans for a new curriculum do not affect year 4 until 2015-16.	September 2014	Prof Vikram Jha

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		take the Liverpool assessments in order to complete their studies.		<p>It has been explained to students that if they drop back a year and then join a Lancaster cohort, they will have to switch registration to Lancaster; we do not anticipate any problems with this.</p> <p>In 2013-14, Lancaster Year 2 has not changed dramatically; year 3 will have some content changes e.g. inclusion of more community mental health, care of the elderly; loss of paediatrics. Liverpool will introduce their new curriculum for years 1 and 3 in 2014-15, followed by years 2,4 and 5 in 2015-16.</p> <p>This curriculum divergence should not cause problems. Lancaster will continue to map its new curriculum against Liverpool's existing curriculum – this map is already in existence for year 1 and will be completed for years 2 and 3 in 2014-15. Mapping will continue in 2015-16 against Liverpool's new curriculum.</p>		

## Recommendations

Report Ref	Due Date	Description	Action taken by medical school/ deanery to date	Further action planned by the medical school/ deanery	Timeline for action (month/ year)	Medical school/ deanery lead
LIV 1	Next scheduled report to the GMC	The School should review the sharing and transfer of information for both primary and secondary care placements to ensure that clinical tutors and supervisors are appropriately informed and students are adequately supported during their clinical placements.	The previous Director of Student Support has just retired. The new team is currently updating the guidelines in collaboration with both the primary and secondary care leads.		September 2014	Prof Vikram Jha
LIV 2	Next scheduled report to the GMC	The School should maintain a formalised structured process for quality management of secondary care until such a time as this is integrated with postgraduate quality management in this area to ensure quality standards continue to be met.	This is currently how visits are structured.	A new framework for quality visits using the UK Quality Code for Higher Education is currently being developed to strengthen the QA process	January 2015	Prof Vikram Jha

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LIV 3	Next scheduled report to the GMC	The School should continue to monitor changes to secondary care provision in its LEPs and ensure any potential impact on delivery of the curriculum is managed.	There is a close working relationship between the School and the Directors of Medical Education at both of the two major teaching hospitals (both members of the Senior Management team). There is also ongoing dialogue with other trusts moving sites, e.g. Alderhey			Prof Vikram Jha

### Good practice

Report Ref	Due Date	Description		Any further developments planned to enhance the area of good practice	Timeline for action (month/ year)	Medical school/ deanery lead
LIV 1	Next scheduled report to the GMC	The School has ensured that teachers, LEPs and other key groups have been closely involved in the curriculum development by undertaking an extensive and inclusive listening exercise with its stakeholders.		The School is now collaborating closely with the LEPs and other stakeholders in planning of the implementation of the new curriculum.		Prof Vikram Jha