

Statement of Purpose of the Education and Training Advisory Board

Background

- 1 Since the merger of PMETB with the GMC in 2010, one organisation has been responsible for an integrated UK regulatory framework of standards, education, registration and fitness to practise – for all stages of medical education and training, from the point of entry into medical school to retirement, including undergraduate, postgraduate and continued practice.
- 2 With the appointment of a new Council of the GMC from 1 January 2013, a new Education and Training Advisory Board (ETAB) will advise the GMC on matters concerned with education and training. The Advisory Board will be reflective of all the key stakeholders in medical education and training and provide a high level forum to advise the GMC on regulatory issues at all stages of education and training.

Purpose of the Education and Training Advisory Board

- 3 ETAB's purpose will be to enhance the GMC's ability to protect, promote and maintain the health and safety of the public by advising the GMC on matters concerned with the delivery of undergraduate and postgraduate medical education and training and on going career progression. This will cover:
 - Undergraduate medical education
 - The foundation years
 - Specialty including GP training
 - Implications for Continuing Professional Development.

ETAB's Duties and activities

- 4 Advise the GMC on matters relating to medical education and training in the light of Council's statutory purpose to protect, promote and maintain the health and safety of the public by ensuring proper standards in the practice of medicine.

- 5** Provide a forum for the GMC to engage widely and effectively with our key interest groups on education and training matters to ensure we are able to best develop and promote a strategic approach to medical education and training across all countries of the UK:
 - Patients and the public
 - Doctors (including students and trainees)
 - The NHS and other healthcare providers
 - Medical schools
 - Medical Royal Colleges and Faculties.
- 6** Contribute to embedding equality and diversity considerations across all areas of business and in particular, medical education and training.

Relationship with, and accountability to, the GMC

- 7** ETAB will provide advice to the Chief Executive who will take that advice into account in reporting to the Council.
- 8** In addition, the work of the Education and Standards Directorate in the GMC is supported by two other expert operational groups:
 - The Quality Scrutiny Group (QSG) – a group of education associates that exists to provide consistent scrutiny of education and training quality assurance activity, to identify trends and patterns, and to make recommendations.
 - The Curriculum Advisory Group (CAG) – a group of education associates that exists to advise on proposals for amendment to the curricula and assessment systems in postgraduate training.
- 9** The Education and Standards Directorate will draw to ETAB’s attention any issues relevant to its work arising from the QSG or CAG.

Membership

- 10** ETAB will consist of representatives of key stakeholders in medical education and training.
- 11** In addition to organisational representatives, the GMC will appoint people with specific expertise in medical education and training and other individuals reflective of key interest groups including patients and the public.

Working Arrangements

- 12** ETAB is expected to meet three times a year.
- 13** Discussion will be focused around a mix of papers and presentations. Papers for each meeting will normally be sent electronically to members at least seven days in advance of Board meetings. Copy papers will be posted to members requiring a hard copy.
- 14** ETAB agenda, minutes and papers will be published on the GMC's website.