

## Briefing note 3 – Annex D

### Generic and demographic final questionnaire for GP clinical and educational supervisors.

The following pages contain the final questionnaire for generic and demographic questions for the 2024 National Training Survey of clinical and educational supervisors on GP programmes.

- Each row represents an individual question (or the text on the page).
- The first column shows the question code.
- Branching is shown in the final column.
- Indicators are marked with an asterisk.

Question number	Question	Answers	Indicator/ standalone	Branching
	<p>About the survey:</p> <p>The first few questions are about the trainees you act as named supervisor for (This covers all trainees who you act as clinical and/or educational supervisor for).</p> <p>The remaining questions in the survey are about your role as a trainer. All the questions relate to a theme from the GMC's Promoting Excellence standards for postgraduate medical education and training.</p>			
TOPNQ06	How many trainees have you acted as named supervisor for in the past 12 months?	1   2   3   4   5   More than 5	Standalone	
TOPNQ07	On what programme(s) are the trainees you currently act as named supervisor for? (Please select all that apply)	Foundation   Core   Specialty   GP specialty	Standalone	

Question number	Question	Answers	Indicator/ standalone	Branching
TOPNQ08	In which programme specialty are the trainees you act as named supervisor for? (You only need to list the programme specialty once even if you have more than one trainee in that specialty. You may choose up to four.)	[Select from list of specialties]	Standalone	
<p>Notes on terminology used in the survey</p> <p>For brevity, the term local education team is used in several questions throughout the survey. When answering these questions, please consider those undertaking education roles who support trainers and GP practices; such as your training programme director or your Local Medical Committee (LMC) where relevant.</p> <p>The term local SEB office (Statutory Education Body) has also been used in some questions. These were formerly referred to as deaneries. The SEBs are:</p> <p>NHS England  Health Education and Improvement Wales  NHS Education for Scotland  Northern Ireland Medical and Dental Training Agency</p>				
TRGPQ77	Trainers should be provided with an appraisal every 12 months to review both their clinical and educational responsibilities.  If you've had an appraisal within the last 12 months, how effective was it in reviewing your EDUCATIONAL responsibilities?	N/A (I have not had an appraisal within the last 12 months)   Highly effective   Effective   Neither effective nor ineffective   Ineffective   Highly ineffective	Appraisal*	
TRGPQ130	If you've had an education appraisal within the last 12 months, how effective was it for reviewing your DEVELOPMENT NEEDS as a trainer?	N/A (I have not had an appraisal within the last 12 months)   Highly effective   Effective   Neither effective nor ineffective   Ineffective   Highly ineffective   My development needs weren't discussed	Appraisal*	
TRGPQ131	Please rate the support you receive from your local education team in your role as a trainer.	Very good   Good   Neither good nor poor   Poor   Very poor	Support for training*	

Question number	Question	Answers	Indicator / standalone	Branching
TRGPQ132	<p>The next two questions ask about trainees requiring extra support. This could include trainees with mental or physical health needs, trainees with protected characteristics and/or trainees requiring additional academic support.</p> <p>Please rate the support available to you from your local education team when you have a trainee requiring extra support.</p>	N/A - I've not had any trainees requiring extra support   I don't know what support is available to me   Very good   Good   Neither good nor poor   Poor   Very poor	Support for training*	
TRGPQ133	<p>Do you know what support is available to you from your SEB office (statutory education body) if you have a trainee requiring extra support?</p>	Yes, I've accessed this and it was useful   Yes, I've accessed this but it didn't meet all my needs   Yes, but I haven't needed it   Yes, but nothing is available and I need it   No, but I haven't needed it   No, I don't know what's available	Standalone	
TRGPQ134	<p>To what extent do you agree or disagree with the following statement?</p> <p>(Resources could include IT infrastructure, appropriate space/rooms for meetings with trainees, desk space etc.)</p> <p>The resources I need to perform my role as a trainer are available to me in my workplace.</p>	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Resources to train*	
TRGPQ88	<p>To what extent do you agree or disagree with the following statement?</p> <p>I am able to access learning and development opportunities for my role as a trainer when I need to.</p>	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Professional development* and Support for training*	
TRGPQ82	<p>Please rate the access to professional development and training opportunities which your statutory education body (SEB) arranges for your role as a trainer.</p>	Very good   Good   Neither good nor poor   Poor   Very poor	Professional development*	
TRGPQ135	<p>When answering the following question please consider the learning opportunities and support available to you to address inequality, cultural and unconscious bias.</p> <p>To what extent do you agree or disagree with the following statements?</p> <p>I have access to the resources I need to confidently support trainees of all backgrounds, beliefs and identities.</p>	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree   I don't know	Professional development*	

Question number	Question	Answers	Indicator/ standalone	Branching
TRGPQ136	To what extent do you agree or disagree with the following statement? I have access to the training and support I need to provide effective feedback on my trainees' performance.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Professional development*	
TRGPQ137	Differential attainment is a term used to describe lack of fairness or inequality in educational outcomes. It's what we call the gap in attainment levels between different groups of doctors You can read more about it on our <a href="#">website</a> . In your role as a trainer have you been offered the opportunity to learn about differential attainment in medical education? (Tick all that apply)	Yes, from my local education team   Yes, from my statutory education body   Yes, from my royal college/faculty   Yes, other sources   Yes, from colleagues in my practice   No   I'm not sure	Standalone	
TRGPQ91	Which of the following (if any) would you benefit from more training in? (Please select all that apply)	Giving effective feedback as an educator   Supporting trainees with exams   Identification and management of trainees requiring extra support   Curriculum coverage   the ARCP process   Coaching and mentoring   Writing effective supervisors reports   Balancing the needs of service delivery with education   Leadership and management   Equality, diversity and the support needs of trainees with protected characteristics   Differential attainment   Supporting a return to training after time out   Careers guidance   Unconscious bias   Cross-cultural communication   None of the above	Standalone	

Question number	Question	Answers	Indicator / standalone	Branching
TCLSQ17	Thinking about your role as a trainer in general, to what extent do you agree or disagree with the following statement? Overall, I enjoy my role as a trainer.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Standalone	
TRGPQ120	To what extent do you agree or disagree with the following statements? My practice provides a supportive environment for everyone regardless of background, beliefs or identity.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Supportive environment*	
TRGPQ52	Staff are always treated fairly in my practice.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Supportive environment*	
TRGPQ55	The practice promotes a culture that values everyone's opinion.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Supportive environment*	
TRGPQ122	The following question asks about any rudeness and/or incivility in your practice. Please think of this to mean any instance(s) of negative, rude or uncivil behaviour that made you, or the people you work with, feel uncomfortable or upset. To what extent do you agree or disagree with the following statement? Incident(s) of rudeness and incivility amongst doctors/healthcare staff are negatively affecting my experience in my role.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree   I've not experienced any rudeness or incivility	Standalone	
TRGPQ70	I'm confident that my deanery/HEE local office would act effectively if concerns about education were raised.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree   Don't know	Educational governance*	
TRGPQ140	Thinking about your role as a trainer in general, to what extent do you agree or disagree with the following statement? Overall, I enjoy my role as a trainer.	Highly effective   Effective   Neither effective nor ineffective   Ineffective   Highly ineffective   Don't know	Educational governance*	

Question number	Question	Answers	Indicator / standalone	Branching
TRGPQ138	To what extent do you agree or disagree with the following statement? I'm confident that my statutory education body (SEB) works collaboratively with secondary care placement providers to ensure trainees' educational needs are balanced with service commitments.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree   Don't know	Educational governance*	
TRGPQ60	The demands of clinical work are always dealt with appropriately to ensure my trainee(s)' education and training is not adversely affected.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree   Not applicable	Standalone	
TRGPQ62	Trainees have the opportunity to learn from other healthcare professionals in my practice to ensure continuity of care for patients.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree   Not applicable	Standalone	
TRGPQ83	To what extent do you agree or disagree with the following statements? Enough time is allocated in my working week to fulfil my responsibilities as a GP trainer.	N/A (I don't have a job plan)   Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Time to train*	
TRGPQ84	I am always able to use the time allocated to me in my role as a GP trainer specifically for that purpose.	Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Time to train*	
TRGPQ85	As an Educational Supervisor, my job plan contains enough time to meet with my trainee(s) as frequently as they require.	N/A (I am not an Educational Supervisor)   Strongly agree   Agree   Neither agree nor disagree   Disagree   Strongly disagree	Time to train*	
TRGPQ65	How often (if at all) do your working patterns leave you feeling short of sleep when at work?	Daily   Weekly   Monthly   Less than once a month   Never	Standalone	

Question number	Question	Answers	Indicator / standalone	Branching
TRGPQ106	<p>This section of the survey is focused on burnout. There's no obligation to answer these questions, but if you do, you'll help us understand the prevalence of burnout risk in medicine and any impact this is having on training. The findings will contribute towards wider research in this area and will help shape future support for doctors.</p> <p>Your answers are confidential. We will assign your responses into one of three burnout categories (low, moderate, high risk) and report this in aggregated and confidential form (i.e. the number of respondents per category). We won't publish the results if you work in a department with fewer than three trainees or trainers.</p> <p>The questions are taken from the Copenhagen Burnout Inventory – an internationally recognised and validated question set designed to measure wellbeing. Work-related burnout is defined in the Inventory as a state of prolonged physical and psychological exhaustion, which is perceived as related to the person's work.</p> <p>If you're worried you may be experiencing burnout and don't know who to approach locally for support, our website: <a href="http://www.gmc-uk.org/wellbeingsupport">www.gmc-uk.org/wellbeingsupport</a> has contact details for organisations who can help.</p> <p>Would you like to answer the following burnout questions?</p>	Yes   No	Burnout	'Yes' branches to TRGPQ99, 'No' branches to TCLSQ18
TRGPQ99	Is your work emotionally exhausting?	To a very high degree   To a high degree   Somewhat   To a low degree   To a very low degree	Burnout	
TRGPQ100	Do you feel burnt out because of your work?	To a very high degree   To a high degree   Somewhat   To a low degree   To a very low degree	Burnout	

Question number	Question	Answers	Indicator/ standalone	Branching
TRGPQ101	Does your work frustrate you?	To a very high degree   To a high degree   Somewhat   To a low degree   To a very low degree		Burnout
TRGPQ102	Do you feel worn out at the end of the working day?	Always   Often   Sometimes   Seldom   Never/almost never		Burnout
TRGPQ103	Are you exhausted in the morning at the thought of another day at work?	Always   Often   Sometimes   Seldom   Never/almost never		Burnout
TRGPQ104	Do you feel that every working hour is tiring for you?	Always   Often   Sometimes   Seldom   Never/almost never		Burnout
TRGPQ105	Do you have enough energy for family and friends during leisure time?	Always   Often   Sometimes   Seldom   Never/almost never		Burnout

TCLSQ18

We keep a list of doctors who are interested in being involved in future research or helping us develop improvements to the survey.

There is of course no obligation for people on the list to participate, and you can be removed from the list upon request.

If you're interested in being involved in future survey work, please select the appropriate response below.

Yes, please add me to the list | No thanks

Thank you for completing the questions about your role as named supervisor. Click next to move to the next section. You will not be able to review this section once you have selected next.

Thank you for completing the final questions on the survey. Click next to move to the next screen which will show your completion code.