

Briefing note 3 – Annex B

Generic and demographic final questionnaire for foundation programme doctors in training.

The following pages contain the programme specific questions for doctors in training completing their foundation programme included in the 2020 National Training Survey. Each row represents an individual question (or the text on the page).

The first column shows the question code.

Branching is shown in the final column.

These questions will be presented to Foundation trainees depending on their level (see the Audience column).

Question number	Question	Answers	Answer type	Branching	Audience
FOPRQ80	<p>Shortly before beginning their first post, it's recommended that students undertake a 'shadowing period' to familiarise themselves with the site where they'll be working in the future. During this, the student works with the F1 who is in the post they will take up when they graduate.</p> <p>To what extent do you agree or disagree with the following statement?</p> <p>My shadowing period prepared me well for working as a foundation doctor.</p>	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree N/A (I did not undertake a showing period)	Select one only		F1

Question number	Question	Answers	Answer type	Branching	Audience
FOPRO81	To better prepare you for your first F1 post, which (if any) of the following could have been improved in your shadowing period?	Advice on out of hours shifts Availability of F1s to shadow Alignment of shadowing activities with activities covered in first placement Knowledge of the equipment used across the site Knowledge of the site's physical environment (i.e. different buildings and locations) Opportunities for hands-on practice Opportunities to undertake out-of-hours shifts The priority given to shadowing over other activities Provision of relevant contact names and numbers Provision of specialty specific induction pack Willingness of F1s to shadow Increased duration of overall shadowing period N/A (I did not undertake a shadowing period) N/A (no improvements necessary)	Select as many as apply		F1
FOPRO82	Student assistantships are a type of clinical placement undertaken towards the end of a student's undergraduate course. Their aim is to increase the preparedness of the student to start practice as an F1. To what extent do you agree or disagree with the following statement? My student assistantship prepared me well for working as a foundation doctor.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree N/A (I did not undertake student assistantship)	Select one answer only		F1
FOPRO83	To what extent do you agree or disagree with the following statement? I was adequately prepared for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1
FOPRO84	To what extent do you agree or disagree with the following statement? My skills in clinical practical procedures were adequate to prepare me for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1
FOPRO85	To what extent do you agree or disagree with the following statement? My skills in the early management of acutely ill patients were adequate to prepare me for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1

Question number	Question	Answers	Answer type	Branching	Audience
FOPRQ86	To what extent do you agree or disagree with the following statement? My skills in prescribing were adequate to prepare me for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F2
FOPRQ105	To what extent do you agree or disagree with the following statements? I gained enough clinical experience during F1 to prepare me for the transition to F2.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	Select one answer only		F2
FOPRQ106	Which areas, if any, would you have liked more training in to prepare you for your F2 role? (Please select all that apply)	Local emergency protocols (including out of hours contact for consultants) Points of contact for retrieval and intensive care services Resuscitation training Local safeguarding processes (including who to contact for senior advice) Teaching timetables and rotas (including leave arrangements) Local computer systems (including e-prescribing) Receiving computer logins and identification/access badges in a timely fashion Physical tour of areas (including where you might be called to in an emergency and location of emergency equipment) Opportunities for participating in quality improvement, audit and leadership projects None of the above	Select as many as apply		F2
FOPRQ107	Which of the following, if any, do you think should have been covered in greater detail as part of your induction to your F2 year? (Please select all that apply)	Local emergency protocols (including out of hours contact for consultants, points of contact for retrieval and intensive care services) Resuscitation training Local safeguarding processes (including who to contact for senior advice) Teaching timetables and rotas (including leave arrangements) Local computer systems (including e-prescribing) Receiving computer logins and identification/access badges in a timely fashion Physical tour of areas (including where you might be called to in an emergency and location of emergency equipment) Opportunities for participating in quality improvement, audit and leadership projects None of the above	Select as many as apply		F2
FOPRQ108	To what extent do you agree or disagree with the following statement? I understood my extended role and responsibilities as an F2 doctor beyond those expected at F2.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	Select one answer only		F2

Question number	Question	Answers	Answer type	Branching	Audience
FOPRQ109	To what extent do you agree or disagree with the following statement? In my first F2 post I felt like a valued member of the team.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	Select one answer only		F2
FOPRQ10	To what extent do you agree or disagree with the following statement? I feel adequately prepared to take on the role of a CT1/ST2.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	Select one answer only		F2
FOPRQ11	To what extent do you agree or disagree with the following statement? I've received appropriate careers guidance during my foundation training to help with my decision-making.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Not applicable	Select one answer only		F2
FOPRQ95	How easy or difficult have you found it to use the e-portfolio?	Very easy Easy Neither easy nor difficult Difficult Very difficult N/A (I have not yet used the e-portfolio)	Select one answer only		F1, F2
FOPRQ98	What, if any, are the most common barriers to attaining curriculum outcomes in this post? (Please select as many as apply)	Lack of accessible formal teaching Lack of awareness among senior colleagues of supervised learning events (SLEs) Lack of bedside teaching Lack of exposure to relevant experience Lack of physical resources e.g. rooms Limited opportunities for someone to observe Not aware of the curriculum outcomes required for this placement Rota commitments Too many trainees in this unit/department Workload Other There are no barriers	Select as many as apply		F1, F2
FOPRQ101	To what extent do you agree or disagree with the following statements? My training so far has provided me with ample opportunities to develop my leadership skills.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
FOPRQ102	My training so far has provided me with ample opportunities to develop my teamwork skills.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
FOPRQ103	My training so far has provided me with ample opportunities to develop my decision-making skills.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
FOPRQ104	My training so far has provided me with ample opportunities to develop my situational awareness.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2

Question number	Question	Answers	Answer type	Branching	Audience
UKMEDQ101	<p>Upon completion of the foundation programme, which specialty for further training (or other option) do you currently expect to be your first choice?</p> <p>Please select one option only.</p>	<p>Anaesthetics (core or ACCS) Core medical training Surgical training (core surgical training or surgical specialty started at ST1) Emergency Medicine (including ACCS - Emergency Medicine) ACCS - Intensive Care Medicine General Practice Obstetrics and gynaecology Ophthalmology Paediatrics Pathology specialties Psychiatry Public Health Radiology Academic Clinical Fellowship Undecided (still considering between specialties) I intend to leave or take a break from training</p>	Select one answer only	'I intend to leave or take a break from training' branches to UKMEDQ104	F1, F2
UKMEDQ103	<p>Thinking about the answer you gave in the previous question, please indicate which of the following was important in deciding your first choice of specialty.</p> <p>Please select as many as apply</p>	<p>Advice from seniors/consultants Financial rewards associated with specialty Intellectual challenge of specialty Good work/life balance in specialty Prestige associated with specialty The continuity of patient care provided in the specialty Geographical location of available posts in specialty Positive experience in clinical posting in specialty My skill set is well suited to the specialty My personality is well suited to the specialty</p>	Select as many as apply		F1, F2
UKMEDQ104	<p>Which of the following best describes what you intend to do after you leave the foundation programme?</p> <p>Please select one option only.</p>	<p>Obtain a service post - i.e. work as a doctor but not in a training programme Take a career break i.e. return to practise medicine in the future Work as a doctor outside the UK (permanently) Work as a doctor outside the UK (temporarily) Leave medicine permanently Other</p>	Select one answer only		F1, F2
UKMEDQ106	<p>If you selected other to the question above, please describe what you intend to do after you leave the foundation programme.</p>	Free text			F1, F2

Question number	Question	Answers	Answer type	Branching	Audience
UKMEDQ105	Thinking about the answer you gave to the previous question, please indicate which of the following were important to you in deciding to leave or take a break from training. Please select as many as apply	Work/life balance Better financial rewards outside of UK training I want to gain further experience before making a decision Working in foundation programme placements has led to burnout My intellectual interests now lie elsewhere There is no specialty well suited to my personality A career break for family reasons None of the above	Select as many as apply		F1, F2

Thank you for completing the questions about your specialty programme. Click next to move to the next section.