

Briefing note 3 – Annex B

Generic and demographic final questionnaire for foundation programme doctors in training

The following pages contain the programme specific questions for doctors in training completing their foundation programme included in the 2018 National Training Survey.

Each row represents an individual question (or the text on the page).

The first column shows the question code.

Branching is shown in the final column.

These questions will be presented to Foundation trainees depending on their level (see the *Audience* column).

Question number	Question text	Answers	Answer type	Branching	Audience
FOPRQ80	<p>Shortly before beginning their first post, it's recommended that students undertake a 'shadowing period' to familiarise themselves with the site where they'll be working in the future. During this, the student works with the F1 who is in the post they will take up when they graduate.</p> <p>To what extent do you agree or disagree with the following statement?</p> <p>My shadowing period prepared me well for working as a foundation doctor.</p>	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree N/A (I did not undertake a showing period)	Select one answer only		F1

Question number	Question text	Answers	Answer type	Branching	Audience
FOPRQ81	To better prepare you for your first F1 post, which (if any) of the following could have been improved in your shadowing period?	Advice on out of hours shifts Availability of F1s to shadow Alignment of shadowing activities with activities covered in first placement Knowledge of the equipment used across the site Knowledge of the site's physical environment (i.e. different buildings and locations) Opportunities for hands-on practice Opportunities to undertake out-of-hours shifts The priority given to shadowing over other activities Provision of relevant contact names and numbers Provision of specialty specific induction pack Willingness of F1s to shadow Increased duration of overall shadowing period N/A (I did not undertake a shadowing period) N/A (no improvements necessary)	Select as many as apply		F1
FOPRQ82	Student assistantships are a type of clinical placement undertaken towards the end of a student's undergraduate course. Their aim is to increase the preparedness of the student to start practice as an F1. To what extent do you agree or disagree with the following statement? My student assistantship prepared me well for working as a foundation doctor.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree N/A (I did not undertake student assistantship)	Select one answer only		F1
FOPRQ83	To what extent do you agree or disagree with the following statement? I was adequately prepared for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1
FOPRQ84	To what extent do you agree or disagree with the following statement? My skills in clinical practical procedures were adequate to prepare me for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1
FOPRQ85	To what extent do you agree or disagree with the following statement? My skills in the early management of acutely ill patients were adequate to prepare me for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1
FOPRQ86	To what extent do you agree or disagree with the following statement? My skills in prescribing were adequate to prepare me for my first foundation post.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1

Question number	Question text	Answers	Answer type	Branching	Audience
FOPRQ114	Thinking about your experience of the new curriculum introduced in 2016 compared to the previous curriculum, to what extent do you agree or disagree with the following statement? I have been likely to ask pharmacists to act as assessors for SLEs (Supervised learning experiences)	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	Select one answer only		F2
FOPRQ115	I have been likely to ask F1/F2 doctors to feedback on the TAB (Team Assessment of Behaviour) round.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree	Select one answer only		F2
FOPRQ87	To what extent do you agree or disagree with the following statement? Supervised learning events (SLEs) have led to me reflecting on my practice.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
FOPRQ88	To what extent do you agree or disagree with the following statement(s). SLEs have helped me to identify areas in which I need to develop.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
FOPRQ89	To what extent do you agree or disagree with the following statement(s). SLEs have enabled me to improve my practice.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
FOPRQ90	How easy or difficult was it to get a suitable colleague to complete an SLE with you in this post?	Very easy Easy Neither easy nor difficult Difficult Very difficult	Select one answer only		F1, F2
FOPRQ95	How easy or difficult have you found it to use the e-portfolio?	Very easy Easy Neither easy nor difficult Difficult Very difficult N/A (I have not yet used the e-portfolio)	Select one answer only		F1, F2
FOPRQ98	What, if any, are the most common barriers to attaining curriculum outcomes in this post? (Please select as many as apply)	Lack of accessible formal teaching Lack of awareness among senior colleagues of supervised learning events (SLEs) Lack of bedside teaching Lack of exposure to relevant experience Lack of physical resources e.g. rooms Limited opportunities for someone to observe Not aware of the curriculum outcomes required for this placement Rota commitments Too many trainees in this unit/department Workload Other There are no barriers	Select as many as apply		F1, F2

Question number	Question text	Answers	Answer type	Branching	Audience
FOPRQ99	To what extent do you agree or disagree with the following statement(s). In this post, I have access to a senior doctor who is onsite at all times.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
FOPRQ100	To what extent do you agree or disagree with the following statement(s) In this post, the senior doctor onsite could advise on any clinical situation.	Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Don't know	Select one answer only		F1, F2
UKMEDQ101	Upon completion of the foundation programme, which specialty for further training (or other option) do you currently expect to be your first choice? Please select one option only.	Anaesthetics (core or ACCS) Core medical training Surgical training (core surgical training or surgical specialty started at ST1) Emergency Medicine (including ACCS - Emergency Medicine) ACCS - Intensive Care Medicine General Practice Obstetrics and gynaecology Ophthalmology Paediatrics Pathology specialties Psychiatry Public Health Radiology Academic Clinical Fellowship Undecided (still considering between specialties) I intend to leave or take a break from training	Select one answer only	'I intend to leave or take a break from training' branches to UKMEDQ104	F1, F2
UKMEDQ103	Thinking about the answer you gave in the previous question, please indicate which of the following was important in deciding your first choice of specialty. Please select as many as apply	Advice from seniors/consultants Financial rewards associated with specialty Intellectual challenge of specialty Good work/life balance in specialty Prestige associated with specialty The continuity of patient care provided in the specialty Geographical location of available posts in specialty Positive experience in clinical posting in specialty My skill set is well suited to the specialty My personality is well suited to the specialty	Select as many as apply		F1, F2
UKMEDQ104	Which of the following best describes what you intend to do after you leave the foundation programme? Please select one option only.	Obtain a service post - i.e. work as a doctor but not in a training programme Take a career break i.e. return to practise medicine in the future Work as a doctor outside the UK (permanently) Work as a doctor outside the UK (temporarily) Leave medicine permanently Other	Select one answer only		F1, F2
UKMEDQ106	If you selected other to the question above, please describe what you intend to do after you leave the foundation programme.	Free text			F1, F2

Question number	Question text	Answers	Answer type	Branching	Audience
UKMEDQ105	<p>Thinking about the answer you gave to the previous question, please indicate which of the following were important to you in deciding to leave or take a break from training.</p> <p>Please select as many as apply</p>	<p>Work/life balance Better financial rewards outside of UK training I want to gain further experience before making a decision Working in foundation programme placements has led to burnout My intellectual interests now lie elsewhere There is no specialty well suited to my personality A career break for family reasons None of the above</p>	Select as many as apply		F1, F2

Thank you for completing the questions about your specialty programme. Click next to move to the next section.