
UK Medical Schools Annual Return 2009/10: QABME

Warwick

The QABME Annual Return Process

Every year, each medical school must provide a return to the GMC that:

- a. Identifies significant changes to curricula, assessments or staffing.
- b. Highlights risks or issues of concern, proposed solutions and corrective actions taken.
- c. Identifies examples of innovation and good practice.
- d. Responds to issues of interest and debate in medical education, including promoting equality and valuing diversity.
- e. Identifies progress on any requirements or recommendations arising from the QABME visit process.

In April 2009 we signalled that we would be requesting an enhanced annual return. It has been expanded to include a request for self-assessment of progress on the implementation of *Tomorrow's Doctors* 2009. This is to ensure a continuing oversight of undergraduate medical education and to begin benchmarking all schools against the revised standards. The full enhanced annual return from Schools will not be published, however we intend to publish a summary report or reports of key issues and challenges and to share practice that might be of use to other schools.

The data returns for Section A on action on requirements and recommendations from previous QABME reports are published on the GMC website.

Basic Information

Name of Medical School:	Warwick Medical School	
Name of Dean/Head of School	Professor Martin Underwood Acting Dean, Warwick Medical School	Contact tel: 02476 150196 Contact email: Martin.underwood@warwick.ac.uk
Name of QABME contact	Kimberly Thomas PA to Professor Martin Underwood	Contact tel: 02476 150196 Contact email: kimberly.thomas@warwick.ac.uk

Section A - Response to previous QABME requirements and recommendations

For all schools except those reviewed in 2008/09

Since submission of the School's previous Annual Return at http://www.gmc-uk.org/education/undergraduate/undergraduate_ga/medical_school_reports.asp, please answer the following questions:

1. For any requirements, state those that have been fully completed or not been fully implemented providing an explanation indicating how they have been addressed.

If the School did not have any requirements in its last report or the requirements were fully met and reported in a previous annual return please check the box

Tomorrow's doctors 2003 area	Requirement	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Curricular content and structure	Increase provision of student selected components	A wider range of student selected components have been introduced and the assessment has been standardised. This was reported previously.	Dr P McTernan	Phase 1 Management Group Minutes	Completed
Delivering the curriculum	Formal arrangements for anatomy training	Plastinated specimens have been purchased and a new surgical skills centre developed in conjunction with one of our partner trusts. This was reported previously.	Dr P McTernan Professor Abrahams	Phase 1 Management Group Minutes	Completed

2. For any recommendations, state those that have been fully completed or not been fully implemented providing an explanation and indicating how they have been addressed.

If the School did not have any recommendations in its last report please check the box

Tomorrow's doctors 2003 area	Recommendation	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Assessing student performance and competence	Review use of Portfolios and assessment	The portfolio system and the assessment associated with it has been reviewed and overhauled. This outcome was reported previously.	Dr C MacDougall	Phase 2 Management Group Minutes	Completed

3. Please identify any planned changes or improvements as part of the School's continuous improvement and quality management regarding any aspect of the School's undergraduate degree/s **that are not** part of the School's response to *Tomorrow's Doctors 2009*.

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
Curricular content and structure	In the short term, enhancing the Essentials of Clinical Medicine module in Phase 1	This module has been developed and reviewed to strengthen the understanding of the basis of clinical medicine	Dr P McTernan	Phase 1 Management Group Minutes	Module has been developed and introduced. Further evaluation taking place and further development anticipated.
	In the longer term we are conducting a curriculum review	The MB ChB curriculum is now 10 years old and with the	Dr Jane Kidd	Minutes of the Steering Group for Curriculum Review.	It is anticipated that the new curriculum will be rolled out from

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
		publication of Tomorrow's Doctors 2009 we believe this is an appropriate time to review the learning and teaching in respect of both content and methodology that we offer our students.		Notes of the curriculum review group meetings	September 2012.