
UK Medical Schools Annual Return 2009/10: QABME

Southampton

The QABME Annual Return Process

Every year, each medical school must provide a return to the GMC that:

- a. Identifies significant changes to curricula, assessments or staffing.
- b. Highlights risks or issues of concern, proposed solutions and corrective actions taken.
- c. Identifies examples of innovation and good practice.
- d. Responds to issues of interest and debate in medical education, including promoting equality and valuing diversity.
- e. Identifies progress on any requirements or recommendations arising from the QABME visit process.

In April 2009 we signalled that we would be requesting an enhanced annual return. It has been expanded to include a request for self-assessment of progress on the implementation of *Tomorrow's Doctors* 2009. This is to ensure a continuing oversight of undergraduate medical education and to begin benchmarking all schools against the revised standards. The full enhanced annual return from Schools will not be published, however we intend to publish a summary report or reports of key issues and challenges and to share practice that might be of use to other schools.

The data returns for Section A on action on requirements and recommendations from previous QABME reports are published on the GMC website.

Basic Information

Name of Medical School:	Southampton Medical School, University of Southampton	
Name of Dean/Head of School	Professor Iain Cameron	Contact tel: 023 8079 6581 Contact email: I.T.Cameron@southampton.ac.uk
Name of Deputy Head of School	Dr Chris Stephens	Contact tel: 02380794668 Contact email: crs1@southampton.ac.uk
Name of QABME contact	Vanessa Head	Contact tel: 023 80794924 Contact email: V.Head@southampton.ac.uk

Section A - Response to previous QABME requirements and recommendations

For all schools except those reviewed in 2008/09

Since submission of the School's previous Annual Return at http://www.gmc-uk.org/education/undergraduate/undergraduate_ga/medical_school_reports.asp, please answer the following questions:

1. For any requirements, state those that have been fully completed or not been fully implemented providing an explanation indicating how they have been addressed.

If the School did not have any requirements in its last report or the requirements were fully met and reported in a previous annual return please check the box

Tomorrow's doctors 2003 area	Requirement	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Delivering the curriculum	Review the approach to the delivery of the interprofessional learning (IPL) component of the medical curriculum to ensure that it meets the needs of medical students	The IPL units have been reviewed across the two Universities	Dr Chris Stephens Director of Education	CL Review Documents and CLM Board Minutes Annual Report BM Programmes 2007/08 & 2008/09	Achieved October 2008 Some changes made following the review
Assessment procedures	Revise the OSCEs to ensure objectivity, reliability and validity so that the School can demonstrate the robustness of the assessment of overall clinical competence	Working Party set up to review the OSCE	Dr Chris Stephens Director of Education	Working Party report Annual Report BM Programmes 2007/08 & 2008/09	Initial aims achieved, change in process October 2009 OSCE reviewed OSCE finals lead appointed
Student progress	The University is required to review and revise the application of its Fitness to Practise procedures for medical students, including the appeals process	Reviewed at Faculty education Committee	Dr Chris Stephens Director of Education	Review of School policy completed	Achieved October 2009

2. For any recommendations, state those that have been fully completed or not been fully implemented providing an explanation and indicating how they have been addressed.

If the School did not have any recommendations in its last report please check the box

Tomorrow's doctors 2003 area	Recommendation	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Curricular structure	Review the use of the time allocated for the Year 4 Study in Depth project	Completed	Dr Chris Stephens Director of Education	Annual Report BM Programmes 2007/08 & 2008/09 Report on review SID Review of SiD & Validation Documents BMed Sci	Strategic approval Application Oct 2008: validation & Programme spec 2009; start October 2010.
Assessment procedures	Take further steps to ensure the compliance of all named mini-CEX assessors with the School's requirements for the mini-CEX assessment	Continuing MEDUSA – online training. Workshops	Dr Chris Stephens Director of Education	Annual Report Final Year 2007/08 & 2008/09 Annual Report BM Programmes 2007/08 & 2008/09 Publications Medical Education Medical Teacher.	October 2009 Staff development continues with development of Medusa

3. Please identify any planned changes or improvements as part of the School's continuous improvement and quality management regarding any aspect of the School's undergraduate degree/s **that are not** part of the School's response to *Tomorrow's Doctors 2009*.

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
Good medical practice	Strengthening reflective practice which underpins good medical practice	SSU through art and the humanities & education	Linda Turner		2009/10