
UK Medical Schools Annual Return 2009/10: QABME

Hull York

The QABME Annual Return Process

Every year, each medical school must provide a return to the GMC that:

- a. Identifies significant changes to curricula, assessments or staffing.
- b. Highlights risks or issues of concern, proposed solutions and corrective actions taken.
- c. Identifies examples of innovation and good practice.
- d. Responds to issues of interest and debate in medical education, including promoting equality and valuing diversity.
- e. Identifies progress on any requirements or recommendations arising from the QABME visit process.

In April 2009 we signalled that we would be requesting an enhanced annual return. It has been expanded to include a request for self-assessment of progress on the implementation of *Tomorrow's Doctors* 2009. This is to ensure a continuing oversight of undergraduate medical education and to begin benchmarking all schools against the revised standards. The full enhanced annual return from Schools will not be published, however we intend to publish a summary report or reports of key issues and challenges and to share practice that might be of use to other schools.

The data returns for Section A on action on requirements and recommendations from previous QABME reports are published on the GMC website.

Basic Information

Name of Medical School:	Hull York Medical School	
Name of Dean/Head of School	Professor Ian Greer	Contact tel: 01904 321749 Contact email: deansoffice@hyms.ac.uk
Name of QABME contact	Jerry Booth	Contact tel: 01482 464709 Contact email: jerry.booth@hyms.ac.uk

Section A - Response to previous QABME requirements and recommendations

For all schools except those reviewed in 2008/09

Since submission of the School's previous Annual Return at http://www.gmc-uk.org/education/undergraduate/undergraduate_ga/medical_school_reports.asp, please answer the following questions:

1. For any requirements, state those that have been fully completed or not been fully implemented providing an explanation indicating how they have been addressed.

If the School did not have any requirements in its last report or the requirements were fully met and reported in a previous annual return please check the box

Tomorrow's doctors 2003 area	Requirement	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Curricular outcomes, content, structure and delivery	Define more clearly what should be achieved in Phase II and III of the course.			Response to GMC Report Autumn 2008 sent November 2008 (Doc1)	
Curricular outcomes, content, structure and delivery	Developing a mechanism that will provide structure for Phase III rotations and articulate the practical expectations of both students and tutors during these rotations.			Response to GMC Report Autumn 2008 sent November 2008 (Doc1)	
Curricular outcomes, content, structure and delivery	Developing a mechanism to monitor students' experiences within and across rotations.			Response to GMC Report Autumn 2008 sent November 2008 (Doc1)	

Assessing student performance and competence	Review its final examinations with reference to exam performance data and feedback from external examiners and act on the lessons learnt from its first implementation to ensure that clinical skills are thoroughly examined close to graduation.			Response to GMC Report Autumn 2008 sent November 2008 (Doc1)	
Delivery of the curriculum	Provide an update in its 2009 annual monitoring return on: a) staff recruitment strategy, identifying posts recruited and ongoing recruitment. b) Its staff development plan c) changes to PBL teaching			Response to GMC Report Autumn 2008 sent November 2008 and current update: planned future posts (Document 2).	

2. For any recommendations, state those that have been fully completed or not been fully implemented providing an explanation and indicating how they have been addressed.

If the School did not have any recommendations in its last report please check the box

Tomorrow's doctors 2003 area	Recommendation	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
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Delivering the curriculum	Support tutors in delivering the range of teaching methods required by the curriculum in its staff development plan, which it should continue to regard as a priority.			Response to GMC Report Autumn 2008 sent November 2008 and current update (Doc 10)	
Student support	Act on its self-identified need to improve career advice for students.			Response to GMC Report Autumn 2008 sent November 2008 and current update (Doc 3)	

3. Please identify any planned changes or improvements as part of the School's continuous improvement and quality management regarding any aspect of the School's undergraduate degree/s **that are not** part of the School's response to *Tomorrow's Doctors 2009*.

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline