
UK Medical Schools Annual Return 2009/10: QABME

Glasgow

The QABME Annual Return Process

Every year, each medical school must provide a return to the GMC that:

- a. Identifies significant changes to curricula, assessments or staffing.
- b. Highlights risks or issues of concern, proposed solutions and corrective actions taken.
- c. Identifies examples of innovation and good practice.
- d. Responds to issues of interest and debate in medical education, including promoting equality and valuing diversity.
- e. Identifies progress on any requirements or recommendations arising from the QABME visit process.

In April 2009 we signalled that we would be requesting an enhanced annual return. It has been expanded to include a request for self-assessment of progress on the implementation of *Tomorrow's Doctors* 2009. This is to ensure a continuing oversight of undergraduate medical education and to begin benchmarking all schools against the revised standards. The full enhanced annual return from Schools will not be published, however we intend to publish a summary report or reports of key issues and challenges and to share practice that might be of use to other schools.

The data returns for Section A on action on requirements and recommendations from previous QABME reports are published on the GMC website.

Basic Information

Name of Medical School:	Glasgow Medical School	
Name of Dean/Head of School	Professor David Barlow	Contact tel: 0141 330 3362 Contact email: d.barlow@clinmed.gla.ac.uk
Name of QABME contact	Caroline Mallon	Contact tel: 0141 330 8042 Contact email: c.mallon@admin.gla.ac.uk

Section A - Response to previous QABME requirements and recommendations

For all schools except those reviewed in 2008/09

Since submission of the School's previous Annual Return at http://www.gmc-uk.org/education/undergraduate/undergraduate_ga/medical_school_reports.asp, please answer the following questions:

1. For any requirements, state those that have been fully completed or not been fully implemented providing an explanation indicating how they have been addressed.

If the School did not have any requirements in its last report or the requirements were fully met and reported in a previous annual return please check the box

Tomorrow's doctors 2003 area	Requirement	Action taken – If none, explain why	Contact	Supporting documents list	Timeline

2. For any recommendations, state those that have been fully completed or not been fully implemented providing an explanation and indicating how they have been addressed.

If the School did not have any recommendations in its last report please check the box

Tomorrow's doctors 2003 area	Recommendation	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Curricular content and structure	<p>16.b. During the School's ongoing curriculum review next year it is advised to pay particular attention to:</p> <p>i. Ensuring the integration of the underpinning science of women and children's health is adequate and balanced across the course.</p> <p>ii. Ensuring that the PBL cases reflect current health problems and practice, particularly in Year 3.</p>	<p>This is underway as part of the current curriculum mapping exercise and part of a Masters in Medical Education project to ensure Child Health is adequate and balanced.</p> <p>These cases are reviewed and updated continuously</p>	<p>Dr Sarah Brown, Clinical UT in Child Health. sa104e@clinmed.gla.ac.uk</p> <p>Dr Kay Hadley, Director of Year 3. k.hadley@clinmed.gla.ac.uk</p>		<p>Two years.</p> <p>Revision complete and updated annually, with continuous review.</p>

<p>Delivering the curriculum</p>	<p>16.a. The school is advised to give priority to the training and quality assurance of, and communication with, clinical and community teaching staff. We welcome the recent appointment of a senior university teacher who will have responsibilities in these areas.</p>	<p>The SUT has delivered or arranged a total of 7 sessions of staff development covering a range of relevant topics. He also has delivered several workshops on assessment and feedback in addition to these. Some of these workshops are delivered centrally and some are delivered on-site in hospitals.</p> <p>Head of School has scheduled meetings with the Directors of Medical Education and hospital Sub Deans in each of the Health Boards and is undertaking a series of hospital lunchtime meetings with Consultant and Junior Teaching staff in hospitals (n=24 hospitals).</p>	<p>Phillip Evans, SUT Medical Education p.evans@clinmed.gla.ac.uk</p>	<p>CES Programme of Meetings (docs ER2.02a – 2.02d)</p>	<p>Ongoing</p>
----------------------------------	--	---	---	---	----------------

<p>Assessing student performance and competence</p>	<p>c. The School is advised to continue the improvement of assessment in line with international best practice. Particular areas for attention include:</p> <p>i. The refinement of final examinations blueprinting to ensure balanced coverage of the curriculum.</p> <p>ii, The consistency of student selected module (SSM) assessment.</p> <p>iii. In-course, end of block assessment during clinical placements.</p> <p>iv. Arrangements to ensure adequate psychometric and statistical input into assessment processes.</p>	<p>Continuing. The blueprint has been refined.</p> <p>Second diet of examinations introduced in 2009.</p> <p>All scores awarded in SSM assessments (1750 per year) have been reviewed and outliers identified. Development of a computerised feedback system is underway, which will give assessors feedback about their scores so that these can be compared with other examiners, continuation of ongoing briefing etc.</p>	<p>Dr Peter Barton, Chair of Assessment Working Group Pjmb1r@clinmed.gla.ac.uk</p> <p>Professor Bill Ferrell, SSM Director W.Ferrell@bio.gla.ac.uk</p> <p>Phillip Evans – as above</p>	<p>Examinations Blueprint 2007, 2008, 2009 & 2010 (docs ER2.03a – 2.03d)</p>	
---	--	---	--	--	--

<p>Student health and conduct</p>	<p>16.d The continued expansion and improvement of the student academic advisory system and career guidance for students which we strongly support.</p>	<p>A new Associate Dean for Student Welfare has been appointed. He is conducting a thorough review of our system including discussions with students about a parent system with senior students mentoring younger students etc. We have added several further sessions on career guidance and support and are also continuing to work on a student personal development profile.</p> <p>The Associate Dean for Student Welfare has undertaken a review of the Advisory system.</p>	<p>Dr Philip Cotton, Associate Dean for Student Welfare p.cotton@clinmed.gla.ac.uk</p>		<p>This current academic session.</p>
-----------------------------------	---	--	--	--	---------------------------------------

3. Please identify any planned changes or improvements as part of the School's continuous improvement and quality management regarding any aspect of the School's undergraduate degree/s **that are not** part of the School's response to *Tomorrow's Doctors 2009*.

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
Curricular content and structure	We are introducing a new ten week block from mid-March to the end of May on Preparation for Practice. This will focus on prescribing, managing the acutely ill patient, advanced clinical skills, ethics, law and risk management including patient safety, life skills and practical working as an FY1. It will also include a six week period where students will work as "Intensives" and be part of the clinical team in the unit where they will undertake their first FY1 post.	<p>Preparation for Practice block introduced in March 2009. Positive feedback from clinicians and students. Minor changes to this block in 2010.</p> <p>Transition Co-ordinator appointed for direct entrants to year 3.</p> <p>Plan to split years 4 and 5 and appoint a Director for each years 4 and 5 (whereas currently there is one Director covering both years). We also plan to appoint a Director of Clinical Studies who will have overarching responsibility for NHS</p>	Professor Jill Morrison, Head of the Undergraduate Medical School Jmm4y@clinmed.gla.ac.uk	Preparation for Practice (docs ER3.01a – 3.01e)	<p>2009-10 and ongoing.</p> <p>2009</p> <p>2010-11</p>

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
		<p>teaching.</p> <p>Impending departure of Director of Clinical and Communication Skills has allowed us to review management structure; plan to have a separate Lead for Communication Skills and to establish a team for Clinical Skills including a Clinical Skills coordinator, CS manager, CS adviser (West of Scotland lead for the National CS initiative) and a CS group including senior clinicians</p> <p>Appointment of the following posts: SL in e-learning; UT in Assessment; NHS Liaison post, UTs to better support PBL in years 1 and 2, and to reduce dependence on few key staff.</p>			<p>2010</p> <p>2010</p>

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
Delivering the curriculum	The appointment of additional deputies for the Year 4/5 Director (n=4) and a deputy for the year 3 Director.				2009 - completed
Assessing student performance and competence	<p>Final MBChB examinations have been brought forward to February, with a second diet of examinations at the end of May, to enable students who experience adverse circumstances at the first diet of examinations to have a further chance to undertake the final examinations and graduate at the end of that academic year, rather than having to repeat the year.</p> <p>The Objective Structured Clinical Examinations have increased in size in</p>		<p>See above (Q2, 16.c)</p> <p>Dr Peter Barton, Chair of Assessment Working Group Pjmb1r@clinmed.gla.ac.uk</p>	See above (Q2, 16.c)	2009

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
	<p>both second year and third year.</p> <p>The appointment of a half-time examinations coordinator.</p>				
Student health and conduct	The appointment of further 10 Advisers of Studies				2009