
UK Medical Schools Annual Return 2009/10: QABME

Cardiff

The QABME Annual Return Process

Every year, each medical school must provide a return to the GMC that:

- a. Identifies significant changes to curricula, assessments or staffing.
- b. Highlights risks or issues of concern, proposed solutions and corrective actions taken.
- c. Identifies examples of innovation and good practice.
- d. Responds to issues of interest and debate in medical education, including promoting equality and valuing diversity.
- e. Identifies progress on any requirements or recommendations arising from the QABME visit process.

In April 2009 we signalled that we would be requesting an enhanced annual return. It has been expanded to include a request for self-assessment of progress on the implementation of *Tomorrow's Doctors* 2009. This is to ensure a continuing oversight of undergraduate medical education and to begin benchmarking all schools against the revised standards. The full enhanced annual return from Schools will not be published, however we intend to publish a summary report or reports of key issues and challenges and to share practice that might be of use to other schools.

The data returns for Section A on action on requirements and recommendations from previous QABME reports are published on the GMC website.

Basic Information

Name of Medical School:	UNIVERSITY OF CARDIFF SCHOOL OF MEDICINE	
Name of Dean/Head of School	Professor B Paul Morgan	Contact tel: 029 2074 2020 Contact email: MorganBP@cf.ac.uk
Name of QABME contact	Lindsey Jones	Contact tel: 029 2074 3404 Contact email: joneslc@cardiff.ac.uk

Section A - Response to previous QABME requirements and recommendations

For all schools except those reviewed in 2008/09

Since submission of the School's previous Annual Return at http://www.gmc-uk.org/education/undergraduate/undergraduate_ga/medical_school_reports.asp, please answer the following questions:

1. For any requirements, state those that have been fully completed or not been fully implemented providing an explanation indicating how they have been addressed.

If the School did not have any requirements in its last report or the requirements were fully met and reported in a previous annual return please check the box

Tomorrow's doctors 2003 area	Requirement	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
All requirements reported as complete in the 2008 annual return					

2. For any recommendations, state those that have been fully completed or not been fully implemented providing an explanation and indicating how they have been addressed.

If the School did not have any recommendations in its last report please check the box

Tomorrow's doctors 2003 area	Recommendation	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Delivering the curriculum	Put in place proactive monitoring of the curriculum to ensure that changes are discussed through the appropriate channels before they are implemented	Committee structure has been revised to ensure that there is a more streamlined committee structure.	Miss Helen Sweetland Acting Dean of Undergraduate Studies	Board of Studies 3 July 2008 12 August 2008	2008-09
All other recommendations reported as complete in the 2008 annual return					

3. Please identify any planned changes or improvements as part of the School's continuous improvement and quality management regarding any aspect of the School's undergraduate degree/s **that are not** part of the School's response to *Tomorrow's Doctors 2009*.

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
Curricular Content and Structure	Clinical experience in Neurology and Care of the Elderly has been enhanced. Students now experience cardio vascular respiratory learning earlier in their training. Re-organisation of delivery of General practice teaching in Year 3. Clinical skills placement moved earlier into year 2.	A new module has been created in year 4; Neurology and Care of the Elderly. Clinical placements in year 3 have been reorganised so students spend more uninterrupted time in each discipline. CVR placement brought forward into year 3.	Dr Neil Robertson and Dr Susan White Miss Helen Sweetland Mrs Sue Williams		All changes completed. New structure operating from 2009/10 onwards.