
UK Medical Schools Annual Return 2009/10: QABME

Birmingham

The QABME Annual Return Process

Every year, each medical school must provide a return to the GMC that:

- a. Identifies significant changes to curricula, assessments or staffing.
- b. Highlights risks or issues of concern, proposed solutions and corrective actions taken.
- c. Identifies examples of innovation and good practice.
- d. Responds to issues of interest and debate in medical education, including promoting equality and valuing diversity.
- e. Identifies progress on any requirements or recommendations arising from the QABME visit process.

In April 2009 we signalled that we would be requesting an enhanced annual return. It has been expanded to include a request for self-assessment of progress on the implementation of *Tomorrow's Doctors* 2009. This is to ensure a continuing oversight of undergraduate medical education and to begin benchmarking all schools against the revised standards. The full enhanced annual return from Schools will not be published, however we intend to publish a summary report or reports of key issues and challenges and to share practice that might be of use to other schools.

The data returns for Section A on action on requirements and recommendations from previous QABME reports are published on the GMC website.

Basic Information

Name of Medical School:	Birmingham Medical School	
Name of Dean/Head of School	Professor Ian Booth	Contact tel: 0121 414 4044 Contact email: i.w.booth@bham.ac.uk
Name of QABME contact	Ms Sarah Turner	Contact tel: 0121 414 5046 Contact email: s.turner.1@bham.ac.uk

Section A - Response to previous QABME requirements and recommendations

For all schools except those reviewed in 2008/09

Since submission of the School's previous Annual Return at http://www.gmc-uk.org/education/undergraduate/undergraduate_ga/medical_school_reports.asp, please answer the following questions:

1. For any requirements, state those that have been fully completed or not been fully implemented providing an explanation indicating how they have been addressed.

If the School did not have any requirements in its last report or the requirements were fully met and reported in a previous annual return please check the box

Tomorrow's doctors 2003 area	Requirement	Action taken – If none, explain why	Contact	Supporting documents list	Timeline

2. For any recommendations, state those that have been fully completed or not been fully implemented providing an explanation and indicating how they have been addressed.

If the School did not have any recommendations in its last report please check the box

Tomorrow's doctors 2003 area	Recommendation	Action taken – If none, explain why	Contact	Supporting documents list	Timeline
Curricular content and structure	Move toward a more coherent system of co-ordinated assessment	Changes to yr 5 exams for current year.	Dr Mike Gammage	Assessment summary Year 5.	2009-10
		Further changes to assessment as part of 2014 review		2014 review document (appendix 1 and 2)	2010-14

	Consider the lack of a clear definition of core material	Development of B'ham cases as core thread Definition of core learning agenda per placement	Dr Mike Gammage	Draft case set and example 2014 review document (appendix 1 and 2)	2010-14 2010-14
	Consider the constraints imposed by adherence to the University's modular structure	UoB modular structure now more flexible. Would allow greater integration of components In addition, constraints relieved by exemptions allowing 'whole year' modules in years 3-5.	Dr Mike Gammage, Mr Nick Ross	UoB regs Agreement from Academic Programmes and Regulations Committee	2010 and onwards 2009-10
	Consider the need for students to have 'increased opportunities to develop and refine their clinical skills in a supervised environment	Procedural skills. Simulation & observed practice requirement defined in passport. All Yr 5 students spend time in the Hollier Simulation Centre. CITEC project on IPL. Supervision of broader clinical skills will be enhanced in longer 2014 placements	Dr Mike Gammage, Mr Nick Ross	Skills passport and data on achievement Hollier website: http://www.hollier-simulation-centre.co.uk/ CITEC annual report 2014 review document (appendix 1 and 2)	2009-10 2010-2014

3. Please identify any planned changes or improvements as part of the School's continuous improvement and quality management regarding any aspect of the School's undergraduate degree/s **that are not** part of the School's response to *Tomorrow's Doctors 2009*.

Tomorrow's doctors 2003 area	Changes	Action	Contact	Supporting documents list	Timeline
Curriculum content, structure and delivery	Need for major review identified by those running programme & confirmed through UoB QAE process & NSS results	Comprehensive curriculum review of the programme to look at structure process and content started in 2008 (named: 2014 review). Will incorporate recommendations from TD 2009	Dr Mike Gammage, Prof John Skelton	2014 Review document (appendix 1 and 2)	2010-2014